

WISCONSIN STATE
LEGISLATURE
COMMITTEE HEARING
RECORDS

1997-08

(session year)

Senate

(Assembly, Senate or joint)

Committee on
Education
(SC-Ed)

COMMITTEE NOTICES ...

➤ Committee Hearings ... CH (Public Hearing Announcements)

➤ **

➤ Committee Reports ... CR

➤ **

➤ Executive Sessions ... ES

➤ **

➤ Record of Comm. Proceedings ... RCP

➤ **

INFORMATION COLLECTED BY COMMITTEE
CLERK FOR AND AGAINST PROPOSAL

➤ Appointments ... Appt

➤ **

Name:

➤ Clearinghouse Rules ... CRule

➤ **

➤ Hearing Records ... HR (bills and resolutions)

➤ **

➤ Miscellaneous ... Misc

➤ **97hr_SC-Ed_Misc_pt44**

March 1989



POLICY SERVICES

122 W. Washington Avenue, Suite 500
Madison, WI 53703

WASB Code: 363.2

EPS Code: IIBG

COMPUTER-ASSISTED INSTRUCTION

Philosophy

The Board believes that all students of the School District of Tigerton have a right to develop to their fullest potential, and that computers can assist as a tool in that development. Computers are being used increasingly in the business world, educational world and personal world. Knowledge of the computer is the basis to an understanding of a full range of procedures that may be applied to organizing information and problem solving in a diversity of fields. Students must be computer literate.

The District, therefore, will provide:

- a. A well-defined curriculum integration plan across disciplines.
- b. Adequate computer equipment (hardware and software).
- c. Teacher training (inservice).
- d. Equal access to all students.

Computers will aid instructional management (monitoring progress, identifying special needs, reporting, etc.), which will allow teachers to be more effective.

Computer Education Goals

A. TEACHER GOALS:

1. All classroom teachers are capable of using the computer as an instructional tool.
2. Adequate staff development programs are provided to ensure the effective use of computers in education.
3. The teachers and administration know the values, ethical obligations and legal responsibilities related to computer use.

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B. STUDENT GOALS:

1. The student knows events that have influenced, or may influence, computer development and use.
2. The student relates knowledge about computers to career goals and plans.
3. The student knows characteristics of computer-related hardware, software and documentation, and principles underlying their design and use.
4. The student knows applications and uses of computers.
5. The student knows effects of computers on society.
6. The student knows principles, procedures and limitations of computer systems, and can use computers as a tool for inquiry, problem-solving and recreation.
7. The student values aesthetic components of computer science and computer applications.
8. The student is able to adapt concepts and processes of computer science to examine issues, to clarify personal values, to solve personal and social problems and to satisfy personal curiosity.
9. The student knows and values ethical obligations and legal responsibilities related to computer use.
10. The student values knowledge and skills related to computing which enable individuals and groups to cope with the complexity of human society.
11. The student is able to make responsible decisions about computer uses that affect the student's economic, political, physical or social environment.

CROSS REF.: Student Use of Internet Policy

SOURCE: SCHOOL DISTRICT OF TIGERTON

APPROVED: March 13, 1989

May 1992



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2

EPS Code: IIBG

COMPUTER-ASSISTED INSTRUCTION

The School Board believes that computer literacy is an essential goal of contemporary education. Each student shall acquire an understanding of the versatility and limitations of computers through first-hand experience with applications and a variety of subject matter fields. Computers shall be used by students of all ability levels, including the gifted and special need students. Teachers in every classroom shall be encouraged to make use of microcomputers.

The plan for utilization of computers and related equipment in the school district shall be designed to significantly improve the effectiveness of education by taking students beyond traditional curriculum and learning activities to future-oriented curricula and problem-solving activities.

Effective implementation of computer use in the schools shall be based on the following principles.

1. Computers shall be integrated into the curriculum with an orderly and well-defined plan.
2. Implementation of an effective computer plan requires sufficient district resources to support staff development, curriculum development and hardware acquisition.
3. District personnel shall make a commitment to computer literacy as a basic skill for all students.
4. All classroom teachers are capable of using the computer as an instructional tool. Adequate staff development programs shall be provided to insure the effective use of computers in education.
5. Computers shall support instructional management through success prediction, monitoring of student progress, vocational guidance, general education and career planning.
6. Computers shall be made available in sufficient numbers so that students will have adequate opportunities to develop basic computer operation skills and to feel comfortable using the computer as a learning and problem-solving tool.

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7. The rapidly evolving nature of information technology demands constant awareness and revision of current classroom practice to maximize the computer's potential as technology changes society.

Leadership in the ongoing activities related to instructional computing resources is given by the Computer Advisory Committee headed by the director of technology services. This advisory committee meets regularly to review program direction and recommend long-range action. It is the function of the specialist and the committee to develop and review a written long-range plan for the use of computer resources. Recommendations regarding acquisition, use, maintenance, location and disposition of instructional computing resources are made by this committee.

The school principal is responsible for monitoring the instructional computing resources located in that school and, in consultation with the assistant superintendent for instructional services and director of technology services is responsible for providing leadership in developing instructional computer use in the school.

SOURCE: SCHOOL DISTRICT OF KETTLE MORaine

APPROVED: May 19, 1992

Oct 1995



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2

EPS Code: IIBG

STUDENT USE OF THE INTERNET AND OTHER COMPUTER NETWORKS

The Internet, a global electronic information infrastructure, is a network of computer networks used by educators, businesses, the government, the military and other organizations as well as individuals. In schools and libraries, the Internet can be used to educate, to inform and to entertain. As a learning resource, the Internet is similar to books, magazines, video, CD-ROM and other information sources.

Students use the Internet to participate in distance learning activities, to ask questions of and consult with experts, to communicate with other students and individuals, and to locate material to meet their educational and information needs. School library media specialists and teachers have a professional responsibility to work together to help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals.

The Internet is a fluid environment. The information available to students via the Internet is constantly changing; therefore, it is impossible to predict with certainty what information students might locate. Just as the purchase, availability and use of media materials does not indicate endorsement of their content by school officials, neither does making electronic information available to students imply endorsement of that content.

The networking environment requires that school officials develop and define guidelines for student exploration and use of electronic information resources. Such guidelines should address issues of privacy, ethical use of information with respect to intellectual property, use of the networks for illegal activities, or intentionally spreading embedded messages or other computer programs that have the potential of damaging or destroying programs or data. These guidelines should have as their underlying value the preservation of student rights to examine and use a variety of information formats.

CROSS REF.: Internet/Computer Network Use Guidelines

SOURCE: SCHOOL DISTRICT OF ALTOONA

APPROVED: October 2, 1995

*Sample policies are distributed for demonstration purposes only.
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Oct 1995



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2-Rule

EPS Code: IIBG-R

INTERNET/COMPUTER NETWORK USE GUIDELINES

All use of the Internet must be in support of education and research consistent with the philosophy of the School District of Altoona.

The following guidelines apply:

1. School officials will develop a written permission slip form. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non-education related.
3. Students have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Students are responsible for the ethical and educational use of their own Internet accounts. These accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified or abused in any way.
5. Students have a responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. Diligent effort must be made to delete mail regularly from the personal mail directory to avoid overuse of file server hard disk space.
7. Students will be expected to display proper "netiquette" (network etiquette) at all times.

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School computers are the property of the School District of Altoona. At no time does the school district relinquish its exclusive control of computers provided for the convenience of the students. Computers shall not be used to disseminate sexually explicit, vulgar, indecent, offensive or lewd communications to other students.

The School District of Altoona reserves the right to inspect and review computer files if it has reasonable cause to suspect that a student is using the computer for illicit or illegal purposes or for purposes in violation of the policy. Such inspection may be conducted by school authorities when they deem it necessary, without notice, without student consent and without a search warrant.

SOURCE: SCHOOL DISTRICT OF ALTOONA

APPROVED: October 2, 1995

Dec 1995



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2

EPS Code: IIBG

COMPUTER NETWORK USE

Computer networks, including the Internet, offer vast, diverse and unique resources to both students and teachers. The District's goal in providing these services to staff and students is to promote learning by facilitating resource sharing, innovation and communication.

Through network access, learners will:

- utilize personalized, motivational learning opportunity
- enter into partnerships to enhance their learning options
- gain an employability skill needed for the 21st century
- broaden their problem-solving and decision-making abilities
- broaden their research capabilities by using primary materials
- develop their higher level thinking skills
- access global resources

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. However, on a global network it is impossible to control all materials and an industrious user may discover controversial information. The District firmly believes that the valuable information and interaction available on the network far outweigh the possibility that users may produce material that is not consistent with the educational goals of the District.

The smooth operation of the network relies upon the proper conduct of the end users who must adhere to strict guidelines. In general, this requires efficient, ethical and legal utilization of the network resources for academic purposes only. As students and staff use this network, it is essential that each user on the network recognize his/her responsibility in having access to the vast services, sites and people. The user is ultimately responsible for his/her actions in accessing network services and for adhering to district use policies, procedures and guidelines. If a School District of Platteville user violates these provisions, his/her account may be terminated and future access could be limited or denied.

SOURCE: SCHOOL DISTRICT OF PLATTEVILLE

APPROVED: December 4, 1995

*Sample policies are distributed for demonstration purposes only.
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Jan 1996



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2

EPS Code: IIBG

ACCESS TO INTERNET AND OTHER COMPUTER NETWORKS

The Waunakee Community School District Board of Education provides the technology and the access to information to students and staff members for educational and research purposes only. As there is the possibility of misuse or abuse of this access through the schools' technology, the Board shall establish rules and procedures for the use of interactive technology.

The use of the Internet and similar communication networks by students and staff is a privilege - not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may also be taken where/when appropriate.

The LMTC Director in each building shall be responsible for overseeing the use of the District's Internet (or other network) accounts. He/she shall determine if the use of the account is appropriate and shall report any violations of the rules and procedures to the building principal.

The LMTC Director in each building shall maintain a record of those students and staff members who do not have access to the Internet or other computer network materials.

Students shall be trained on the use of the Internet under the direction of the LMTC Director. Staff shall also receive training from the Director. Principals will be responsible for informing students and staff of the District's policies, procedures and rules annually.

CROSS REF.: Procedures and Rules for Using the Internet

SOURCE: WAUNAKEE COMMUNITY SCHOOL DISTRICT

APPROVED: January 10, 1996

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Unless so noted, contents do not necessarily reflect official policies of the WASB.*

Jan 10
1996



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2-Rule

EPS Code: IIBG-R

PROCEDURES AND RULES FOR USING THE INTERNET

It is the intent of the District to mandate and expect that students and staff members will use the Internet system in a responsible manner. Accordingly, the District has established procedures for the use of the Internet system along with rules governing the behavior of students and staff who access the system. Students and staff members who do not follow either the procedures or the rules may lose their privilege to use the system and/or be subject to other disciplinary action including possible legal action. Internet is to be used for educational and research purposes only that are consistent with District educational objectives.

Procedures for Use:

1. The District will allow students to access the Internet provided that the parents/guardians of the student do not object in writing to the students having such access. If a parent/guardian objects, he/she shall fill out the objection form, sign it and have it placed on file at the school.
2. Each year, prior to use, students shall discuss and receive information from his/her teacher regarding copyright laws to which the student must adhere when using the Internet.
3. The student shall complete a contract signed by the student and parent/guardian to follow rules.
4. Staff members have the use of Internet access as part of their teaching responsibilities.

Rules:

1. Students/staff members shall:
 - a. adhere to the same standard of conduct expected and required in a classroom;
 - b. follow rules for applying for password and electronic mail (E-mail) accounts;
 - c. follow rules for using location, time limits and printing instructions;
 - d. log off the system as soon as finished to provide others with the opportunity to access the system; and
 - e. report violations of these rules.

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2. Students/staff members shall not:
 - a. lend their E-mail logins and passwords to anyone else;
 - b. create a computer virus and place it on the network or conduct other acts of computer vandalism;
 - c. send/receive a message that is inconsistent with the school's code of conduct, written or implied;
 - d. use the network for sending and receiving personal messages;
 - e. send or retrieve messages that are inappropriate, obscene, racist, sexist, contain obscenities or contain inflammatory or abusive language;
 - f. send/receive a message with someone else's name on it;
 - g. read other students' or staff members' mail or files without the user's permission;
 - h. play Multi-user Dimension or other network intensive games or use Internet Relay Chat; or
 - i. use the Internet for other inappropriate uses as determined by the district administrator.
3. No products or services sold through the Internet may be ordered by students using the school access. Students and their parents/guardians shall be responsible for the purchases should this occur. Additionally, students will be restricted from using the school Internet access for a period of not less than one year.
4. Unauthorized purchases by staff members shall be handled according to contract guidelines.

SOURCE: WAUNAKEE COMMUNITY SCHOOL DISTRICT

APPROVED: January 10, 1996

Feb 1996



POLICY SERVICES

122 W. Washington Avenue, Suite 500
Madison, WI 53703

WASB Code: 363.2

EPS Code: IIBG

INTERNET ACCEPTABLE USE POLICY

The Green Bay Public School District is providing access to the Internet as a means to enhance the curriculum and learning opportunities for all of our students and staff. The District has established the Internet acceptable use policy to ensure appropriate use of this resource.

Rationale: The reasons for using the Internet as an instructional resource are:

- access global resources
- utilize electronic mail (E-mail) for communication
- enter into partnerships to enhance learning options
- broaden problem-solving and decision-making abilities
- broaden research capabilities by using appropriate materials
- develop higher level thinking skills
- gain employability skills needed for the 21st century

Intent: It is the intent of the District to make Internet access available to further the learning of students in the District. This resource should be used to enhance the curriculum or assist students and staff in meeting their specific educational research needs. Prior to accessing the Internet, staff and students will be required to receive training in its appropriate use and etiquette.

On this global network, it is impossible to control all materials. Some users may discover educationally unsuitable information. Through the Internet, students may have access to materials that are illegal, defamatory, inaccurate or potentially objectionable to some people. The District believes that the educationally appropriate information and interaction available on this world-wide network outweighs the possibility that users may procure materials that are not consistent with the educational goals of the District. The acceptable use policy will serve as the guide to foster appropriate use of the Internet.

User Expectations: All users should be aware that the inappropriate use of electronic information resources can be a violation of local, state and federal laws. Violations can lead to prosecution. Unacceptable uses of the system will result in the suspension or revocation of Internet use and/or appropriate disciplinary actions. The user will be held responsible for his/her actions using the Internet. When using the District's access to the

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Internet, users are expected to abide by the policies established by the District which include generally accepted rules of network etiquette. These include, but are not limited to, the following:

Acceptable Use - Responsible users:

- may use the Internet to research assigned classroom projects
- may use the Internet to send electronic mail (E-mail) to other users
- may use the Internet to explore other computer systems
- will respect and uphold copyright laws and all other applicable laws or regulations
- will respect the rights and privacy of others by not accessing private files
- will follow all regulations posted in the computer lab or other room where computers are in use
- will follow the directions of the adult in charge of the computer lab or other room where computers are in use

Unacceptable Use - Responsible users:

- shall NOT use the Internet for any illegal purpose
- shall NOT use impolite or abusive language
- shall NOT violate the rules of common sense or etiquette
- shall NOT change any computer files that do not belong to the user
- shall NOT use the system for commercial use
- shall NOT use an account other than their own or misrepresent their identity
- shall NOT create and/or distribute a computer virus over the network
- shall NOT use the system to illegally transfer software, otherwise known as pirating
- shall NOT reveal personal addresses or telephone numbers of students or staff
- shall NOT use the network in such a way that would disrupt the use of the network by others
- shall NOT deliberately or willfully cause damage to computer equipment or assist others in doing the same
- shall NOT deliberately access materials that are inconsistent with the school's code of conduct or district's educational goals or show others how to do the same.

Privileges: Users should be aware that use of the Internet and/or E-mail is not guaranteed to be private. System operators will have access to all user accounts, including E-mail. Messages relating to or in support of illegal activities will be reported to the proper authorities.

Access to the Internet via the Green Bay Area Public Schools is a privilege not a right. This privilege may be restricted at any time for use not consistent with the educational goals of the District.

Written complaints regarding student and/or staff access to or use of specific resources available on the Internet will be received, reviewed and acted upon in accordance with the district's policy on challenged instructional materials.

To access the Internet, students and their parents/guardians will provide consent or denial of same.

SOURCE: GREEN BAY AREA PUBLIC SCHOOL DISTRICT

APPROVED: February 26, 1996

March 1996



POLICY SERVICES

122 W. Washington Avenue, Suite 500
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WASB Code: 363.2

EPS Code: IIBG

INTERNET ACCEPTABLE USE POLICY

Mission Statement - Wisconsin Rapids Public Schools provides staff members and students access to the Internet as a means to further the educational goals and objectives of the district. Access is available in all district schools.

Definition - The Internet is the major global network for education, research, public service, business and information interchange. The Internet is a collection of thousands of interconnected computer networks around the world that make it possible to share information and educational resources. The networks are owned by commercial, research, governmental and educational organizations as well as individuals.

Benefits and Responsibilities - The Internet will enable students to explore thousands of libraries, databases, research facilities and bulletin boards.

Access to electronic mail (E-mail) will provide students with the opportunities to exchange messages and work collaboratively with Internet users throughout the world.

The District believes the benefits to students from access to the Internet, in the form of educational resources and opportunities for collaboration, far exceed any disadvantages.

Ultimately, parents and guardians of minors are responsible for setting and conveying standards that their children should follow when using electronic resources. Some material on the Internet may contain items that are inaccurate or potentially offensive to some people. The Wisconsin Rapids Public Schools support and respect each family's right to decide whether or not to apply for independent student access to the Internet.

Goals - Through Internet, learners will:

1. Access global educational resources.
2. Enter partnerships to expand their learning options.
3. Broaden their research capabilities by using primary sources.
4. Develop their higher level thinking skills.
5. Differentiate and evaluate available resources.
6. Gain employability skills needed for the 21st century.

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District Internet and E-Mail Rules - The network is provided for students to conduct research and communicate with others. Access to Internet services is given to students who agree to act in a considerate and responsible manner. Parental permission is required for independent access. Internet use is a privilege, not a right. It is presumed that users will comply with district standards and will honor the agreements they have signed.

Freedom of speech and access to information will be honored within reason. However, teachers and administrators have the right to review files and communications to maintain system integrity and insure that students are using the system responsibly. Students should not expect that E-mail and other Internet files stored on district computers will be private.

Teachers will guide students toward appropriate educational resources on the Internet. Parents and guardians bear the responsibility for supervision of Internet use outside of school.

The following behaviors are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Using the Internet for purposes with no clear educational value
- Harassing, insulting or attacking others
- Damaging computers or any items relating to the computer system
- Violating copyright laws
- Using another person's password
- Trespassing in another person's folders, work or files
- Using the Internet for commercial purposes

Violations may result in a loss of Internet access as well as other disciplinary or legal action.

SOURCE: WISCONSIN RAPIDS PUBLIC SCHOOL DISTRICT

APPROVED: March 11, 1996