

# State of Wisconsin



1995 Assembly Bill 103

Date of enactment: **May 1, 1996**  
Date of publication\*: **May 15, 1996**

## 1995 WISCONSIN ACT 298

AN ACT *to create* 115.76 (3) (k) of the statutes; **relating to:** specifying that significant developmental delay is a handicapping condition that may qualify certain children for special education and directing the department of public instruction to conduct inservice training.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 115.76 (3) (k) of the statutes is created to read:

115.76 (3) (k) For children who are 3, 4 or 5 years old, significant developmental delay.

**SECTION 2. Nonstatutory provisions.**

(1) During the 1995–97 fiscal biennium the department of public instruction shall conduct inservice training for early childhood special education teachers and directors and pupil services personnel in identifying

children with significant developmental delay to ensure that only children meeting the criteria established by the department by rule are so identified. The criteria established by the department shall include significant delays of at least 1.5 standard deviations below the mean in at least 2 of the developmental areas that correspond to major life activities.

**SECTION 3. Effective dates.** This act takes effect on the day after publication, except as follows:

(1) The treatment of section 115.76 (3) (k) of the statutes takes effect on July 1, 1996.

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\* Section 991.11, WISCONSIN STATUTES 1993–94: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication as designated" by the secretary of state [the date of publication may not be more than 10 working days after the date of enactment].