

FISCAL ESTIMATE FORM**1999 Session**
 ORIGINAL
 CORRECTED

 UPDATED
 SUPPLEMENTAL

LRB #2421/1

Introduction # AB299

Admin. Rule #

Subject

Establishing a repository of information about school building construction and grant rule-making authority,

Fiscal EffectState: No State Fiscal EffectCheck columns below only if bill makes a direct appropriation
or affects a sum sufficient appropriation.
 Increase Costs - May be possible to Absorb
 Within Agency's Budget Yes No

 Increase Existing Appropriation Increase Existing Revenues
 Decrease Existing Appropriation Decrease Existing Revenues
 Create New Appropriation
 Decrease CostsLocal: No local government costs
 1. Increase Costs
 Permissive Mandatory

 3. Increase Revenues
 Permissive Mandatory

5. Types of Local Governmental Units Affected:

 Towns Villages Cities

 2. Decrease Costs
 Permissive Mandatory

 4. Decrease Revenues
 Permissive Mandatory

 Counties Others _____

 School Districts WTCS Districts
Fund Sources Affected
 GPR FED PRO PRS SEG SEG-S
Affected Ch. 20 Appropriations

s. 20.255 (1) (a)

State Effects:

The bill requires that each school board that completes construction of a school building to submit certain information to the Department of Public Instruction (DPI) concerning the plans, costs and materials involved in the construction of the school building and requires DPI to maintain a repository of this information for school boards to use.

In order to create a repository of this information, the agency would have to create a methodology to collect the data from school boards. DPI would also need to design, create, and maintain a database to input, analyze, and report construction data.

The additional administrative and analytical responsibilities provided by this bill would require one additional half-time school administration consultant. The total annual costs of this newly created position would be \$39,800.

Local Effects:

The bill would result in additional reporting responsibilities for school districts. Some school districts may find it necessary to increase their work staff to meet the increased workload. The actual costs of administering additional responsibilities for school districts with construction projects is indeterminable.

Prepared By: (Name & Phone # / Agency Name)Keith Pollock
Department of Public Instruction**Authorized Signature / Telephone No.**

 Gina Frank-Reece (608) 266-2804
Date6/8/99
6/8/99

FISCAL ESTIMATE WORKSHEET

Detailed Estimate of Annual Fiscal Effect

1999 Session

<input checked="" type="checkbox"/> ORIGINAL <input type="checkbox"/> UPDATED <input type="checkbox"/> CORRECTED <input type="checkbox"/> SUPPLEMENTAL	LRB # (99-2421/1) Introduction # AB 290 → AB 299	Admin. Rule #
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Subject

Establishing a repository of information about school building construction and grant rule-making authority,

I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):

\$5,500

II. Annualized Costs:	Annualized Fiscal impact on State funds from:	
A. State Costs by Category	Increased Costs	Decreased Costs
State Operations - Salaries and Fringes	\$31,200	\$ -
(FTE Position Changes)	(.50 FTE)	(- FTE)
State Operations - Other Costs	\$3,100	-
Local Assistance		-
Aids to Individuals or Organizations		-
TOTAL State Costs by Category	\$	\$ -
B. State Costs by Source of Funds	Increased Costs	Decreased Costs
GPR	\$39,800	\$ -
FED		-
PRO/PRS		-
SEG/SEG-S		-
State Revenues	Increased Rev.	Decreased Rev.
<small>Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)</small>		
GPR Taxes	\$	\$ -
GPR Earned		-
FED		-
PRO/PRS		-
SEG/SEG-S		-
TOTAL State Revenues	\$	\$ -

NET ANNUALIZED FISCAL IMPACT

STATE

LOCAL

NET CHANGE IN COSTS	\$39,800	\$ _____
NET CHANGE IN REVENUES	\$ _____	\$ _____

Prepared By: (Name & Phone # / Agency Name) Keith Pollock Department of Public Instruction	Authorized Signature/Telephone No. Gina Frank-Reece (608) 266-2804	Date <div style="text-align: right; font-size: 1.2em;">6/8/99</div> 6/3/99
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