



2017 ASSEMBLY BILL 215

April 10, 2017 - Introduced by Representatives PETRYK, BERNIER, BILLINGS, MURPHY, NOVAK, RIPP, ROHRKASTE, SINICKI, TAUCHEN and SKOWRONSKI, cosponsored by Senators OLSEN, L. TAYLOR, JOHNSON, LASEE and RISSER. Referred to Committee on Education.

1 **AN ACT to amend** 118.01 (2) (d) 2. b. and 118.33 (1) (a) 2. of the statutes; **relating**
2 **to:** education about nutrition.

Analysis by the Legislative Reference Bureau

This bill requires a school board to modify its instruction about nutrition to include knowledge of the nutritive value of foods and the role of a nutritious diet in promoting health. Current law requires school boards to provide instruction about the vitamin content of food and food and health values of dairy products.

The bill also modifies the conditions prerequisite to a school board awarding a high school diploma by requiring that a nutrition education component be incorporated into the health education credit requirement. Under current law, a school board may not award a high school diploma to a pupil unless the pupil has completed, among other prerequisites, at least 0.5 credit of health education.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 118.01 (2) (d) 2. b. of the statutes is amended to read:
4 118.01 (2) (d) 2. b. Knowledge of the true and comparative vitamin content of
5 food and food and health values of dairy products and their importance for the human
6 diet; and nutritive value of foods, as outlined in the Dietary Guidelines for

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1 Americans, a publication of the federal departments of health and human services
2 and agriculture, and knowledge of the role of a nutritious diet in promoting health,
3 preventing chronic disease, and maintaining a healthy weight.

4 **SECTION 2.** 118.33 (1) (a) 2. of the statutes is amended to read:

5 118.33 (1) (a) 2. In grades 7 to 12, at least 0.5 credit of health education. To
6 satisfy the requirement under this subdivision, a course must include a nutrition
7 education component based upon the state's model academic standards for nutrition
8 or other generally accepted standards of nutrition education.

9 (END)