



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-4672/1
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2019 SENATE BILL 555

November 8, 2019 - Introduced by Senators BERNIER and CARPENTER, cosponsored by Representatives KULP, WITTKE, TUSLER, MURSAU, SKOWRONSKI, KRUG, BOWEN and MURPHY. Referred to Committee on Education.

1 **AN ACT to renumber and amend** 115.42 (1) (a) 1.; **to amend** 20.255 (3) (c),
2 115.42 (title), 115.42 (1) (b) and 115.42 (2) (a) 1.; and **to create** 115.42 (1) (a) 1.
3 c. to e. of the statutes; **relating to:** grants for teachers who receive certain
4 credentials in advanced structured literacy and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction administers a grant program for teachers who are certified by the National Board for Professional Teaching Standards or licensed by DPI as a master educator (NBPTS/master educator grant program). Under the NBPTS/master educator grant program, an eligible teacher receives an initial grant, not to exceed \$2,000, to reimburse the teacher for the costs the teacher incurred to obtain the certification or licensure. In each of the nine school years following the initial award, DPI awards the teacher a grant in the amount of \$2,500 or, if the individual is teaching in a high-poverty school, \$5,000 if the teacher maintains the certification or licensure, remains licensed to teach in this state, remains employed as a teacher in this state, and is placed in the effective or highly effective performance category under the applicable educator effectiveness system.

This bill expands the NBPTS/master educator grant program to include a teacher who is certified 1) at the fellow level by the Academy of Orton-Gillingham Practitioners and Educators, 2) by the Center for Effective Reading Instruction as a structured literacy interventionist or a structured literacy specialist, or 3) by the Academic Language Therapy Association as an instructor of certified academic

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language practitioner, certified academic language therapist, certified academic language practitioner, or qualified instructor of certified academic language therapists and practitioners. Under the bill, a teacher who satisfies one of these requirements is eligible for the same grants as a teacher who is certified by the NBPTS or is licensed as a master educator by DPI.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.255 (3) (c) of the statutes is amended to read:

2 20.255 (3) (c) *Grants for national teacher certification ~~or~~ master educator*
3 *licensure, or advanced structured literacy training.* A sum sufficient for grants under
4 s. 115.42 to teachers who are certified by the National Board for Professional
5 Teaching Standards ~~or~~ licensed by the department of public instruction as master
6 educators, or certified by the Academy of Orton-Gillingham Practitioners and
7 Educators, as provided under s. 115.42 (1) (a) 1. c., by the Center for Effective
8 Reading Instruction, as provided under s. 115.42 (1) (a) 1. e., or by the Academic
9 Language Therapy Association, as provided under s. 115.42 (1) (a) 1. d.

10 **SECTION 2.** 115.42 (title) of the statutes is amended to read:

11 **115.42 (title) Grants for national teacher certification ~~or~~ master**
12 **educator licensure, or advanced structured literacy training.**

13 **SECTION 3.** 115.42 (1) (a) 1. of the statutes is renumbered 115.42 (1) (a) 1. (intro.)
14 and amended to read:

15 115.42 (1) (a) 1. (intro.) The person is ~~certified~~ at least one of the following:

16 a. Certified by the National Board for Professional Teaching Standards ~~or~~
17 licensed.

