



1995 SENATE BILL 465

December 20, 1995 - Introduced by LAW REVISION COMMITTEE. Referred to Committee on Education and Financial Institutions.

1 **AN ACT to amend** 20.255 (2) (fi) (title), 115.28 (25), 115.363 (1) (d) and 115.363
2 (6) of the statutes; **relating to:** grants to school districts to provide services to
3 limited-English speaking pupils from Southeast Asian language groups
4 (suggested as remedial legislation by the department of public instruction).

Analysis by the Legislative Reference Bureau

Under current law, a school board may apply to the state superintendent of public instruction for a grant to develop one of a number of learning assistance programs, including a program designed to provide services to limited-English speaking pupils from Indo-Chinese language groups. In the 1989-90 and 1990-91 school years, the state superintendent was directed to allocate \$434,000 for learning assistance program grants to school districts with enrollments of less than 12,000 in which more than 3.5% of the enrollment consisted of limited-English speaking pupils from Indo-Chinese language groups.

This bill changes the reference from "Indo-Chinese" language groups to "Southeast Asian" language groups. The bill also directs the state superintendent to allocate \$434,000 annually for learning assistance program grants to school districts with enrollments of less than 12,000 in which more than 3.5% of the enrollment consists of limited-English speaking pupils from Southeast Asian language groups.

For further information see the NOTES provided by the law revision committee of the legislative council.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

LAW REVISION COMMITTEE PREFATORY NOTE: This bill is a remedial legislation proposal, requested by the department of public instruction and introduced by the law revision committee under s. 13.83 (1) (c) 4., stats. After careful consideration of the various provisions of this bill, the law revision committee has determined that this bill makes minor substantive changes in the statutes, and that these changes are desirable as a matter of public policy.

1 **SECTION 1.** 20.255 (2) (fi) (title) of the statutes is amended to read:

2 20.255 (2) (fi) (title) *Indo-Chinese Southeast Asian refugee community grant.*

3 **SECTION 2.** 115.28 (25) of the statutes is amended to read:

4 115.28 (25) (title) ~~INDO-CHINESE~~ SOUTHEAST ASIAN REFUGEE COMMUNITY AND
5 SCHOOL PROGRAM. Annually, award the amount appropriated under s. 20.255 (2) (fi)
6 to a nonprofit organization located in a 1st class city to support the costs of bilingual
7 personnel serving as liaisons between the ~~Indo-Chinese~~ Southeast Asian refugee
8 community and the school district operating under ch. 119.

9 **SECTION 3.** 115.363 (1) (d) of the statutes is amended to read:

10 115.363 (1) (d) Provide services to limited-English speaking pupils from
11 ~~Indo-Chinese~~ Southeast Asian language groups.

12 **SECTION 4.** 115.363 (6) of the statutes is amended to read:

13 115.363 (6) Amounts awarded under this section shall be paid from the
14 appropriation under s. 20.255 (2) (ez) and may be paid in instalments. ~~The Beginning~~
15 ~~in the 1995-96 school year, the~~ state superintendent shall annually allocate
16 \$434,000 ~~in the 1989-90 school year and \$434,000 in the 1990-91 school year~~ for
17 school districts with a membership of less than 12,000 in which more than 3.5% of
18 the membership consists of limited-English speaking pupils from ~~Indo-Chinese~~
19 Southeast Asian language groups. ~~Beginning in the 1992-93 school year and~~
20 ~~annually thereafter~~ Annually, the state superintendent shall allocate \$1,000,000 for
21 programs under sub. (1) (f). In this subsection, "membership" has the meaning given
22 in s. 121.004 (5).

NOTE: These SECTIONS substitute the term "Southeast Asian" for the inappropriate and inaccurate term "Indo-Chinese" in the statutes relating to learning assistance programs for limited-English speaking pupils in various school districts. The new term more accurately reflects the geographic area from which the relevant population originates.

1

(END)