

1999 DRAFTING REQUEST

Assembly Amendment (AA-ASA1-AB133)

Received: 06/18/99

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Walter

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: Higher Education - miscellaneous

Extra Copies: MDK
MJD

Pre Topic:

SDC:.....Walter - Caucus #2715,

Topic:

TEACH; delete funding for foreign language instruction grants

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/20/99	ygeller 06/21/99		_____			
/1			jfrantze 06/21/99	_____	lrb_docadmin 06/21/99		
/2	grantpr 06/23/99	ygeller 06/23/99	jfrantze 06/25/99	_____	lrb_docadmin 06/25/99		
/3	grantpr 06/25/99	ygeller 06/25/99	ismith 06/27/99	_____	lrb_docadmin 06/27/99		

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typist</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/4	grantpr 06/28/99	chanaman 06/28/99	mclark 06/28/99	_____	lrb_docadmin 06/28/99		

FE Sent For:

<END>

1999 DRAFTING REQUEST

Assembly Amendment (AA-ASA1-AB133)

Received: 06/18/99

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Walter

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: Higher Education - miscellaneous

Extra Copies: MDK
MJJ

Pre Topic:

SDC:.....Walter - Caucus #2715,

Topic:

TEACH; delete funding for foreign language instruction grants

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/20/99	jgeller 06/21/99		_____			
/1			jfrantze 06/21/99	_____	lrb_docadmin 06/21/99		
/2	grantpr 06/23/99	jgeller 06/23/99	jfrantze 06/25/99	_____	lrb_docadmin 06/25/99		
/3	grantpr 06/25/99	jgeller 06/25/99	ismith 06/27/99	_____	lrb_docadmin 06/27/99		

cm 4
4/18 /4 MRC
6/28

Vers. Drafted Reviewed Typist Proofed Submitted Jacketed Required

FE Sent For:

<END>

1999 DRAFTING REQUEST

Assembly Amendment (AA-ASA1-AB133)

Received: 06/18/99

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Walter

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: Higher Education - miscellaneous

Extra Copies: MDK
MJL

Pre Topic:

SDC:.....Walter - Caucus #2715,

Topic:

TEACH; delete funding for foreign language instruction grants

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/20/99	jgeller 06/21/99		_____			
/1			jfrantze 06/21/99	_____	lrb_docadmin 06/21/99		
/2	grantpr 06/23/99	jgeller 06/23/99	jfrantze 06/25/99	_____	lrb_docadmin 06/25/99		

FE Sent For:

13 6/25 jg *IS 6/27* *ES/SF 6/27*

1999 DRAFTING REQUEST

Assembly Amendment (AA-ASA1-AB133)

Received: 06/18/99

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Walter

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Alt. Drafters:

Subject: Higher Education - miscellaneous

Extra Copies: MDK
MJL

Pre Topic:

SDC:.....Walter - Caucus #2715,

Topic:

TEACH; delete funding for foreign language instruction grants

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/20/99	jgeller 06/21/99		_____			
/1		12/23 jlg	jfrantze 06/21/99	_____	lrb_docadmin 06/21/99		
FE Sent For:			Jb 6/25	Jb / Sh 6/25			<END>

1999 DRAFTING REQUEST

Senate Amendment (SA-ASA1-AB133)

Received: **06/18/99**

Received By: **grantpr**

Wanted: **As time permits**

Identical to LRB:

For: **Senate Democratic Caucus**

By/Representing: **Walter**

This file may be shown to any legislator: **NO**

Drafter: **grantpr**

May Contact:

Alt. Drafters:

Subject: **Higher Education - miscellaneous**

Extra Copies: **MDK
MJL**

Pre Topic:

SDC:.....Walter - Caucus #2715,

Topic:

TEACH; delete funding for foreign language instruction grants

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/20/99	lrb_editor 1/6/21 jlg	7/6/21	Jmc 6/21			

FE Sent For:

<END>

yes

SDC

Agency: Technology for Educational Achievement in Wisconsin Board

caucus number: 2714

duplicate flag:
duplicate with:

Other reference numbers:	LFB Sum #:
FM 604	
bill number/amendment number:	
LRB draft #	LRB P-draft:

bs746

description: Adopt FM 604 which requires the TEACH Board to consult with the Department of Public Instruction Superintendent before awarding training and technical assistance grants

other notes:

drafting instructions: Adopt Freestanding Motion 604 (see above)

more instructions:

caucus number: 2715

duplicate flag:
duplicate with:

Other reference numbers:	LFB Sum #:
Paper 901 alt. 1	
bill number/amendment number:	
LRB draft #	LRB P-draft:

bs747

description: Foreign Language Instruction Grants. Delete alt. 1 to Paper 901 which approves the Gov's recommendation to provide \$350,000 GPR in 00-01 to TEACH for foreign language instruction grants.

other notes:

drafting instructions: Delete alt. 1 to Paper 901 (see above)

more instructions:

Agency: Technology for Educational Achievement in Wisconsin Board

Number of Amendments: 2

CN2715

Delete Alternative 1 to Paper 901, which approves the Governor's recommendation to provide \$350,000 GPR in 2000-01 to TEACH for foreign language instruction grants.



Legislative Fiscal Bureau

One East Main, Suite 301 • Madison, WI 53703 • (608) 266-3847 • Fax: (608) 267-6873

April 27, 1999

Joint Committee on Finance

Paper #901

Foreign Language Instruction Grants (TEACH Board)

[LFB 1999-01 Budget Summary: Page 566, #4]

CURRENT LAW

The Technology for Educational Achievement in Wisconsin Board (TEACH Board) administers the educational technology block grant program and the training and technical assistance grant program and coordinates with the Department of Administration (DOA) and the Public Service Commission to operate the telecommunications access program. In addition, the TEACH Board coordinates with DOA to provide infrastructure loans, technology purchasing services and technical assistance to school districts, cooperative educational service agencies (CESAs), technical colleges and the UW System.

The Department of Public Instruction (DPI) is the state's designated K-12 educational agency and is responsible for administering most educational state aid programs. The State Superintendent of Public Instruction is constitutionally and statutorily vested with the supervision of primary and secondary public education in Wisconsin. The Department provides assistance to school districts, CESAs and parents with the development and implementation of second language and international education curriculum, programs and projects. In addition, DPI administers the distribution of federal foreign language grants to school districts. In federal fiscal year 1998-99, DPI received \$48,200 FED for the federal foreign language assistance program. DPI has recently applied for continued federal funding under this program for federal fiscal years 2000-02.

GOVERNOR

Provide \$350,000 GPR in 2000-01 in a new, annual appropriation for foreign language instruction grants to an educational organization or consortium of educational organizations for the development and implementation of a foreign language instruction program in a public school in grades kindergarten to six. Require the TEACH Board beginning in 2000-01 to award at least one

grant in each fiscal year, on a competitive basis, to an eligible applicant. Prohibit the TEACH Board from awarding a grant to an organization or consortium of organizations unless the foreign language instruction would be provided using data lines or video links funded through the TEACH telecommunications access program. Require the Board to promulgate rules defining an educational organization for purposes of this program.

DISCUSSION POINTS

1. In 1997-98, 78 districts reported that they have or were planning on having at least one school in the district provide foreign language instruction programs for pupils in elementary grade levels. Languages taught included Spanish, German, French, Japanese, Chinese and Ojibwe.

2. DPI has received approximately \$155,500 FED over the last three federal fiscal years under the federal language assistance program. DPI has used this funding to provide a number of activities related to increasing the number of foreign language instructional programs in the state including: (a) summer methods courses with student teaching experiences; (b) administration of competitive planning, training and salary incentive grants to school districts developing elementary school foreign language programs; (c) workshops to train teachers to evaluate students' oral proficiency according to standards-based goals and instruction; and (d) technical assistance for districts interested in developing elementary foreign language programs. The next federal three-year program cycle (2000-02), DPI has requested approximately \$211,800 FED that it plans on using to continue and expand its efforts to prepare teachers and schools for effective language instruction.

3. As part of DPI's 1999-01 biennial budget submittal, the agency requested \$350,000 GPR in 1999-00 and \$700,000 GPR in 2000-01 for the expansion of foreign language immersion programs in elementary schools. This initiative was developed in response to a Wisconsin International Trade Council (WITCO) Task Force on International Education recommendation that the state increase the number of school districts providing foreign language immersion programs to 200 school districts by 2015. Under DPI's initiative, five-year competitive grants would be awarded to a total of 20 public and private schools each year for ten years for planning, teacher retraining and curriculum development to add foreign language at the elementary school level. Grantees would be required to match in increasing amounts the state grant provided for five years, after which the program would be completely locally funded. Costs for DPI's proposal would reach \$4.5 million in 2003-05 through 2007-09 after which it would decrease, as no new districts would receive funding. The Governor's budget recommendations did not include funding under DPI for this initiative.

4. One could argue that the administration of an educational program should be the responsibility of DPI, which is constitutionally charged and statutorily vested with supervision of K-12 education in Wisconsin, rather than TEACH, which is responsible for providing assistance in accessing and using technology equipment, services and training. DPI has staff experienced both in assisting districts to plan and develop foreign language programs, providing training for teachers and administering foreign language grant programs.

5. Further, one could argue that requiring the foreign language instruction, funded through this program, to be linked to telecommunications may limit access to the program for some school districts. In addition, there are a number of foreign language instruction methods, which may or may not be most effectively taught through technology, including: (a) programs designed to achieve language proficiency; (b) immersion programs, which combine language instruction with content learning from the regular curriculum; and (c) programs designed to provide limited exposure to one or more foreign languages. Depending on the teaching model selected, goals of the program, total funding available, age of the pupils and amount of instruction time, instruction through an on-site teacher rather than technology may be a better approach for providing foreign language instruction for some schools.

6. However, if the Committee believes the focus of the grant program should be on the use of technology in classroom, the program could remain under TEACH Board. There may be a number of benefits in providing the instruction through TEACH provided technology, including the potential ability to provide instruction to a large number of students throughout the state, which could be more cost effective than hiring additional staff at each site.

7. The Committee may also wish to consider whether this funding should be included in the state's calculation of funding two-thirds of K-12 school district costs. Under the Governor's proposal, the instruction would be provided to public school pupils in grades K-6; however, the grants would be distributed to an educational organization or consortium of educational organizations. Under the bill, the TEACH Board would be required to define, by rule, what constitutes an educational organization under the program. This could include a number of entities such as school districts, CESAs, private schools, technical colleges, the University of Wisconsin System or private business entities. If the grants were distributed directly to school districts or CESAs, the funding for the program could be counted in the state's calculation of funding two-thirds of K-12 school district costs. As a result, the amount of equalization aid could be reduced by 33.3 cents for every dollar of funding for a reduction of \$116,700 GPR in 2000-01 in equalization aids.

8. The Committee could transfer the funding and statutory authorization for the program to DPI, require DPI to provide grants to only school districts and CESAs and treat the program as a categorical aid for purposes of school aid funding. In addition, the Committee could require DPI to promulgate rules to administer and implement the program. Under this alternative, the Committee could delete the requirement that grants be limited schools that would provide the foreign language instruction through data lines or video links funded by the TEACH telecommunications access program. This would allow school districts to decide what method of instruction is most appropriate for their pupils given the age of the pupils to be instructed, desired student goals, budgetary resources and community input.

9. Alternatively, the Committee could decide that school districts could offer foreign language instruction without additional state funding as demonstrated by the 78 districts currently providing elementary foreign language instruction. Further, one could argue that DPI will most likely receive federal funds for the next three years, which would be used to increase the number of foreign language instructional programs in the state.

ALTERNATIVES TO BASE

1. Approve the Governor's recommendation to provide \$350,000 GPR in 2000-01 to the TEACH Board for foreign language instruction grants.

<u>Alternative 1</u>	<u>GPR</u>
1999-01 FUNDING (Change to Base)	\$350,000
[Change to Bill]	\$0]

*DPI
+ WEAC
Support*

2. Modify the Governor's recommendation by creating the foreign language grant program under DPI as a categorical aid program under which school districts and CESAs would be eligible to apply for a competitive grant for the development and implementation of a foreign language instruction program in public school in grades kindergarten to six. Delete the requirement that the foreign language instruction be provided using data lines or video links funded through the TEACH telecommunications access program. Require DPI to promulgate rules to administer and implement the program. In addition, transfer the \$350,000 GPR in 2000-01 recommended by Governor for the TEACH Board to DPI, specify that these monies would count towards two-thirds funding and reduce equalization aids by \$116,700 GPR in 2000-01 to maintain the two-thirds funding goal.

<u>Alternative 2</u>	<u>GPR</u>
1999-01 FUNDING (Change to Base)	\$233,300
[Change to Bill]	-\$116,700]

*Through
Spending
Members*

3. Maintain current law.

<u>Alternative 3</u>	<u>TOTAL</u>
1999-01 FUNDING (Change to Base)	\$0
[Change to Bill]	-\$350,000]

Prepared by: Tricia Collins

1999

Date (time) needed SOON

LRB b 074711

CAUCUS BUDGET AMENDMENT
[ONLY FOR CAUCUS]

PG: jlq

See form AMENDMENTS — COMPONENTS & ITEMS.

CAUCUS AMENDMENT
TO ASSEMBLY SUBSTITUTE AMENDMENT 1
TO 1999 ASSEMBLY BILL 133

>>FOR CAUCUS SUPERAMENDMENT — NOT FOR INTRODUCTION<<

At the locations indicated, amend the substitute amendment as follows:

#. Page 133, line 1: delete lines 1 and 2. ✓

#. Page 303, line 9: delete line 9 to 11. ✓

#. Page 545, line 16: delete the material beginning with that line and ending with page 546, line 4. ✓

~~#. Page, line~~
~~#. Page, line~~
~~#. Page, line~~

(END)

yes.

Agency: Technology for Educational Achievement in Wisconsin Board

caucus number 2715

Already Sent to You

duplicate flag:
duplicate with:

Other reference numbers: Paper 901 alt. 1	LFB Sum #:
bill number/amendment number:	
LRB draft #	LRB P-draft:

description: Foreign Language Instruction Grants. Delete alt. 1 to Paper 901 which approves the Gov's recommendation to provide \$350,000 GPR in 00-01 to TEACH for foreign language instruction grants.

other notes **Modifications to above: delete 1 and do alt. 2**

← NOTE CHANGE

drafting instructions: Delete alt. 1 to Paper 901 (see above)

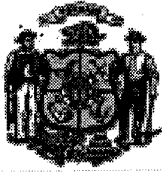
more instructions:

Agency: **Technology for Educational Achievement in Wisconsin Board**

Number of Amendments: 1

*put it under DP1
cat. aid*

CEAs + rds only



Legislative Fiscal Bureau

One East Main, Suite 301 • Madison, WI 53703 • (608) 266-3847 • Fax: (608) 267-6873

April 27, 1999

Joint Committee on Finance

Paper #901

Foreign Language Instruction Grants (TEACH Board)

[LFB 1999-01 Budget Summary: Page 566, #4]

CURRENT LAW

The Technology for Educational Achievement in Wisconsin Board (TEACH Board) administers the educational technology block grant program and the training and technical assistance grant program and coordinates with the Department of Administration (DOA) and the Public Service Commission to operate the telecommunications access program. In addition, the TEACH Board coordinates with DOA to provide infrastructure loans, technology purchasing services and technical assistance to school districts, cooperative educational service agencies (CESAs), technical colleges and the UW System.

The Department of Public Instruction (DPI) is the state's designated K-12 educational agency and is responsible for administering most educational state aid programs. The State Superintendent of Public Instruction is constitutionally and statutorily vested with the supervision of primary and secondary public education in Wisconsin. The Department provides assistance to school districts, CESAs and parents with the development and implementation of second language and international education curriculum, programs and projects. In addition, DPI administers the distribution of federal foreign language grants to school districts. In federal fiscal year 1998-99, DPI received \$48,200 FED for the federal foreign language assistance program. DPI has recently applied for continued federal funding under this program for federal fiscal years 2000-02.

GOVERNOR

Provide \$350,000 GPR in 2000-01 in a new, annual appropriation for foreign language instruction grants to an educational organization or consortium of educational organizations for the development and implementation of a foreign language instruction program in a public school in grades kindergarten to six. Require the TEACH Board beginning in 2000-01 to award at least one

grant in each fiscal year, on a competitive basis, to an eligible applicant. Prohibit the TEACH Board from awarding a grant to an organization or consortium of organizations unless the foreign language instruction would be provided using data lines or video links funded through the TEACH telecommunications access program. Require the Board to promulgate rules defining an educational organization for purposes of this program.

DISCUSSION POINTS

1. In 1997-98, 78 districts reported that they have or were planning on having at least one school in the district provide foreign language instruction programs for pupils in elementary grade levels. Languages taught included Spanish, German, French, Japanese, Chinese and Ojibwe.

2. DPI has received approximately \$155,500 FED over the last three federal fiscal years under the federal language assistance program. DPI has used this funding to provide a number of activities related to increasing the number of foreign language instructional programs in the state including: (a) summer methods courses with student teaching experiences; (b) administration of competitive planning, training and salary incentive grants to school districts developing elementary school foreign language programs; (c) workshops to train teachers to evaluate students' oral proficiency according to standards-based goals and instruction; and (d) technical assistance for districts interested in developing elementary foreign language programs. The next federal three-year program cycle (2000-02), DPI has requested approximately \$211,800 FED that it plans on using to continue and expand its efforts to prepare teachers and schools for effective language instruction.

3. As part of DPI's 1999-01 biennial budget submittal, the agency requested \$350,000 GPR in 1999-00 and \$700,000 GPR in 2000-01 for the expansion of foreign language immersion programs in elementary schools. This initiative was developed in response to a Wisconsin International Trade Council (WITCO) Task Force on International Education recommendation that the state increase the number of school districts providing foreign language immersion programs to 200 school districts by 2015. Under DPI's initiative, five-year competitive grants would be awarded to a total of 20 public and private schools each year for ten years for planning, teacher retraining and curriculum development to add foreign language at the elementary school level. Grantees would be required to match in increasing amounts the state grant provided for five years, after which the program would be completely locally funded. Costs for DPI's proposal would reach \$4.5 million in 2003-05 through 2007-09 after which it would decrease, as no new districts would receive funding. The Governor's budget recommendations did not include funding under DPI for this initiative.

4. One could argue that the administration of an educational program should be the responsibility of DPI, which is constitutionally charged and statutorily vested with supervision of K-12 education in Wisconsin, rather than TEACH, which is responsible for providing assistance in accessing and using technology equipment, services and training. DPI has staff experienced both in assisting districts to plan and develop foreign language programs, providing training for teachers and administering foreign language grant programs.

5. Further, one could argue that requiring the foreign language instruction, funded through this program, to be linked to telecommunications may limit access to the program for some school districts. In addition, there are a number of foreign language instruction methods, which may or may not be most effectively taught through technology, including: (a) programs designed to achieve language proficiency; (b) immersion programs, which combine language instruction with content learning from the regular curriculum; and (c) programs designed to provide limited exposure to one or more foreign languages. Depending on the teaching model selected, goals of the program, total funding available, age of the pupils and amount of instruction time, instruction through an on-site teacher rather than technology may be a better approach for providing foreign language instruction for some schools.

6. However, if the Committee believes the focus of the grant program should be on the use of technology in classroom, the program could remain under TEACH Board. There may be a number of benefits in providing the instruction through TEACH provided technology, including the potential ability to provide instruction to a large number of students throughout the state, which could be more cost effective than hiring additional staff at each site.

7. The Committee may also wish to consider whether this funding should be included in the state's calculation of funding two-thirds of K-12 school district costs. Under the Governor's proposal, the instruction would be provided to public school pupils in grades K-6; however, the grants would be distributed to an educational organization or consortium of educational organizations. Under the bill, the TEACH Board would be required to define, by rule, what constitutes an educational organization under the program. This could include a number of entities such as school districts, CESAs, private schools, technical colleges, the University of Wisconsin System or private business entities. If the grants were distributed directly to school districts or CESAs, the funding for the program could be counted in the state's calculation of funding two-thirds of K-12 school district costs. As a result, the amount of equalization aid could be reduced by 33.3 cents for every dollar of funding for a reduction of \$116,700 GPR in 2000-01 in equalization aids.

8. The Committee could transfer the funding and statutory authorization for the program to DPI, require DPI to provide grants to only school districts and CESAs and treat the program as a categorical aid for purposes of school aid funding. In addition, the Committee could require DPI to promulgate rules to administer and implement the program. Under this alternative, the Committee could delete the requirement that grants be limited schools that would provide the foreign language instruction through data lines or video links funded by the TEACH telecommunications access program. This would allow school districts to decide what method of instruction is most appropriate for their pupils given the age of the pupils to be instructed, desired student goals, budgetary resources and community input.

9. Alternatively, the Committee could decide that school districts could offer foreign language instruction without additional state funding as demonstrated by the 78 districts currently providing elementary foreign language instruction. Further, one could argue that DPI will most likely receive federal funds for the next three years, which would be used to increase the number of foreign language instructional programs in the state.

ALTERNATIVES TO BASE

1. Approve the Governor's recommendation to provide \$350,000 GPR in 2000-01 to the TEACH Board for foreign language instruction grants.

Alternative 1	GPR
1999-01 FUNDING (Change to Base)	\$350,000
[Change to Bill]	\$0]

2. Modify the Governor's recommendation by creating the foreign language grant program under DPI as a categorical aid program under which school districts and CESAs would be eligible to apply for a competitive grant for the development and implementation of a foreign language instruction program in public school in grades kindergarten to six. Delete the requirement that the foreign language instruction be provided using data lines or video links funded through the TEACH telecommunications access program. Require DPI to promulgate rules to administer and implement the program. In addition, transfer the \$350,000 GPR in 2000-01 recommended by Governor for the TEACH Board to DPI, specify that these monies would count towards two-thirds funding and reduce equalization aids by \$116,700 GPR in 2000-01 to maintain the two-thirds funding goal.

Alternative 2	GPR
1999-01 FUNDING (Change to Base)	\$233,300
[Change to Bill]	-\$116,700]

3. Maintain current law.

Alternative 3	TOTAL
1999-01 FUNDING (Change to Base)	\$0
[Change to Bill]	-\$350,000]

Prepared by: Tricia Collins



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0747/2
PG/jlgjf

SDC:.....Walter - Caucus #2715, TEACH; delete funding for foreign language instruction grants

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

CAUCUS AMENDMENT

TO ASSEMBLY SUBSTITUTE AMENDMENT 1,

TO 1999 ASSEMBLY BILL 133

At the locations indicated, amend the substitute amendment as follows:

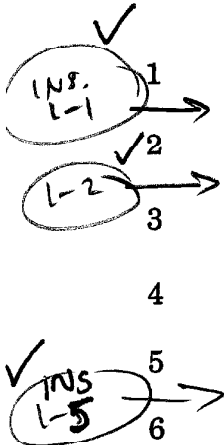
1. Page 133, line 1: delete lines 1 and 2.

2. Page 303, line 9: delete lines 9 to 11.

3. Page 545, line 16: delete the material beginning with that line and ending

with page 546, line 4.

(END)



1-1

Page 130, line 23: after that line

insert:

\$sched

↑ (FL) Foreign language

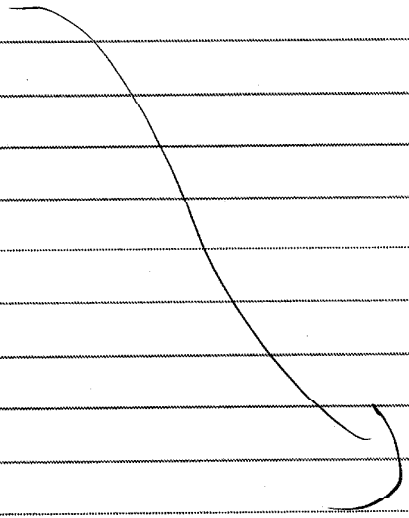
Instruction grants LEPR A -0- 350,000"

1-2-01

Page 301, line ⁵ : delete that
line and substitute " to ~~\$3,318,488,800~~
in the ~~1997-98~~ \$3,760,544,300 in the

Strike 1999-2000 fiscal year ↓ equal to
~~\$3,460,133,800~~ in the ~~1998-99~~

\$3,923,184,100 in the 2000-01 " ✓



1-2: 2

Page 302, line 6: after that line insert:

" SECTION 26^② p. CR, 20.255⁵ (2) (FL) ^x

20.255 ^③ Foreign language ^①

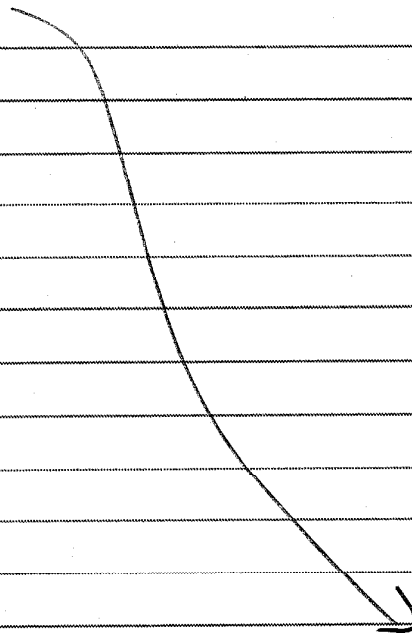
^① instruction grants. The amounts in the
schedule for foreign language ^{instruction} grants
under s. [✓] 115.28(42). "

(end ins 1-2)

(1-5:1)

Page 1094 22 after that line
1594, line 22: after that line

insert
insert :



1-5:2

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24

SECTION 961. 44.72 (4) (c) of the statutes is amended to read:

~~44.72 (4) (c) Repayment of subsidized loans. A school district's or public library board's total payments on a loan made under this subsection shall be equal to 50% of the total debt service on the loan, as determined by the board. A school district or public library board is not obligated to pay the remaining 50% of the debt service on the loan. The board shall credit all moneys received from school districts under this paragraph for repayment of loans under this subsection to the appropriation account under s. 20.275 (1) (h). The board shall credit all moneys received from public library boards under this paragraph for repayment of loans under this subsection to the appropriation account under s. 20.275 (1) (hb).~~

SECTION 962. 44.72 (4) (d) of the statutes is amended to read:

~~44.72 (4) (d) Funding for subsidized loans financial assistance. The board, with the approval of the governor and subject to the limits of s. 20.866 (2) (zc) and (zcm), may request that the building commission contract public debt in accordance with ch. 18 to fund loans financial assistance under this subsection.~~

~~SECTION 963. 44.72 (5) of the statutes is created to read:~~

~~44.72 (5) FOREIGN LANGUAGE INSTRUCTION GRANTS. (a) Beginning in the 2000-01 fiscal year, the board shall award at least one grant in each fiscal year, on a competitive basis, to an educational organization or consortium of educational organizations for the development and implementation of a foreign language instruction program in a public school in grades kindergarten to 6.~~

~~(b) The board shall award grants under (a) from the appropriation under s. 20.275 (1) (hb). The board may not award a grant to an organization or consortium of organizations unless the foreign language instruction is provided to pupils using~~

20-255 (2) (FL) ✓



service agency

NO P

INSERT 1-5:3

1 ~~(data lines or video links for which access is provided under s. 44.78 (1) or for which~~
2 ~~a grant is awarded under s. 44.78 (6).)~~

3 (c) The ^{department} ~~board~~ shall promulgate rules defining "educational organization" for
4 the purposes of this subsection. ^{to implement and administer this subsection}

5 ~~SECTION 967. 45.25 (1) of the statutes is amended to read:~~

6 45.25 (1) ADMINISTRATION. The department of veterans affairs shall administer
7 a tuition and fee reimbursement program for eligible veterans enrolling as
8 undergraduates in any institution within the university of Wisconsin system,
9 enrolling in any technical college under ch. 38 of higher education, as defined in s.
10 45.396 (1) (a), in this state or receiving a waiver of nonresident tuition under s. 39.47.

11 ~~SECTION 968. 45.25 (2) (d) of the statutes is amended to read:~~

12 45.25 (2) (d) The individual is a resident at the time of application for the
13 tuition and fee reimbursement program and was a Wisconsin resident at the time of
14 entry or reentry into service or was a resident for any consecutive 5-year period after
15 completing entry or reentry into service on active duty and before the time date of
16 his or her application. If a person applying for a benefit under this section meets that
17 5-consecutive-year residency requirement, the department may not require the
18 person to reestablish that he or she meets the 5-consecutive-year residency
19 requirement when he or she later applies for any other benefit under this chapter
20 that requires a 5-consecutive-year residency.

21 ~~SECTION 969. 45.25 (2) (e) of the statutes is created to read:~~

22 45.25 (2) (e) The individual is enrolled for at least 12 credits during the
23 semester for which reimbursement is sought.

24 ~~SECTION 970. 45.25 (3) (a) of the statutes is amended to read:~~



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0747/2 3
PG:jl:gjf
2

SDC:.....Walter - Caucus #2715, TEACH; delete funding for foreign language instruction grants

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

CAUCUS AMENDMENT

TO ASSEMBLY SUBSTITUTE AMENDMENT 1,

TO 1999 ASSEMBLY BILL 133

1 At the locations indicated, amend the substitute amendment as follows:

2 1. Page 130, line 23: after that line insert:

3 "(FL) Foreign language instruction

4 grants GPR A -0- 350,000".

5 2. Page 133, line 1: delete lines 1 and 2.

6 3. Page 301, line 5: delete that line and substitute "to \$3,318,488,800 in the

7 1997-98 ~~\$3,760,544,300 in the 1999-2000~~ fiscal year, equal to \$3,460,133,800 in the

8 1998-99 ~~\$3,923,184,100 in the 2000-01~~". \$ 3,260,544,300 in

9 4. Page 302, line 6: after that line insert:

the 1999-2000 ✓



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0747/3 ✓ 4

PG:jlj:ijs

2^d
cmH

SDC:.....Walter – Caucus #2715, TEACH; delete funding for foreign language instruction grants

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

CAUCUS AMENDMENT

TO ASSEMBLY SUBSTITUTE AMENDMENT 1,

TO 1999 ASSEMBLY BILL 133

1 At the locations indicated, amend the substitute amendment as follows:

2 1. Page 130, line 23: after that line insert:

3 “(fL) Foreign language instruction

4 grants GPR A -0- 350,000”.

5 2. Page 133, line 1: delete lines 1 and 2.

6 3. Page 301, line 5: delete that line and substitute “to \$3,318,488,800 in the
7 ~~1997-98 fiscal year, equal to \$3,460,133,800 in the 1998-99~~ \$3,760,544,300 in the
8 1999-2000”.

9 4. Page 302, line 6: after that line insert:

1 **“SECTION 262p.** 20.255 (2) (fL) of the statutes is created to read:
2 20.255 (2) (fL) *Foreign language instruction grants.* The amounts in the
3 schedule for foreign language instruction grants under s. 115.28 (42).”

4 **5.** Page 303, line 9: delete lines 9 to 11.

5 **6.** Page 545, line 16: delete the material beginning with that line and ending
6 with page 546, line 4.

7 **7.** Page 1094, line 22: after that line insert:

8 **“SECTION 2042m.** 115.28 (42) of the statutes is created to read:
9 115.28 (42) FOREIGN LANGUAGE INSTRUCTION GRANTS. Beginning in the 2000–01
10 fiscal year, award at least one grant in each fiscal year, on a competitive basis, to a
11 school board or board of control of a cooperative educational service agency for the
12 development and implementation of a foreign language instruction program in a
13 public school in grades kindergarten to 6. The department shall award the grants
14 from the appropriation under s. 20.255 (2) (fL). The department shall promulgate
15 rules to implement and administer this subsection.”

16

(END)



State of Wisconsin
1999 - 2000 LEGISLATURE

LRBb0747/4
PG:jl&cmh:mrc

SDC:.....Walter - Caucus #2715, TEACH; delete funding for foreign language instruction grants

FOR 1999-01 BUDGET — NOT READY FOR INTRODUCTION

CAUCUS AMENDMENT

TO ASSEMBLY SUBSTITUTE AMENDMENT 1,

TO 1999 ASSEMBLY BILL 133

1 At the locations indicated, amend the substitute amendment as follows:

2 **1.** Page 130, line 23: after that line insert:

3 “(fL) Foreign language instruction

4 grants GPR A -0- 350,000”.

5 **2.** Page 133, line 1: delete lines 1 and 2.

6 **3.** Page 302, line 6: after that line insert:

7 “SECTION 262p. 20.255 (2) (fL) of the statutes is created to read:

8 20.255 (2) (fL) *Foreign language instruction grants*. The amounts in the

9 schedule for foreign language instruction grants under s. 115.28 (42).”.

