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Senate Committee – Education
(SC–Ed)

Appointments

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Clearinghouse Rules

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Committee Hearings

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Committee Reports

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Executive Sessions

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Hearing Records

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Misc.

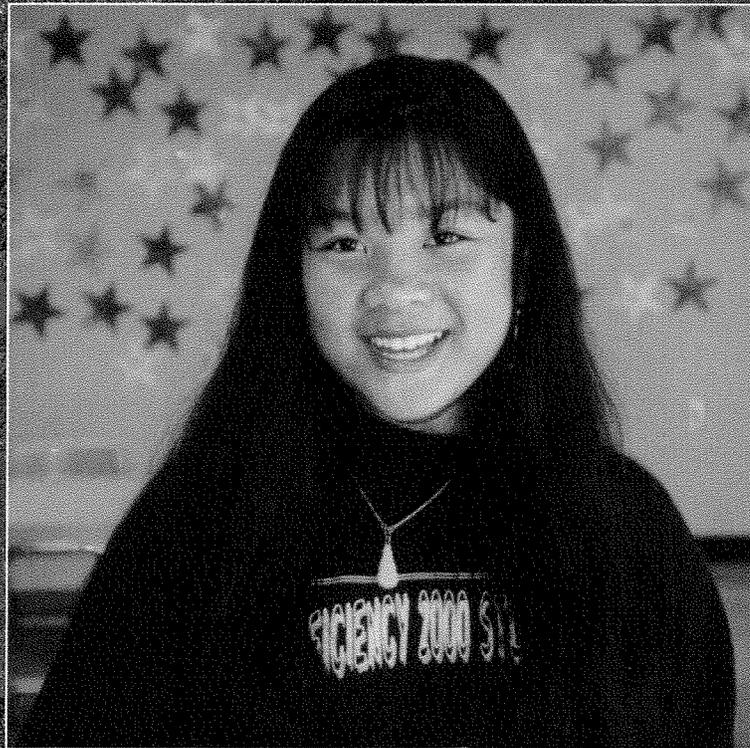
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Record of Committee Proceedings

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Proficiency 2000.

Questions and Answers for Students by Students



PROFICIENCY
2000.



Proficiency 2000 • Student Handbook

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Dear Sixth, Seventh, and Eighth grade students,

This handbook on the Middle School Proficiencies was developed by students, for students. This handbook will help you learn what the Middle School Proficiencies are, and the kinds of work you will be expected to complete by the end of fifth grade. This handbook also includes study tips that will help you throughout sixth, seventh, and eighth grades.

You are entering your middle school years at a very exciting time in Milwaukee Public Schools! You will learn many new things to prepare you for success throughout your lifetime.

Take the time to re-read this handbook as often as needed. It was written to help you be successful on the Middle School Proficiencies and go on to even more success in high school.

Good luck!

Sincerely,

The Sholes Middle School Proficiency

2000 Student Team

Kaela Bradley

Lakesha McCradic

Jose Diaz

Michelle Milewski

Lawanda Dunson

Thuy Nguyen

Marquita Durant

Roosevelt Richardson

Jeremy Eatmon

Tamika Roberson

Maurtz Franklin

Felicia Russell

Tony Holm

Danny Schultz

Sarah Holt

Latrayvia Spivey

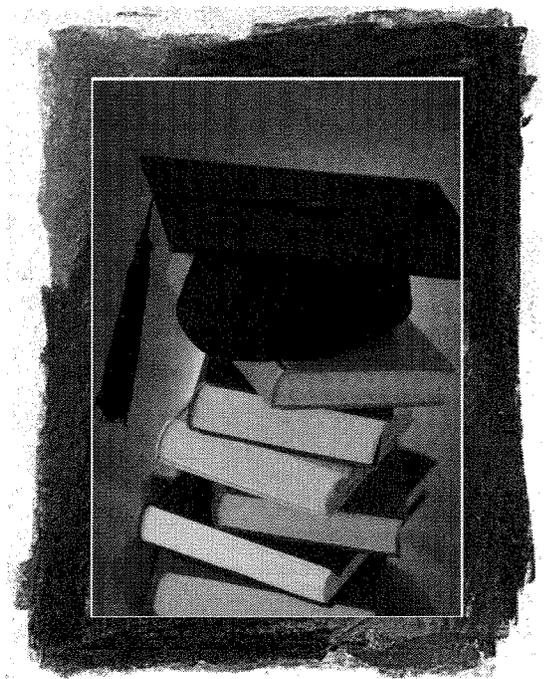
Raisa Jenkins

Carmen Therriault

Amber Klockow

Keannah Watts

Pang Lee



PROFICIENCY
2000

Middle School Proficiencies

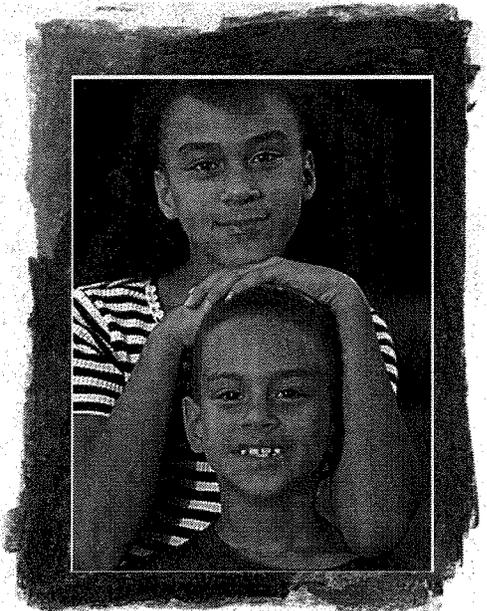
Questions and answers for students by students

The Middle School Proficiencies begin with the eighth grade class of 2000. The class of 2000 is the group of students who entered sixth grade during the 1997–1998 school year. Every sixth grade class from that time on will need to accomplish the Middle School Proficiencies.

A *proficiency* is a certain level of knowledge in a specific area. For example, in Milwaukee Public Schools, there are proficiencies in the following areas: communications (which include reading, writing, and speaking), mathematics, science, and research. Each of these proficiencies includes a list of skills that students need to accomplish by the end of eighth grade. To be *proficient* means to accomplish and be competent at these skills.

The proficiencies were developed by the Milwaukee Public Schools Board of School Directors. They are group of people elected by Milwaukee voters for the purpose of making policies to improve Milwaukee Public Schools. They have been working together for several years to improve student achievement. To accomplish this goal, the Board created Middle School Proficiencies.

To help students show that they have completed a proficiency, different assessments have been developed. An *assessment* is another name for a project or a test. During your years in middle school, you will participate in assessments in the areas of communication, mathematics, science, and research. As you participate in these assessments you will be showing that you are able to use the skills you have learned. In order to complete eighth grade successfully, you must show proficiency in the areas of communication (reading, writing, speaking), mathematics, science, as well as complete a research project.



Each proficiency includes a list of skills.

PROFICIENCY 2000

In grades six, seven and eighth, you will be required to complete a variety of assessments. These assessments may consist of individual projects, group projects, written tests, or oral tests. These assessments will be used to check your academic progress in communication, mathematics, science, and the research project.

Some of the assessments that you will complete in grades six, seven and eighth, may be included in a portfolio. A *portfolio* is a folder in which you keep samples of school work you have completed. In some cases, you will be able to select the work samples you want to include in your portfolio. In other cases, your teacher will want to include specific pieces of work in your portfolio. By keeping a variety of work samples in a portfolio, you, your teachers, and your parents will be able to determine how proficient you are in the areas of communication, mathematics, science, and the research project at the end of grades six, seven and eight.

This booklet contains a description of each proficiency area and what you will be required to do in order to show that you are proficient in the areas of communication, mathematics, science, and the research project. Terms or words that may be unfamiliar to you are in *bold print*. These terms or words are defined for you in the glossary at the back of this booklet.

A quiz has also been included at the end of each section so that you, your parents or classmates can check your understanding of the information that you have read. The answer keys to the

quizzes are also at the back of this booklet. A word search and word scramble have also been included so that you practice becoming more familiar with terms used throughout this booklet. Please share the information in this booklet with your parents/guardians.

Special thanks are extended to the Sholes Middle School Proficiency 2000 Student Team for their assistance in making this booklet student-friendly.

Kaela Bradley
Jose Diaz
Lawanda Dunson
Marquita Durant
Jeremy Eatmon
Maurtz Franklin
Tony Holm
Sarah Holt
Raisa Jenkins
Amber Klockow
Pang Lee
Lakesha McCradic
Michelle Milewski
Thuy Nguyen
Roosevelt Richardson
Tamika Roberson
Felicia Russell
Danny Schultz
Latrayvia Spivey
Carmen Therriault
Keannah Watts
and their advisor,
Ms. Dale Weiss,
Learning Coordinator
Patricia Ellis,
Department of Educational
Services,
Cynthia Ellwood and Pat Haller,
Office of High Standards Reform,
also assisted in creating
this handbook.



Answers to questions you might have

Why were Middle School Proficiencies developed and adopted by the Board of Directors?

The Board strongly feels that if you develop strong skills in communication, mathematics, and science, you will be more successful in high school. Also you will have more choices available to you when you graduate from high school. You will be better able to determine the path you will take in life. Therefore, you may decide to go to a college or university, or to work after you graduate from high school. Whichever path you choose, you will feel confident that you have achieved the skills necessary to be successful.

What can I expect if I meet these Middle School Proficiencies?

☞ You will feel good about what you have accomplished in grades six, seven and eight.

☞ You will feel more confident and be better prepared to enter high school. You will know that you have begun to develop the skills that will enable you to succeed in high school.

☞ You will have an idea of what you will need to be able to do on the high school proficiencies, which you will be required to pass in order

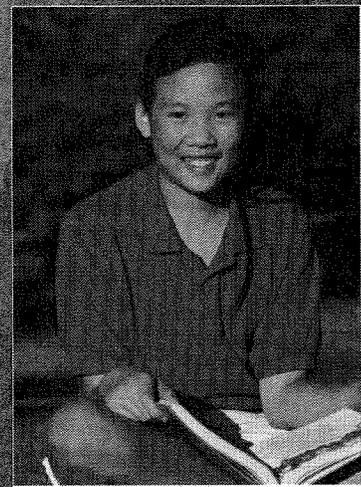
to graduate from high school.

☞ You will make your family and friends feel proud of you and what you have accomplished in grades six, seven and eight.

☞ You will be able to help your younger brothers and sisters when they enter middle school.

If I reach eighth grade and do not successfully meet the exit requirements, what will happen?

Your school is committed to doing everything it can to help you be successful. Beginning in grade six, you will be given various assessments and assignments to help prepare you



*Be more confident
and prepared
to enter
high school.*



to meet the exit requirements for communication, mathematics, and science. Remember your principal, teachers, and other staff members are committed to doing their part in order for you to meet the exit requirements successfully. Therefore, you must be just as committed to working and studying hard everyday in school.

You can also get extra help after school or in summer school. If your teacher recommends you for summer school—go! It will make a big difference.

If you do not meet the proficiency requirements by the end of eighth grade, you will not be promoted to high school. You will stay at your current school or go to a transitional program. A transitional program is a school that you would go to while you are completing the proficiency requirements. You will also be able to earn high school credits in a transitional program.

How many opportunities will I have to complete a proficiency?

Beginning in sixth grade, you will be given a number of assessments that are designed to help you meet each proficiency. Some of your classmates may reach proficiency in the various areas before you do; while other students may reach proficiency after you. All grade six, seven, and eight students will be given many opportunities to complete all the required proficiencies. The

important things to remember are always to do your best, study hard, and ask for help when you need it.

What can I do that will help me successfully meet these Middle School Proficiencies?

☞ Come to school prepared to learn. Be respectful and responsible. Bring all of the necessary materials you will need to complete assignments. This includes your textbooks, paper, pencils/pens, and notebooks.

☞ Attend school on a regular basis. If you are absent, see your teacher to find out what assignments or class work you missed.

☞ Pay attention in class; take notes.

☞ Ask questions if you do not understand something.



*You can get extra help —
after school or in
summer school.*



- ⌘ Develop good listening skills.
- ⌘ Participate in class discussions.
- ⌘ Set aside time each day to do your homework or to review what you have learned in class. Find a quiet place where you can study without any interruptions.
- ⌘ Ask for and seek additional help from your teachers, parents/guardians, or classmates.
- ⌘ Join an after school study or homework club. Attend a school or community tutoring program.
- ⌘ Practice speaking in front of your parents/guardians, other family members, classmates, or friends. You can also practice speaking in front of a mirror at home.
- ⌘ Get a library card. You will find the public library and your school library/media center to be very helpful when you begin working on your research papers.
- ⌘ Don't give up! If you do not perform well the first time, keep trying! You can accomplish anything if you put your mind to it. Remember, in order to reach your goals, you must work hard everyday.

What can I do that will help my classmates to meet these Middle School Proficiencies successfully?

- ⌘ Become study buddies.
- ⌘ Encourage your classmates to come to class prepared to learn and to work hard.
- ⌘ Encourage your classmates to participate in class discussions.

- ⌘ Encourage your classmates to ask questions if they do not understand what is being taught.
- ⌘ Practice asking each other questions about your projects or other assignments.
- ⌘ Give each other words of encouragement and praise.
- ⌘ Do not allow your classmates to give up. Become your classmates cheerleader.
- ⌘ Let your classmates know your study secrets.

How can my parents/guardians help me?

- ⌘ Your parents/guardians can listen to you as you prepare for your oral presentations or research work. They will have many ideas that will help you to do a great job.
- ⌘ Your parents/guardians will have opportunities to review your portfolio throughout the school year. They can help you to identify areas where you need to work harder and help you to find ways in which you can improve.
- ⌘ Your parents/guardians care a great deal about your success in school. Do not hesitate to let them know if you are having problems completing the work in school. Your parents/guardians will have many ideas that can help you achieve your goals and meet the proficiencies.



COMMUNICATION PROFICIENCY

(Reading, Writing and Speaking)



Introduction

The *communication proficiencies* will require you to show that you have developed strong reading, writing and speaking skills. In order to pass the communication proficiencies successfully you will need to:

- Write essays using four different genres or forms of writing: narrative, imaginative, expository, and persuasive.
- Read and understand at a proficient level.
- Prepare and present a three to five minute speech orally that is videotaped and evaluated by you and your teacher.

You will have more than one chance to meet each requirement.

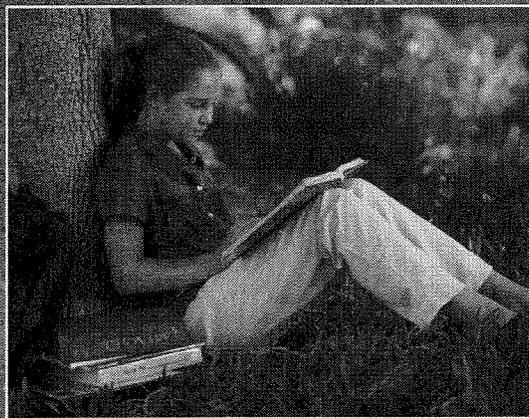
Write Using Four Different Genres or Forms of Writing

Beginning in sixth grade, your teacher will show you how to write using different genres or forms of writing. A *genre* is another name for a form of writing. Each genre, or form will allow you to express yourself using writing in different ways.

The genres of writing are *expository* (telling facts or knowledge about a particular topic), *imaginative* (using your imagination as you write), *narrative/descriptive* (describing someone or something) and *persuasive* (convincing someone or something to change).

Your teacher will teach you how to write in each of these forms of writing.

In order to determine how proficient you are in each *genre*, your teacher will rate your writing skills using a scoring scale called a rubric. The teacher uses the rubric to determine what score you receive on your writing. The *rubric* score uses numbers instead of letter grades. Your teacher will explain to you what number you must achieve in order to show proficiency in each genre of writing.



The rubric score uses numbers instead of grades.



Reading

In order to demonstrate or show that you have reached proficiency in reading at the middle school level or a higher level, you must be able to read and understand at a level that indicates you are proficient. You will have several chances to take a reading test.

Your teacher will also score you on the different behaviors and strategies you use that help you understand what you are reading.

Oral Speech

You will be required to prepare and orally present a three to five minute speech that is videotaped and evaluated by you and your teacher. During your speech, you will either demonstrate something to your classmates (for example, how to prepare and bake a cake) or persuade your classmates (for example, persuading someone to vote for you to become the Student Council president). Your speech must receive a proficient rating or better.



Proficiency 2000 Communication Check for Understanding

In order to successfully pass the communication proficiencies, I will need to do the following:

- ① _____
- ② _____
- ③ _____



MATHEMATICS PROFICIENCY



Introduction

The *mathematics proficiencies* have been designed so that when you enter high school, you will have knowledge of first year algebra as well as a strong understanding of basic skills and how math can be applied to real world problems. In the area of mathematics, you will be required to do the following:

- ~ Keep a mathematics portfolio. A *portfolio* is like a large folder in which you display samples of your work.
- ~ Take and pass the Math Performance Assessment.
- ~ Develop a three-dimensional Scale Modeling project.

Mathematics Portfolio

Beginning in grade six, you will be required to keep a *mathematics portfolio*. In your math portfolio will be your class projects as well as scores you have received on different tests or assessments. Assessments are different ways that your progress is measured. Your teacher will be responsible for giving you these various math assessments. Your mathematics portfolio will also include five different examples of work that show your understanding of math and algebra concepts. Your teacher will have guidelines of what kind of work should be included.

Mathematics Proficiency Exam

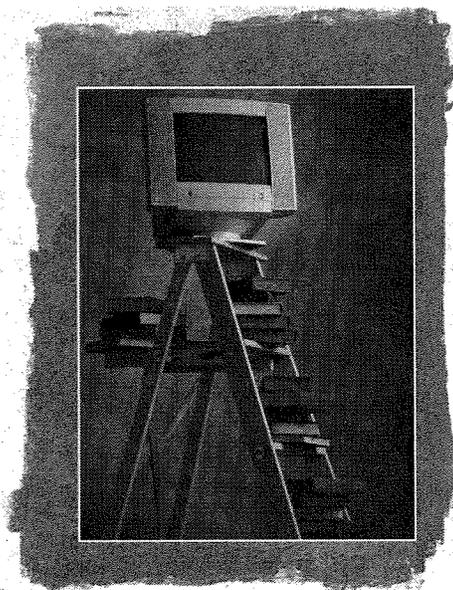
One example of an assessment is the Mathematics Proficiency Exam which is given in the spring to all grade six, seven, and eighth students. This assessment measures students' levels of proficiency in

different areas of mathematics and problem solving (applying mathematics to real-life problems). You will be required to take and successfully pass the Mathematics Proficiency Exam.

Three-Dimensional Scale Modeling Project

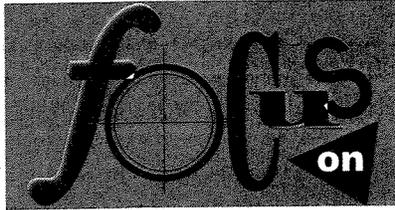
You will be required to develop a project that is a scale model of something you choose (for example a bridge or a house). Your project will demonstrate your understanding of measurement and geometry.

Your teacher will further explain what you will need to meet each of the requirements listed above and how you will be assessed in order to show that you are proficient in mathematics.



Your project is a scale model of something you choose.

PROFICIENCY
2000



Proficiency 2000
Mathematics
Check for Understanding

In order to meet the mathematics proficiencies successfully,
I will need to do the following:

- ① _____
- ② _____
- ③ _____



SCIENCE PROFICIENCY

PROFICIENCY 2000

Introduction

In the area of science, you will be required to successfully accomplish two out of three of the following:

- ⌘ Create a science portfolio.
- ⌘ Take and pass a Science Performance Assessment.
- ⌘ Complete a science project.

Science Portfolio

Your science portfolio or folder will contain work and projects which demonstrate your understanding of science. You will maintain a portfolio from grade six through grade eight. Your portfolio will include assignments and projects that you or your teacher have selected. This will show your understanding of science concepts learned in grade six, seven, and eight. You will be asked to explain why you selected the assignments and/or projects to be included in your portfolio. In March of your eighth grade year, you will be expected to turn in your science portfolio for evaluation.

Science Performance Assessment

You will be required to pass a Science Performance Assessment. This assessment may be in the form of a test or a project. The Science Performance Assessment will be given to you by your teacher for the first time in sixth grade. Your teacher will use a rubric to determine how well you have performed on the assessment. You will be required to achieve a proficient score or better on this science assessment. If you do not achieve a proficient score or better in sixth grade, you will have the chance to take the science assessment again in sev-

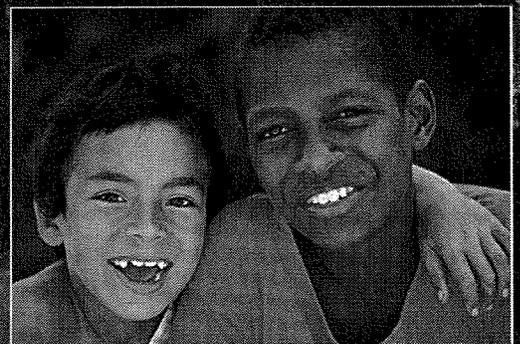
enth grade and in eighth grade. If you do not achieve a proficient score or better in seventh grade, you can again take the science assessment in eighth grade.

Science Project

You will be required to complete a science project. To do this, you will first choose a topic. Your teacher can assist you in choosing a topic that will be appropriate for successfully completing this part of the science proficiency requirement.

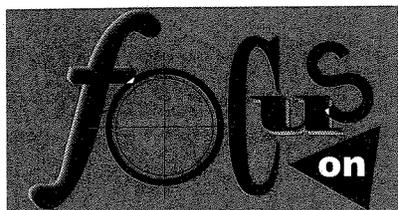
Once you have chosen a topic, you will be expected to do the following:

- ⌘ Use and apply the scientific method.
- ⌘ Use technology and scientific equipment.
- ⌘ Explain how the project applies to real world issues or problems.
- ⌘ Demonstrate that you have a high understanding of your topic.



Your teacher will use a rubric to determine how well you have performed on the assessment.

PROFICIENCY
2000



Proficiency 2000
Science
Check for Understanding

In order to meet the science proficiencies successfully,
I will need to do the following:

- ① _____

- ② _____

- ③ _____

If I do not receive a proficient score on the Science Performance Assessment,
I can do one of the following:

- ① _____

- ② _____



RESEARCH PROFICIENCY

PROFICIENCY 2000

Introduction

A fourth Middle School Proficiency area is the *research project*. The research project will allow you to demonstrate your knowledge of a given topic.

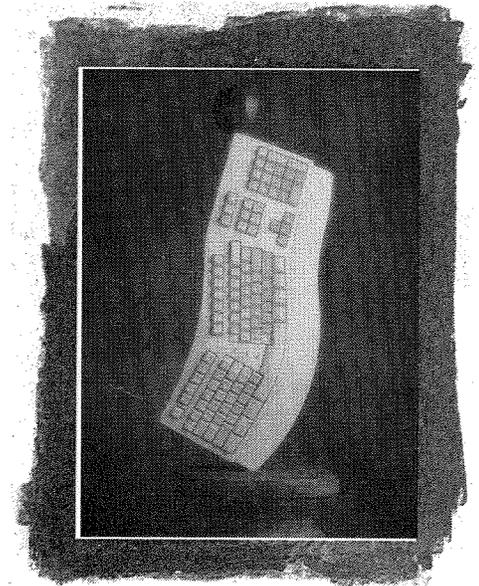
Research Project

Your teacher will help you get started by assisting you in choosing a topic for your research project. Following that, you will begin your research.

The Research Project must

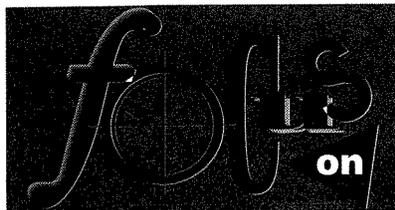
- ☞ Include the use of data (statistics or numbers giving information about your topic) and may include a survey or an experiment.
- ☞ Follow the correct research paper format and document the sources that were used to gather the information.
- ☞ Use *technology*. This can include, but not be limited to, using the computer for research (for example, the Internet) and for typing the paper.

When your research paper is completed, you will be asked to present your paper orally in class and to explain your paper to your classmates.



Use technology!

PROFICIENCY
2000



*Proficiency 2000
Research Project
Check for Understanding*

In order to meet the research project proficiencies successfully,
I will need to do the following:

- ① _____

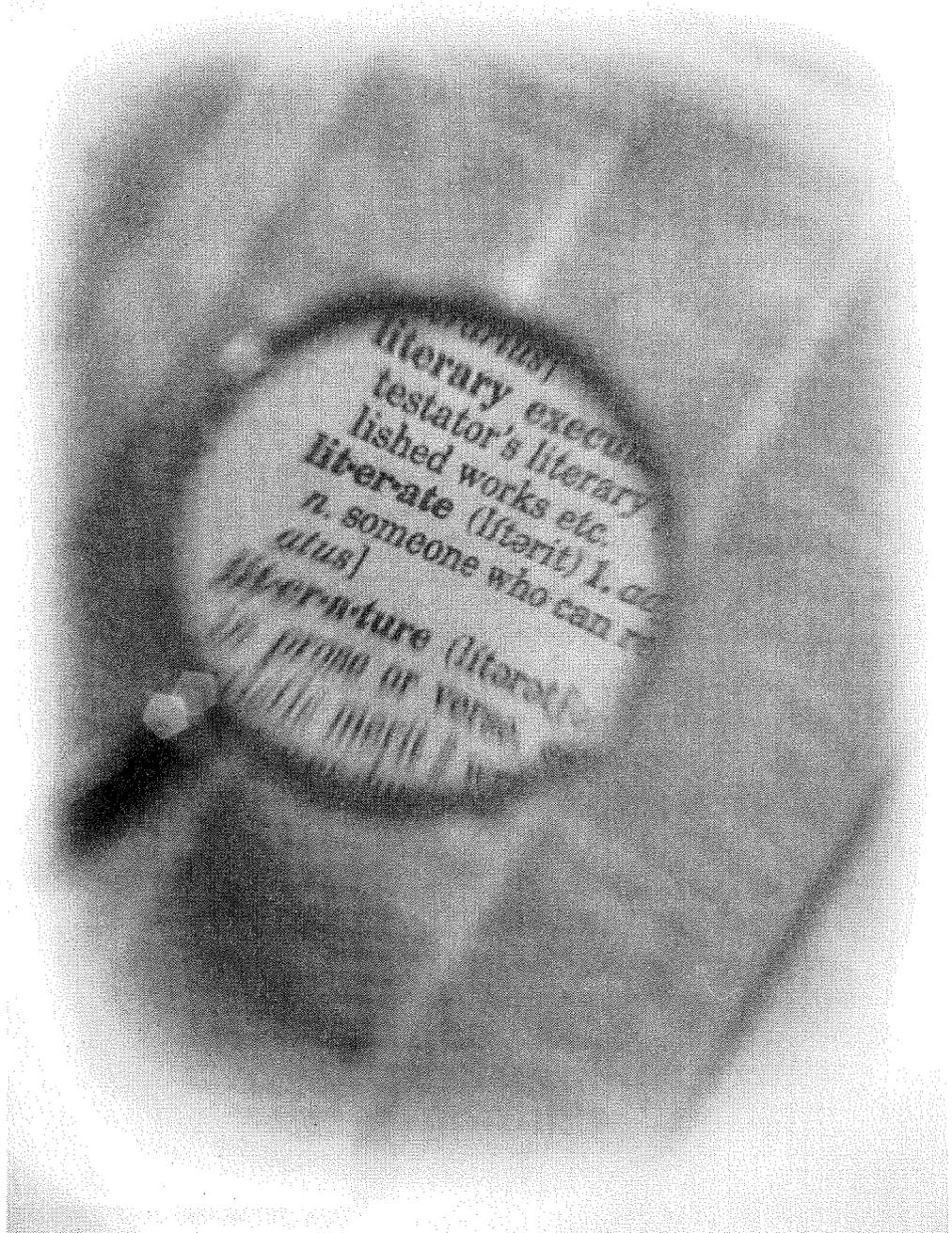
- ② _____

- ③ _____

Once I complete my research project,
I can do one of the following:

- ① _____

- ② _____



GLOSSARY



Assessment

An assessment is a way your progress is measured. An assessment may be a written or oral test, a group or individual project, and /or an oral presentation. It is used by you and your teachers to identify your areas of strength and areas needing improvement. It also helps your teachers to decide what information they will need to teach you and your classmates in order for all of you to be successful in school. Your teachers will use a variety of assessments to determine how well you are doing in each subject area.

Competent

If you are competent, you have the skills necessary to complete assignments or assessments.

Competency

Your competency level is how well you have developed the necessary skills to complete assignments/assessments.

Exit Requirements

In order to complete or exit eighth grade and enroll in high school, you are required to meet specific requirements in the areas of communication (reading, writing, speaking), mathematics, science, and research. These requirements are explained in detail in this document.

Expository Writing

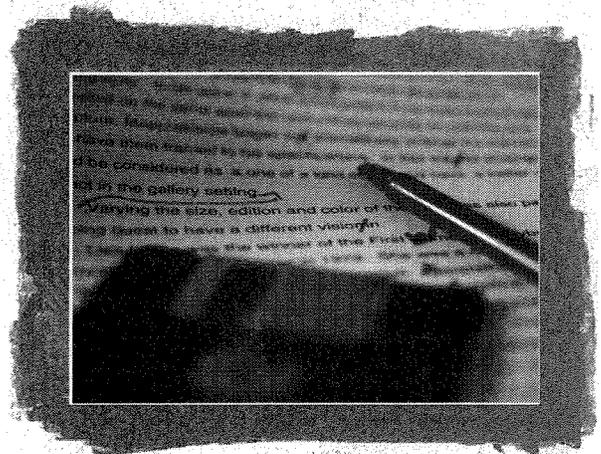
Expository writing involves telling facts or your knowledge about a particular topic. An example of a prompt for expository writing is: *In what ways did Dr. Martin Luther King Jr. contribute to promoting equality?*

Imaginative Writing

This type of writing requires you to show your ability to use your imagination as you write. An example of a prompt for imaginative writing is: You woke up this morning and discovered that you were 3 inches tall. *Describe a day in the life of a three-inch tall middle school student.*

Narrative/Descriptive Writing

This type of writing requires you to show your ability to describe someone or something, or to tell about or describe an event, idea, or situation. An example of a prompt for narrative/descriptive writing is: *How did you feel when you first heard about Proficiency 2000?*



If you are competent, you have the skills necessary to complete assignments or assessments.



Persuasive Writing

This type of writing requires you to show your ability to write a paper which will convince someone or something to change. An example of a prompt for persuasive writing is: *Your best friend wants to start smoking marijuana. How will you convince your friend not to smoke marijuana?*

Portfolio

A portfolio is a collection of your work that shows your academic growth in school. You, along with your teachers, will select the work to include in your portfolio. You, along with your teachers, will also write comments on the work that you have decided to place in your portfolio. These comments will allow you and your teacher to identify your areas of strength and areas where you will need to improve. By evaluating your own work (self-assessment), you will be better able to set goals for your academic achievement in mathematics, science, reading and writing or other subject areas.

Proficient

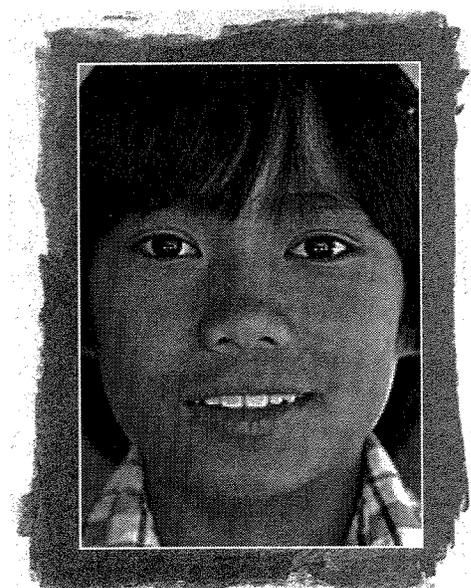
Proficient means you have accomplished a particular skill or area of knowledge.

Proficiency

A proficiency is a skill or set of knowledge you need to accomplish, such as speaking, writing, algebra, a science project, or research project. Your proficiency score tells how well you have accomplished that skill.

Rubric

A rubric is a scoring guide used to measure how well you have met a particular proficiency. You or your teacher will use the rubric to look at your work and decide what score it should get. Rubrics are written to score reading, writing, mathematics, or science activities. There are different rubrics for different types of activities. On the following two pages is the MPS writing rubric that will be used to score your writing samples. This is one of the rubrics you and your teachers will be using throughout middle school. Rubrics have also been developed for proficiencies in oral communication, mathematics, science, and the research project. Page 21 and 22 have samples of the writing rubrics.



Proficient means you have accomplished a particular skill or area of knowledge.



**RUBRIC FOR SCORING
WRITING SAMPLES COMMUNICATION**

Your goal is to assign a single score that represents the writer's performance. This decision needs to be reached through a holistic assessment. Use the indicators attached to each number to determine the category (score) that best indicates the writer's performance.

- 4** **NOT SCORABLE ADVANCED/EXCEEDING**
- ~ Main idea clearly communicated.
 - ~ Ideas well organized and elaborated upon.
 - ~ Author's personality imprinted on the writing task.
 - ~ Effective word choice and usage.
 - ~ Sentence fluency and variety.
 - ~ Correct capitalization, punctuation, and spelling.
- 3** **PROFICIENT**
- ~ Main idea communicated.
 - ~ Ideas sufficiently organized and developed.
 - ~ Evidence of author's response to the writing task.
 - ~ Appropriate word choice and usage.
 - ~ Adequate sentence sense and minimal sentence errors.
 - ~ Occasional errors in capitalization, punctuation, and spelling.
- 2** **BASIC**
- ~ Main idea vaguely communicated.
 - ~ Ideas poorly organized and underdeveloped.
 - ~ Little personal relationship to the writing task.
 - ~ Occasional inappropriate or incorrect language usage.
 - ~ Poor sentence structure; some sentence fragments and run-ons.
 - ~ Inconsistent use of capitalization, punctuation, and spelling conventions.
- 1** **MINIMAL**
- ~ Main idea unclear or nonexistent.
 - ~ Ideas unorganized and undeveloped.
 - ~ No personal relationship to the writing task.
 - ~ Generally inappropriate or incorrect language usage.
 - ~ Lack of sentence sense; sentence fragments and run-ons.
 - ~ Incorrect use of capitalization, punctuation, and spelling conventions.
- 0** **NOT SCORABLE**
- ~ Blank, illegible or off the point.

**RUBRIC FOR SCORING
WRITING SAMPLES COMMUNICATION**

PROFICIENCY
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This is how one teacher translated the rubric into "student language."

- 4 points** **NOT SCORABLE ADVANCED/EXCEEDING**
- ⌘ Main idea clearly stated.
 - ⌘ Ideas well organized and developed.
 - ⌘ Author's personality must come through.
 - ⌘ There must be a variety of words and the words must be used correctly.
 - ⌘ The sentences must be crystal-clear and show variety.
 - ⌘ It must have correct capitalization, punctuation, and spelling.
- 3 points** **PROFICIENT**
- ⌘ Main idea is stated.
 - ⌘ Ideas are adequately organized and stated.
 - ⌘ The author responded personally to the writing task.
 - ⌘ The words and how they are used are okay.
 - ⌘ There are occasional errors in capitalization, punctuation, and spelling.
- 2 points** **BASIC**
- ⌘ Main idea is unspecific.
 - ⌘ Ideas poorly organized and underdeveloped.
 - ⌘ Little personal relationship to the writing.
 - ⌘ There is occasional incorrect language used.
 - ⌘ There are some sentences but also sentence fragments and run-ons.
 - ⌘ Capitalization, punctuation, and spelling is sometimes right and sometimes wrong throughout the piece
- 1 point** **MINIMAL**
- ⌘ Main idea unclear or nonexistent.
 - ⌘ Ideas unorganized and not supported or explained.
 - ⌘ No personal relationship to the writing.
 - ⌘ In general, the language is inappropriate and used incorrectly.
 - ⌘ There are sentence fragments and run-ons.
 - ⌘ There is incorrect use of capitalization, punctuation, and spelling.
- 0 points** **NOT SCORABLE**
- ⌘ The paper is blank, can't be read, or off the point.

Scientific Method

The scientific method is a series of steps you take to solve a science problem.

The steps are as follows:

① IDENTIFY THE PROBLEM/QUESTION

Example...

Which cleans tough stains better, liquid or powder detergents.

② DEVELOP YOUR HYPOTHESIS

[YOUR IDEA ABOUT WHAT YOU EXPECT TO HAPPEN]

Example...

Liquid detergents will clean tough stains better than powder detergents.

③ INVESTIGATE, RESEARCH

AND COLLECT DATA

Example...

Wash clothes with the same tough stains in both liquid and powder detergents.

④ ANALYZE YOUR DATA

Example...

Is it true that liquid detergents clean tough stains better than powder detergents? Explain.

⑤ DRAW CONCLUSIONS

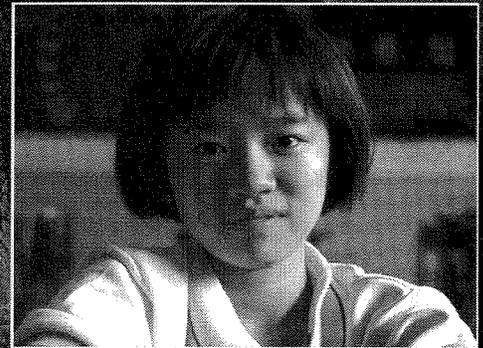
Example...

What is the answer to your question, or what is the solution to the problem?

Provide evidence to support your answer.

TECHNOLOGY

Technology includes tools such as computers, laser disks, video cassette recorders (VCRs), tape recorders, camcorders, tape recorders, the Internet, or Power Point presentation tools.



The scientific method has five steps.



Proficiency 2000 word scramble

erysa	axme	nearpromefc	sak
enwdkeolg	irfptlooo	osgla	erndiga
eph	saaecstlsm	yoeonlhtcg	aeehcrrs
hatm	iesgnapk	agedr	odbra
lhsoco	belvar	stunsiquo	bcirru
ncfrepioic	immtocnnioua	whso	detatn
eriecsv	eriecsv	aumctnieom	eehstrac
lal	hepcse	peeodvl	easmreu
lneaixp	ejrctpo	etushne	rceso
sacsl	arstm	cesyoit	dielmd
ruott	acels	motdeh	tuysd
naepstr	xtshi	eske	rty
owkr	ensicce	sarvpeieus	ropgssre
xiet	rocitgeem	ertinpntoase	elolgce
gehtih	rloa	gmiaievtian	liuemaewk
raietvnra	ixooyetrps	iopcnteirf	gtrnwii
orfm	esssstmaen	arpe	zlnaay
ticdrose	syeas	oitcp	ikslsl
imontcuym	drtgueaa	bmplroe	ieuernsteqm
usdntte	pcoaihscm	boj	
enriiwetv	cesfciitn	uescscs	



Proficiency 2000 word search

accomplish	expository	persuasive	seventh
all	form	portfolio	show
analyze	geometric	presentation	sixth
ask	goals	problem	smart
assessments	grade	proficiency	society
attend	graduate	proficient	speaking
board	help	progress	speech
class	imaginative	project	student
classmates	interview	questions	study
college	job	reading	success
communicate	knowledge	requirements	teachers
communication	math	research	technology
community	measure	rubric	topic
computers	method	scale	try
develop	middle	school	tutor
directors	milwaukee	science	verbal
eighth	narrative	scientific	work
essay	oral	score	writing
exam	paper	seek	years
exit	parents	service	
explain	performance		



Proficiency 2000 word search

Some letters are used more than once. You will find words horizontally, vertically and diagonally. Words may begin from the bottom and move up, or from the top and move down. Good luck!

H	S	I	L	P	M	O	C	C	A	L	L	A	B	P	A	R	E	N	T	S	C
D	E	F	V	C	L	A	S	S	M	A	T	E	S	R	E	H	C	A	E	T	G
E	G	D	E	L	W	O	N	K	P	E	R	S	U	A	S	I	V	E	S	H	N
I	S	A	R	J	K	L	M	C	O	M	M	U	N	I	C	A	T	I	O	N	O
P	G	S	B	C	I	R	B	U	R	E	S	E	A	R	C	H	O	N	C	K	I
R	N	K	A	O	C	I	F	I	T	N	E	I	C	S	P	Q	R	M	I	E	T
O	I	R	L	Y	A	S	S	F	S	E	R	V	I	C	E	A	T	E	E	A	
F	D	U	V	S	E	S	P	R	O	F	I	C	I	E	N	T	L	D	T	S	T
I	A	W	C	X	A	S	E	S	L	Y	Z	A	D	B	H	C	D	E	Y	R	N
C	E	O	E	F	R	E	A	K	I	M	A	G	I	N	A	T	I	V	E	E	R
I	R	G	H	I	S	S	K	I	O	P	J	S	R	K	L	S	S	E	E	T	S
E	C	N	E	I	C	S	I	L	S	E	M	S	E	S	N	L	H	L	K	U	E
N	T	R	A	M	S	M	N	L	T	R	T	E	C	S	O	A	O	O	U	P	R
C	M	I	D	D	L	E	G	S	U	F	C	C	T	A	U	O	W	P	A	M	P
Y	P	Q	C	R	S	N	D	T	D	O	E	C	O	L	H	G	V	W	W	O	R
E	X	P	O	S	I	T	O	R	Y	R	J	U	R	C	F	O	R	M	L	C	O
Z	E	A	M	H	S	S	H	C	X	M	O	S	S	P	E	E	C	H	I	M	G
Y	I	P	M	T	E	Y	T	I	N	A	R	R	A	T	I	V	E	Z	M	E	R
L	G	E	U	X	V	A	E	P	B	N	P	E	X	P	L	A	I	N	C	L	E
A	H	R	N	I	E	D	M	O	E	C	I	R	T	E	M	O	E	G	F	B	S
N	T	K	I	S	N	O	I	T	S	E	U	Q	E	G	H	P	I	R	O	O	S
A	H	R	T	E	T	A	U	D	A	R	G	J	X	K	L	M	L	A	N	R	C
O	P	O	Y	Q	H	S	T	N	E	M	E	R	I	U	Q	E	R	D	R	P	A
S	T	W	R	I	T	I	N	G	R	O	T	U	T	U	V	D	W	E	X	Y	L
Y	G	O	L	O	N	H	C	E	T	A	C	I	N	U	M	M	O	C	H	Z	E
A	T	T	E	N	D	I	N	T	E	R	V	I	E	W	E	R	U	S	A	E	M
E	G	E	L	L	O	C	A	J	O	B	E	X	A	M	S	T	U	D	E	N	T



Proficiency 2000

Final check for understanding

- ⌘ Why do you need to complete the Middle School Proficiencies successfully?

- ⌘ What are the Middle School Proficiencies for Communication (reading, writing, and speaking), Mathematics, Science, and the Research Project?

- ⌘ How will being proficient in each of the areas (communication, mathematics, science, and the research project) help you when you enter high school?

- ⌘ What can you do in order to meet each proficiency?

- ⌘ What will you need to include in your mathematics portfolio?

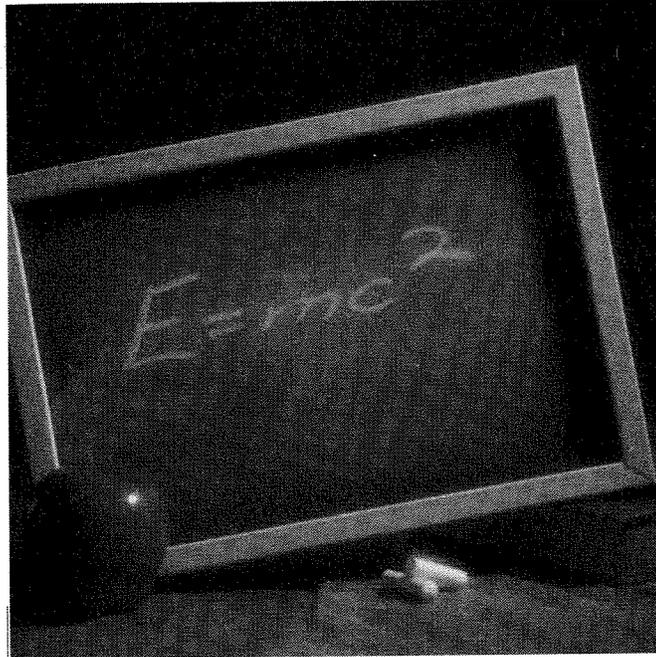
- ⌘ What will you need to include in your science portfolio?

- ⌘ When will you begin creating your portfolios?

- ⌘ What can you do if you need help meeting the proficiencies?

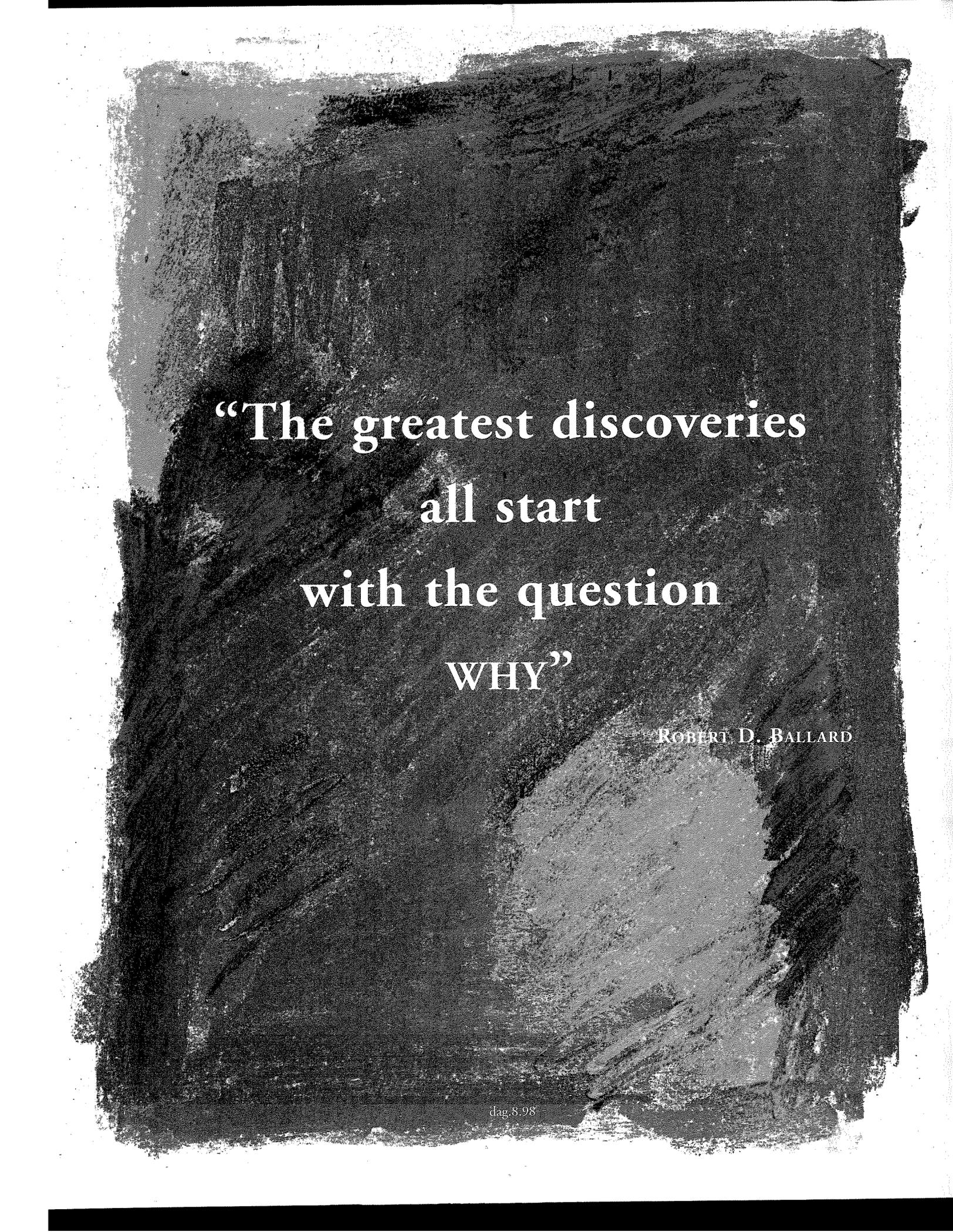
- ⌘ What are some things you can do to meet the Middle School Proficiencies successfully?

PROFICIENCY
2000



The illiterate of
the 21st Century
will not be those who
cannot read and write,
but those
who cannot learn,
unlearn, and relearn.

*Alvin Toffler,
Futurist*



“The greatest discoveries
all start
with the question
WHY”

ROBERT D. BALLARD