



# State of Wisconsin Department of Public Instruction

**Mailing Address:** P.O. Box 7841, Madison, WI 53707-7841  
125 South Webster Street, Madison, WI 53702  
(608) 266-3390 TDD (608) 267-2427 FAX (608) 267-1052  
**Internet Address:** [www.dpi.state.wi.us](http://www.dpi.state.wi.us)

**John T. Benson**  
State Superintendent

**Steven B. Dold**  
Deputy State Superintendent

April 28, 1999

Senator Rodney Moen  
100 North Hamilton, Room 403  
P. O. Box 7882  
Madison, Wisconsin 53707-7882

Dear Senator Moen:

This letter is in response to your request to explain the effect of school district revenue from Fort McCoy logging profits on state equalization aid.

The equalization aid formula pays a portion of the district's "shared cost." Shared cost consists of expenditures funded by state equalization aid and property taxes, referred to as "non-deductible" receipts. When spent, non-deductible revenues are included in shared cost.

All revenues other than equalization aid and tax levy, such as state categorical aids, federal impact aid, student fees, and local gifts and grants are referred to as "deductible receipts." Use of deductible receipts has no effect on shared cost if the revenue is spent in the same fiscal year as received. Proceeds from logging at Fort McCoy are in this category.

The only case in which an increase in deductible revenues, like logging money, would decrease shared cost is if the money was not spent in the year received. Conversely, if the money was spent in the following year, shared cost for that year would be increased. Therefore, even in this circumstance, the net effect on shared cost and equalization aid over a two year period would be zero.

Logging proceeds, like state categorical aids, fees, gifts, and impact aid are additional revenues to a school district and are outside of the revenue limit. To avoid any impact on shared cost and to assist districts in identifying a use for the funds in the year received, it would be helpful for districts to be informed of the amount as early as possible, either prior to or near the beginning of the fiscal year.

If you have further questions on this matter, please feel free to contact me at 608-266-6968.

Sincerely,

A handwritten signature in cursive script that reads "David Carlson". The signature is written in black ink and is positioned below the word "Sincerely,".

David Carlson, Director  
School Financial Services

# *School Performance Report*

*March 1999*

*For the*

*1997-98 School Year*

to parents and the community



## **TOMAH AREA SCHOOL DISTRICT**

129 West Clifton Street  
Tomah, WI 54660-2507

March, 1999

Dear Resident of the Tomah Area School District:

Tomah Area School District students continue to perform above the national average on assessment testing and on the ACT college entrance test. Third grade students scored slightly above state average on the Third Grade Reading Test. Our students score slightly below state average performance on the Fourth, Eighth and Tenth Grade Knowledge and Concepts Tests, although we are above national averages on all three. The district's dropout rate, once one of the highest in the state, has been reduced to well below the state average. Students who previously might not have graduated are attending the Alternative School Program through which most participants receive a GED diploma.

The Tomah Area School District continues to identify and work on problem areas. We welcome the participation of all parents and members of the community in this process. Together we can continue to provide a positive learning environment for our students.

The data contained in the Performance Report is for the 1997-98 school year and is submitted in a format developed by the Wisconsin Department of Public Instruction. Please contact me if you have any questions regarding the 1997-98 School Performance Report.

Sincerely,

A handwritten signature in black ink, appearing to read "Anthony M. Hinden".

Anthony M. Hinden  
District Administrator

# Revenues and Expenditures

General Fund Revenues are the financial resources available from local, state, and federal sources, while General Fund Expenditures are expenses for Fund 10 operations (Operation/Administration/Other, Instruction, Support Services, and Transportation). Dollars/Member is the amount received or spent in a given category divided by district membership. General Fund Expenditures, although the major source of expenses within a school district, are not the only costs. Other costs (not reported here) include: Special Projects, Debt Service, and Food Service.



Revenues	Total Dollars	Percent of Total	District \$/Member	State Average \$/Member
Local Property Taxes	4,711,005	23.24	1,505	2,569
Other Local Revenues	434,657	2.14	139	220
State Revenues	14,500,591	71.54	4,631	4,290
Federal Revenues	623,461	3.08	199	203
<b>District Totals</b>	<b>20,269,715</b>	<b>100</b>	<b>6,474</b>	<b>7,282</b>

Expenditures	Total Dollars	Percent of Total	District \$/Member	State Average \$/Member
Licensed Instruction	12,192,535	60.98	3,894	4,626
Support Services	2,046,753	10.24	654	663
Transportation	1,203,030	6.02	384	328
Operation/Admin/Other	4,550,800	22.76	1,453	1,644
<b>District Totals</b>	<b>19,993,118</b>	<b>100</b>	<b>6,386</b>	<b>7,260</b>

# Free and Reduced Price Lunch Program

School	Free	Reduced	Total	Second Friday Enrollment	Percentage of Students on Free or Reduced Lunch
Camp Douglas	25	16	41	84	48.8%
LaGrange	31	36	67	306	21.9%
Lemonweir	123	33	156	344	45.3%
Miller	60	22	82	295	27.8%
Oakdale	12	8	20	45	44.4%
Warrens	54	19	73	184	39.7%
Wyeville	48	9	57	119	47.9%
<b>SUBTOTAL:</b>	<b>353</b>	<b>143</b>	<b>496</b>	<b>1377</b>	<b>36.0%</b>
Senior High	88	68	156	1075	14.5%
Middle School	149	87	236	766	30.8%
<b>GRAND TOTAL:</b>	<b>590</b>	<b>298</b>	<b>888</b>	<b>3218</b>	<b>27.6%</b>

# ACT Test Results

These results are for members of this year's graduating senior class who took the Enhanced American College Test either as juniors or seniors. Average Student Score is the average score of the Number of Students Tested in English, mathematics, reading, and science reasoning. The Composite Average Student Score is the average score received on all portions of the test.



School	% Students Tested	Average Student Score				Composite
		Eng	Math	Read	Sci	
Tomah Senior High School	48.57	21.5	21.1	22.6	22.0	21.9
Statewide Totals	54.59	21.3	22.5	22.3	22.6	22.3
National Totals	N/A	20.4	20.8	21.4	21.1	21.0

# Wisconsin Reading Comprehension Test Results

This chart shows the results of the statewide Wisconsin Comprehensive Reading Test given to all third graders, except those absent during the testing period, excused due to exceptional educational needs (EEN) or limited-English proficiency (LEP), or under Section 504 guidelines. This test is a legislative mandate. Results include students in three groups: Percent Below the Performance Standard, Percent Above the Performance Standard, or Percent Inconclusive.



School	Minimal	Basic	Proficient	Advanced
Camp Douglas Elementary	12.5%	12.5%	31.3%	43.8%
LaGrange Elementary	6.0%	28.0%	54.0%	12.0%
Lemonweir Elementary	4.0%	38.0%	44.0%	12.0%
Miller Elementary	2.0%	38.0%	44.0%	14.0%
Warrens Elementary	2.8%	16.7%	47.2%	13.9%
Wyeville Elementary	4.2%	16.7%	50.0%	25.0%
District Totals	4.4%	28.3%	46.5%	16.4%
Statewide Average	5.0%	20.7%	46.2%	18.7%

# Fourth Grade Knowledge and Concepts Examination-LaGrange Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean NCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
Enrollment	48	221	63,182
Reading			
Percent Tested	94%	91%	93%
Mean NCE	60.2	57.6	
National Percentile Rank	69	64	66
Math			
Percent Tested	94%	92%	93%
Mean NCE	58.6	56.1	
National Percentile Rank	66	61	64
Science			
Percent Tested	94%	92%	93%
Mean NCE	62.0	56.4	
National Percentile Rank	72	62	61
Social Science			
Percent Tested	94%	92%	93%
Mean NCE	57.4	55.5	
National Percentile Rank	64	60	59
Language Arts			
Percent Tested	94%	91%	93%
Mean NCE	56.4	54.5	
National Percentile Rank	62	58	63

# Fourth Grade Knowledge and Concepts Examination-Lemonweir Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean NCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
Enrollment	48	221	63,182
Reading			
Percent Tested	92%	91%	93%
Mean NCE	52.5	57.6	
National Percentile Rank	55	64	66
Math			
Percent Tested	92%	92%	93%
Mean NCE	47.5	56.1	
National Percentile Rank	45	61	64
Science			
Percent Tested	92%	92%	93%
Mean NCE	53	56.4	
National Percentile Rank	56	62	61
Social Science			
Percent Tested	92%	92%	93%
Mean NCE	53.0	55.5	
National Percentile Rank	56	60	59
Language Arts			
Percent Tested	92%	91%	93%
Mean NCE	50.8	54.5	
National Percentile Rank	52	58	63

# Fourth Grade Knowledge and Concepts Examination-Miller Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean NCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
<b>Enrollment</b>	53	221	63,182
<b>Reading</b>			
Percent Tested	94%	91%	93%
Mean NCE	56.3	57.6	
National Percentile Rank	62	64	66
<b>Math</b>			
Percent Tested	94%	92%	93%
Mean NCE	57.9	56.1	
National Percentile Rank	65	61	64
<b>Science</b>			
Percent Tested	94%	92%	93%
Mean NCE	56	56.4	
National Percentile Rank	61	62	61
<b>Social Science</b>			
Percent Tested	94%	92%	93%
Mean NCE	55.7	55.5	
National Percentile Rank	61	60	59
<b>Language Arts</b>			
Percent Tested	94%	91%	93%
Mean NCE	55.5	54.5	
National Percentile Rank	60	58	63

# Fourth Grade Knowledge and Concepts Examination-Oakdale Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean NCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
Enrollment	22	221	63,182
Reading			
Percent Tested	95%	91%	93%
Mean NCE	58.5	57.6	
National Percentile Rank	66	64	66
Math			
Percent Tested	95%	92%	93%
Mean NCE	58	56.1	
National Percentile Rank	65	61	64
Science			
Percent Tested	95%	92%	93%
Mean NCE	56.2	56.4	
National Percentile Rank	62	62	61
Social Science			
Percent Tested	95%	92%	93%
Mean NCE	55.2	55.5	
National Percentile Rank	60	60	59
Language Arts			
Percent Tested	95%	91%	93%
Mean NCE	52.1	54.5	
National Percentile Rank	54	58	63

# Fourth Grade Knowledge and Concepts Examination-Warrens Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean NCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
Enrollment	27	221	63,182
Reading			
Percent Tested	85%	91%	93%
Mean NCE	65.7	57.6	
National Percentile Rank	77	64	66
Math			
Percent Tested	93%	92%	93%
Mean NCE	58.0	56.1	
National Percentile Rank	65	61	64
Science			
Percent Tested	93%	92%	93%
Mean NCE	55.8	56.4	
National Percentile Rank	61	62	61
Social Science			
Percent Tested	93%	92%	93%
Mean NCE	55.8	55.5	
National Percentile Rank	61	60	59
Language Arts			
Percent Tested	85%	91%	93%
Mean NCE	58.7	54.5	
National Percentile Rank	66	58	63

# Fourth Grade Knowledge and Concepts Examination-Wyeville Elem.



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean MCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	School	District	State
Enrollment	23	221	63,182
Reading			
Percent Tested	83%	91%	93%
Mean NCE	55.5	57.6	
National Percentile Rank	60	64	66
Math			
Percent Tested	83%	92%	93%
Mean NCE	60.4	56.1	
National Percentile Rank	69	61	64
Science			
Percent Tested	83%	92%	93%
Mean NCE	53.2	56.4	
National Percentile Rank	56	62	61
Social Science			
Percent Tested	78%	92%	93%
Mean NCE	56.2	55.5	
National Percentile Rank	62	60	59
Language Arts			
Percent Tested	83%	91%	93%
Mean NCE	53.4	54.5	
National Percentile Rank	56	58	63

# Eighth Grade Knowledge and Concepts Examination

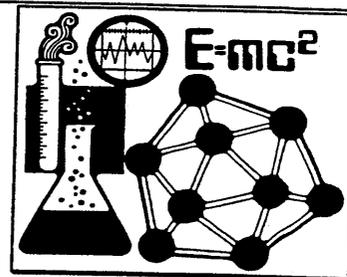


The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean MCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	District	State
Enrollment	258	66,305
Reading		
Percent Tested	95%	95%
Mean NCE	56.9	
National Percentile Rank	63	65
Math		
Percent Tested	95%	95%
Mean NCE	56.3	
National Percentile Rank	62	65
Science		
Percent Tested	95%	95%
Mean NCE	58.2	
National Percentile Rank	65	66
Social Science		
Percent Tested	95%	95%
Mean NCE	56.3	
National Percentile Rank	62	63
Language Arts		
Percent Tested	95%	95%
Mean NCE	54.6	
National Percentile Rank	59	62

# Tenth Grade Knowledge and Concepts Examination



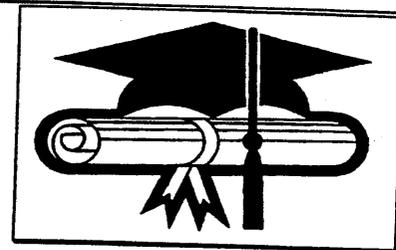
The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions. The data for a school or district can be fairly compared to other Wisconsin students, as well as with a nationally representative norm group. Data in this table show:

- The percentage of students taking each content area test.
- The Mean Normal Curve Equivalents of the Scale Score (Mean NCE) which allows comparisons between different tests. It is the average of the individual students' scores.
- The National Percentile Rank of the Mean MCE indicates the relative standing of tested students with norm-referenced group. A percentile rank refers to the percentage of students in the reference group falling below a certain point.
- Mean Holistic score is the average performance on the writing prompts based on scoring criteria ranging from 0 ("unscorable, illegible, in another language") to 6 ("superior development; fine use of language").

	District	State
Enrollment	274	69,660
Reading		
Percent Tested	98%	92%
Mean NCE	57.5	
National Percentile Rank	64	71
Math		
Percent Tested	98%	92%
Mean NCE	59	
National Percentile Rank	67	75
Science		
Percent Tested	98%	92%
Mean NCE	56.3	
National Percentile Rank	62	66
Social Science		
Percent Tested	97%	92%
Mean NCE	55.8	
National Percentile Rank	61	68
Language Arts		
Percent Tested	98%	92%
Mean NCE	57.6	
National Percentile Rank	64	68

# Graduation Requirements

Wisconsin law establishes a minimum number of Credits Required to Graduate. District credit requirements can exceed the minimum in the subject areas listed. Additionally, the State Superintendent encourages districts to require a minimum of 8.5 elective credits.



Required Graduation Credits by Subject	District Requirements	State Requirements
English	4.00	4.00
Foreign Language	0.00	0.00
Computer Science	0.50	0.00
Math	2.50	2.00
Science	2.00	2.00
Social Studies	3.00	3.00
Fine Arts	0.00	0.00
Physical Education	1.50	1.50
Health	0.50	0.50
Vocational/Technical	0.00	0.00
Electives	9.00	8.50
<b>District/State Totals</b>	<b>23.00</b>	<b>21.50</b>

# Postgraduation Follow-Up

This chart shows the percentage of graduates who have indicated their intention to follow a specific course of action after high school, including a Job Training Program, Vocational or Technical College, Four-Year College or University, Enlist in the Military, Employment, or Seeking Employment. The Other category includes the students who selected Undecided and Other or who didn't return a survey.



School	A	B	C	D	E	F	G
Tomah High School	0.0%	22.3%	50.8%	7.1%	8.6%	2.0%	9.1%
<b>District Totals</b>	<b>0.0%</b>	<b>22.3%</b>	<b>50.8%</b>	<b>7.1%</b>	<b>8.6%</b>	<b>2.0%</b>	<b>9.1%</b>
<b>State Totals</b>	<b>2.0%</b>	<b>21.9%</b>	<b>48.2%</b>	<b>2.8%</b>	<b>9.8%</b>	<b>2.9%</b>	<b>12.3%</b>

Further information...

Postsecondary educational programs include: A) one-year technical or job training programs; B) two or more year vocational/technical programs; and C) college or university programs of two or more years. Students in the workforce include those planning to: D) enter the military; E) those with a job they planned to continue upon graduation; F) those seeking employment upon graduation; and G) those who are uncommitted to any plans.

# Habitual Truants

The Habitual Truant Rate is the Number of Truants (counted only once per year) divided by the Third Friday Enrollment. A habitual truant is a student who is absent from school without an acceptable excuse (s. 118.16(4) and s. 118.15) for part or all of five or more days out of 10 consecutive days on which school is held during a semester or part or all of 10 or more days on which school is held during a school semester.

The Tomah Area School District is working with the legal system to address this issue.



School	3 <sup>rd</sup> Friday Enrollment	# of Pupils Habitually Truant	Habitual Truant Rate %
Camp Douglas Elementary	83	1	1.205
LaGrange Elementary	309	2	0.647
Lemonweir Elementary	323	17	5.263
Miller Elementary	285	4	1.404
Oakdale Elementary	46	3	6.522
Tomah Middle School	764	27	3.534
Tomah Senior High	1,104	285	25.815
Warrens Elementary	178	3	1.685
Wyeville Elementary	118	3	2.542
<b>District Totals</b>	<b>3,210</b>	<b>345</b>	<b>10.748</b>
<b>State Totals</b>	<b>862,093</b>	<b>58,152</b>	<b>6.745</b>

# Dropouts

The Dropout Rate is calculated by dividing the Number of Dropouts by the Third Friday Enrollment of the school or district. Dropouts are students who are not attending school and should be, haven't received diplomas, and who don't meet a set of prescribed exclusions (transfers, excused absences, imprisonment, hospitalization, or death).



School	Total Dropouts	Dropout Rate by %
Grades 9 through 12	7	0.634%
<b>District Totals</b>	<b>7</b>	<b>0.634%</b>
<b>Statewide Totals</b>	<b>7,075</b>	<b>2.545%</b>

# Graduation Rate

The Graduation Rate is Number of Graduates (those students who meet local school district qualifications for a diploma) divided by Number of 12th Graders Enrolled.



School	Total Graduates	Graduation Rate by %
Tomah Senior High School	197	80.41%
<b>District Totals</b>	<b>197</b>	<b>80.41%</b>
<b>Statewide Average</b>	<b>57,567</b>	<b>91.20%</b>

Note: Students not graduating with their class are either earning a High School Equivalency Diploma through alternative school programs or are graduating at a later date. A small percentage are dropouts.

# Retentions

Retention Rate is the Number of Retentions (those children not making progress in a prescribed course of study) divided by the Third Friday Enrollment.



School	Pupils Retained	Retention Rate by %
Lemonweir Elementary	3	0.929%
Miller Elementary	1	0.351%
Tomah Senior High School	14	1.268%
<b>District Totals</b>	<b>18</b>	<b>0.561%</b>
<b>Statewide Averages</b>	<b>25,495</b>	<b>2.957%</b>

# Extra/Co-Curricular Activities

The Number of Offerings is the number of activities available to students in a school in each extra/co-curricular activity category (Academic, Athletic, and Music) and overall. The Number of Participants is the unduplicated count of students in a school taking part in all of the offerings within a category (Academic, Athletic, and Music). Participation Rate (for each category and overall) is the Number of Participants divided by Third Friday Enrollment. Rates pertain to grades six through 12 only.



School	Participation Rate			Co-curricular Rate %
	Academic	Athletic	Music	
Tomah Middle School	15.8	38.0	4.5	58.2
Tomah Senior High School	22.6	33.4	18.1	74.2
<b>District Totals</b>	<b>19.9</b>	<b>35.3</b>	<b>12.5</b>	<b>67.7</b>
<b>Statewide Averages</b>	<b>33.2</b>	<b>42.9</b>	<b>23.0</b>	<b>99.0</b>

# Advanced Coursework

Advanced Coursework consists of three types of classes: those offered through the College Advanced Placement Program (CAPP), those offered through the Advanced Placement (AP) program, and those courses considered advanced by the Department of Public Instruction. Foreign language enrollment is also reported in this section. CAPP and AP courses are reported for mathematics, science, and other (English, history, economics, etc.). DPI-defined advanced courses include mathematics and science offerings only. The Percentage Enrollment in Advanced Coursework is figured by dividing the Students Enrolled in one or all of the categories by the Third Friday Enrollment.

Category	Students Enrolled	Mathematics % Enrollment	Science % Enrollment	Foreign Language % Enrollment	Other	Combined Rate %
Ninth Grade	116					
AP		0.00	0.00	0.00	0.00	
DPI		0.00	0.00	41.28		41.28
Tenth Grade	154					
AP		0.00	0.00	0.00	0.00	
DPI		0.00	0.00	55.20		55.20
Eleventh Grade	175					
AP		1.00	0.00	0.00	11.37	
DPI		0.00	4.01	42.14		58.53
Twelfth Grade	236					
AP		7.76	0.00	0.00	22.04	
DPI		0.00	40.41	26.12		96.33
District Totals	681					
AP		1.99	0.00	0.00	7.97	
DPI		0.00	10.05	41.67		61.68
State Totals	240,430					
AP		3.49	1.74	0.41	6.06	
DPI		8.10	14.59	49.81		86.48

# Advanced Placement Testing

Advanced Placement (AP) Testing is offered to high school students through the College Board. Credits earned in the AP program are recognized by the University of Wisconsin System and many other colleges and universities. The Percent of Exams Passed is the Number of Exams Passed divided by the Number of Exams Taken.



School	Number of Exams Taken	Number of Exams Passed	Percent Passed
Tomah Senior High School	43	21	48.84
<b>District Totals</b>	<b>43</b>	<b>21</b>	<b>48.84</b>
<b>Statewide Averages</b>	<b>15,459</b>	<b>10,400</b>	<b>67.31</b>

# Staffing Ratios

District Pupil/Staff Ratios are calculated by dividing the Third Friday Enrollment by the Full-Time Equivalency employment districtwide and in each of three categories: Licensed Instructional Staff, Administrative Staff, and Aides/Support/Other Staff.



Staff Type	District Pupil/Staff Ratio	State Pupil/Staff Ratio
Licensed Instruction	13.62	13.55
Administrative	251.60	255.54
Aides/Support/Other	25.22	25.70
<b>Totals</b>	<b>8.54</b>	<b>8.57</b>