

1983 Assembly Bill 1018

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1983 Wisconsin Act 412

AN ACT *to repeal* 118.03 (2), 119.22 (title), 119.22 (1) and 119.22 (2); *to renumber* 118.01 (1) (a) to (c) and 118.03 (1) (a) to (c); *to renumber and amend* 118.03 (1) (d) and 119.22 (3); *to amend* 44.04 (1), 115.28 (10) (a), 118.135 and 119.04 (1); *to repeal and recreate* 118.01 (exc. 118.01 (1) (a) to (c)); and *to create* 118.017 (intro.) of the statutes, *relating*

to abolishing public school curriculum requirements and substituting various educational goals and expectations.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 44.04 (1) of the statutes is amended to read:

44.04 (1) The historical society, as part of its program as an educational institution, shall offer to the schools in this state such materials as it shall prepare or make available to facilitate the instruction in the history and civil government of Wisconsin ~~required by s. 118.01 (1).~~

SECTION 2. 115.28 (10) (a) of the statutes is amended to read:

115.28 (10) (a) Develop an educational assessment program to measure objectively the adequacy and efficiency of educational programs offered by public schools in this state. The program shall include, ~~without limitation because of enumeration,~~ methods by which pupil achievement in ~~fundamental course areas, as set forth in s. 118.01 (1),~~ reading, mathematics, writing, science, social science and other areas of instruction commonly offered by public schools, will be objectively measured each year. Assessment shall be undertaken at several grade levels on a uniform, state-wide basis.

SECTION 3. 118.01 (exc. 118.01 (1) (a) to (c)) of the statutes is repealed and recreated to read:

118.01 Educational goals and expectations. (1) **PURPOSE.** Public education is a fundamental responsibility of the state. The constitution vests in the state superintendent the supervision of public instruction and directs the legislature to provide for the establishment of district schools. The effective operation of the public schools is dependent upon a common understanding of what public schools should be and do. Establishing such goals and expectations is a necessary and proper complement to the state's financial contribution to education. Each school board should provide curriculum, course requirements and instruction consistent with the goals and expectations established under sub. (2). Parents and guardians of pupils enrolled in the school district share with the state and school board the responsibility for pupils meeting the goals and expectations under sub. (2).

(2) **EDUCATIONAL GOALS.** (a) *Academic skills and knowledge.* Since the development of academic skills and knowledge is the most important goal for schools, each school board shall provide an instructional program designed to give pupils:

1. Basic skills, including the ability to read, write, spell, perform basic arithmetical calculations, learn by reading and listening and communicate by writing and speaking.

2. Analytical skills, including the ability to think rationally, solve problems, use various learning methods, gather and analyze information, make critical and independent judgments and argue persuasively.

3. A basic body of knowledge that includes information and concepts in literature, fine arts, mathematics, natural sciences, including knowledge of the elements of agriculture and the conservation of natural resources, and social sciences, including knowledge of the rights and responsibilities of the family as a consumer, cooperative marketing and consumers' cooperatives.

4. The skills and attitudes that will further lifelong intellectual activity and learning.

(b) *Vocational skills.* Each school board shall provide an instructional program designed to give pupils:

1. An understanding of the range and nature of available occupations and the required skills and abilities.

2. Preparation to compete for entry level jobs not requiring postsecondary school education.

3. Preparation to enter job-specific vocational training programs.
4. Positive work attitudes and habits.

(c) *Citizenship*. Each school board shall provide an instructional program designed to give pupils:

1. An understanding of the basic workings of all levels of government, including the duties and responsibilities of citizenship.
2. A commitment to the basic values of our government, including by appropriate instruction and ceremony the proper reverence and respect for and the history and meaning of the American flag, the Declaration of Independence, the U.S. constitution and the constitution and laws of this state.
3. The skills to participate in political life.
4. An understanding of the function of organizations in society.
5. Knowledge of the role and importance of biological and physical resources.
6. Knowledge of state, national and world history.
7. An appreciation and understanding of different value systems and cultures.

(d) *Personal development*. Each school board shall provide an instructional program designed to give pupils:

1. The skills needed to cope with social change.
2. Knowledge of the human body and the means to maintain lifelong health, including:
 - a. Knowledge of the theory and practice of physical education, including the development and maintenance of physical fitness;
 - b. Knowledge of the true and comparative vitamin content of food and food and health values of dairy products and their importance for the human diet; and
 - c. Knowledge of physiology and hygiene, sanitation, the effects of controlled substances under ch. 161 and alcohol upon the human system, symptoms of disease and the proper care of the body. No pupil may be required to take instruction in these subjects if his or her parent files with the teacher a written objection thereto. Instruction in physiology and hygiene shall include instruction on sexually transmitted diseases and shall be offered in every high school.
3. An appreciation of artistic and creative expression and the capacity for self-expression.
4. The ability to construct personal ethics and goals.
5. Knowledge of morality and the individual's responsibility as a social being, including the responsibility and morality of family living and the value of frugality and other basic qualities and principles referred to in article I, section 22, of the constitution insofar as such qualities and principles affect family and consumer education.
6. Knowledge of the prevention of accidents and promotion of safety on the public highways, including instruction on the relationship between highway safety and the use of alcohol and controlled substances under ch. 161.

SECTION 4. 118.01 (1) (a) to (c) of the statutes are renumbered 118.017 (1) to (3).

SECTION 5. 118.017 (intro.) of the statutes is created to read:

118.017 Foreign language instruction. (intro.) All instruction shall be in the English language, except:

SECTION 5e. 118.03 (1) (a) to (c) of the statutes are renumbered 118.03 (1) to (3).

SECTION 5m. 118.03 (1) (d) of the statutes is renumbered 118.03 (4) and amended to read:

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118.03 (4) Any person violating this ~~subsection~~ section may be fined not less than \$25 nor more than \$100.

SECTION 5s. 118.03 (2) of the statutes is repealed.

SECTION 6. 118.135 of the statutes is amended to read:

118.135 (title) Sex discrimination in athletics prohibited. No person may be denied, on the basis of sex, the opportunity to participate in interscholastic, intramural or club sports ~~or any physical education activity~~ offered in a public school, as provided in 20 ~~U.S.C. ss. USC 1681 et seq.~~ No person may be denied, on the basis of sex, necessary facilities, equipment, instruction or financial support for such sport or activity, as provided in 20 ~~U.S.C. ss. USC 1681 et seq.~~

SECTION 7. 119.04 (1) of the statutes is amended to read:

119.04 (1) Subchapters IV and VII of ch. 115, ch. 121 and ss. 66.03 (3) (c), 115.01 (1) and (2), 115.28 (15), 115.34, 115.345, 115.76, 115.77, 115.79 to 115.89, 118.01, 118.015, 118.017, 118.025, 118.03, 118.04, 118.06, 118.07, 118.10, 118.12 (1), 118.125, 118.126, 118.135, 118.14, 118.15, 118.16, 118.18, 118.19 (3) (b) and (7), 118.20, 118.24 (2) (c) to (f), 118.255, 118.30, 120.12 (15), 120.13 (1), (19) and (26), 120.49 (6) and (14) and 120.61 are applicable to the board of school directors and to schools in 1st class cities.

SECTION 8. 119.22 (title) of the statutes is repealed.

SECTION 9. 119.22 (1) of the statutes, as affected by 1983 Wisconsin Act 36, is repealed.

SECTION 10. 119.22 (2) of the statutes is repealed.

SECTION 11. 119.22 (3) of the statutes is renumbered 119.22 and amended to read:

119.22 Sex discrimination in physical education or physical training prohibited. Courses in physical education ~~under sub. (1)~~ or physical training ~~under sub. (2)~~ may not discriminate on the basis of sex in the provision of necessary facilities, equipment, instruction or financial support, or the opportunity to participate in any physical education or training activity as provided in 20 U.S.C. 1681 et seq.