



State of Wisconsin  
2023 - 2024 LEGISLATURE

LRB-4203/1  
FFK:skw

## 2023 ASSEMBLY BILL 452

September 28, 2023 - Introduced by Representatives GUNDRUM, BEHNKE, ALLEN, BRANDTJEN, GOEBEN, ORTIZ-VELEZ, TUSLER and WICHGERS, cosponsored by Senators JACQUE, TESTIN and FELZKOWSKI. Referred to Committee on Children and Families.

1     **AN ACT** *to renumber and amend* 118.019 (2) (d); *to amend* 118.019 (2) (a) 2.;  
2             and *to create* 118.019 (2) (d) (intro.) and 1. (intro.), 118.019 (2) (d) 1. b. to i. and  
3             118.019 (2) (d) 2. of the statutes; **relating to:** including age-appropriate child  
4             sexual abuse prevention instruction in a human growth and development  
5             instructional program.

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### ***Analysis by the Legislative Reference Bureau***

Current law allows, but does not require, a school board to provide a human growth and development instructional program in grades kindergarten to 12. If a school board elects to provide such an instructional program, current law provides a recommended instructional program that 1) presents medically accurate information to pupils and addresses certain age-appropriate topics, including reproductive and sexual anatomy and physiology, the benefits of and reasons for abstaining from sexual activity, and how alcohol and drug use affect responsible decision making; 2) addresses self-esteem and personal responsibility, positive interpersonal skills, and healthy relationships; 3) addresses the positive connection between marriage and parenting; 4) presents information about avoiding stereotyping and bullying; and 5) identifies counseling, medical, and legal resources for survivors of sexual abuse and assault. This bill incorporates the recommendation related to identifying resources for survivors of sexual abuse and assault into a broader recommendation to provide an age-appropriate curriculum on child sexual abuse prevention that includes 1) instruction on specific topics and 2) providing

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parents and guardians with facts and clear explanations related to child sexual abuse topics.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

1           **SECTION 1.** 118.019 (2) (a) 2. of the statutes is amended to read:

2           118.019 (2) (a) 2. Reproductive and sexual anatomy and physiology, including  
3 biological, psychosocial, emotional, and intellectual changes that accompany  
4 maturation, and the anatomically correct terms for body parts.

5           **SECTION 2.** 118.019 (2) (d) (intro.) and 1. (intro.) of the statutes are created to  
6 read:

7           118.019 (2) (d) (intro.) Provide an age-appropriate curriculum on child sexual  
8 abuse prevention that includes all of the following:

9           1. (intro.) Instruction on all of the following:

10          **SECTION 3.** 118.019 (2) (d) of the statutes is renumbered 118.019 (2) (d) 1. a. and  
11 amended to read:

12          118.019 (2) (d) 1. a. ~~Identify~~ Identifying counseling, medical, and legal  
13 resources for survivors of sexual abuse and assault, including resources for escaping  
14 violent relationships.

15          **SECTION 4.** 118.019 (2) (d) 1. b. to i. of the statutes are created to read:

16          118.019 (2) (d) 1. b. Age-appropriate facts about sexual abuse.

17          c. How to say no and reject unwanted advances.

18          d. How to set and respect personal boundaries.

19          e. Differences between public and private parts of the body.

20          f. Autonomy over decision-making related to the body, empowerment, and  
21 developing assertiveness skills.

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1 g. How to distinguish between safe and unsafe touch and between secrets and  
2 surprises.

3 h. How to identify trustworthy adults.

4 i. How to communicate incidents of sexual abuse to trustworthy adults.

5 **SECTION 5.** 118.019 (2) (d) 2. of the statutes is created to read:

6 118.019 (2) (d) 2. Providing parents and guardians with facts and clear  
7 explanations related to child sexual abuse topics, including all of the following:

8 a. Adverse childhood experiences and trauma.

9 b. Adults' responsibility to prevent child sexual abuse.

10 c. How to identify characteristics and behaviors of offenders, including the  
11 behavior known as grooming.

12 d. Warning signs of child sexual abuse.

13 e. How to discuss child sexual abuse prevention with children.

14 f. How to report child sexual abuse.

15 g. What makes children vulnerable to child sexual abuse and skills to reduce  
16 a child's vulnerability to sexual abuse.

17 h. How to promote trauma-informed environments and responses.

18 (END)