

2001 DRAFTING REQUEST

Senate Amendment (SA-SB55)

Received: 05/25/2001

Received By: traderc

Wanted: Soon

Identical to LRB:

For: Legislative Fiscal Bureau

By/Representing: Merrifield

This file may be shown to any legislator: NO

Drafter: traderc

May Contact:

Addl. Drafters:

Subject: **Agriculture - miscellaneous
Higher Education - UW System**

Extra Copies: **MJL**

Submit via email: NO

Requester's email:

Pre Topic:

LFB:.....Merrifield -

Topic:

UW extension grants for agricultural education, tribal gaming

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	traderc 06/01/2001	wjackson 06/01/2001	jfrantze 06/03/2001	_____	lrb_docadmin 06/03/2001		
/2	traderc 06/07/2001	wjackson 06/07/2001	kfollet 06/07/2001	_____	lrb_docadmin 06/07/2001		

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1?	traderc	11 WJ 6/1	1 cmk 4/3	self			

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<END>

GMM
 17. Provide \$50,000 PR in 2001-02 to the Department of Workforce Development to fund a Trade Masters Pilot Program that would recognize advanced training and post-apprenticeship achievements in three trades, crafts or businesses one of which would be the industrial sector, one in the construction sector, one in the service sector of the economy. Require the Department of Workforce Development, by July 1, 2010, to submit an evaluation of the effectiveness of the pilot program to the Legislature.

RET?
 18. Provide \$500,000 in each of 2001-02 and 2002-03 as a one-time grant to the Town of Swiss in Burnett County and the St. Croix Band of Chippewa for design, engineering and construction of wastewater and drinking water treatment facilities.

RET
 19. Provide \$30,000 PR annually in tribal gaming revenues to DNR for a study of crop damage caused by cranes. Funding would be one-time in the 2001-03 biennium only.

MGG
 20. Provide \$10,000 PR in 2001-02 to DNR for a grant to the Wisconsin Conservation Hall of Fame.

RET
 21. Provide \$100,000 PR annually from tribal gaming revenues to the University of Wisconsin-Extension for the multi-agency land and water education grant program for grants to producers interested in grazing and nutrient management. Create an annual appropriation under UW-Extension for this purpose with reversion of unencumbered balance provisions consistent with other tribal gaming revenue appropriations. Prohibit the encumbrance of funds from this appropriation after June 30, 2006.

Grants would be awarded on a competitive basis for innovative educational or conservation practice assessment programs targeted at agricultural producers in the state. Applicants could include, but would not be limited to: (a) conservation districts; (b) state agriculture and natural resource agencies; (c) the Natural Resource Conservation Service; (d) University of Wisconsin; (e) nonprofit organizations; and (f) geographic management unit partner teams.

A project manager could submit multiple proposals but, at most, one proposal per project manager, per funding category, could receive funding during any grant selection cycle.

To be eligible for funding, programs would be required to emphasize education at the local level, focusing on either county, regional or statewide natural resource concerns. Programs would be required to further at least one of the following goals: (a) help agricultural producers identify and understand their natural resource and environmental conditions; or (b) plan, design, implement, operate or maintain conservation practices on agricultural land.

Preference would be given to programs that focus the majority of their educational efforts on the USDA Environmental Quality Incentives Program (EQIP) priority areas. Preference would also be given to programs that target traditionally under-served audiences such as Native American, African American, Asian American, Amish, women or low-income farmers. UW-Extension would establish maximum grant amounts depending on the quantity and content of the proposals and

applications received

PG

22. Provide \$50,000 PR in 2001-02 for a special counselor grant program. Create an annual appropriation under the Department of Public Instruction (DPI) for this purpose with reversion of unencumbered balance provisions consistent with other tribal gaming revenue appropriations. Require the Department to award grants to entities that serve or border on a reservation, including school boards, boards of control of cooperative educational service agencies, or consortia consisting of at least two educational agencies, or an educational organization. These grants could be used for the cost of employing special counselors to help American Indian pupils adjust to their school districts. Reduce funding for general school aids by \$16,700 GPR in 2001-02 in order to adjust two-thirds funding of partial school revenues.

MJL

23. Provide \$250,000 PR in each year of the biennium to the Department of Administration to fund programs at the UW-Green Bay which have been jointly developed by the Oneida Tribe and the UW-Green Bay.

MJL

24. Provide \$15,000 PR in 2001-02 to the State Historical Society to fund costs related to identifying unmarked American Indian gravesites at the Power's Bluff County Park in Wood County.

MJL

25. Provide \$25,000 PR in 2001-02 to the State Historical Society to provide funding to the Merrill Historical Society for the publication of a native tribal history of the upper Wisconsin river valley.

DAK/ISR

26. Provide \$250,000 PR annually to fund minority health programs. Specify that this funding would include: (a) a grant of up to \$50,000 PR annually for a private nonprofit corporation to conduct a public information campaign on minority health; and (b) \$200,000 PR annually for grants of up to \$50,000 for minority health programs. Modify the grant program to require recipients to provide a match, which may be provided as in-kind services, totaling at least 50% of the amount of the grant awarded by the state. In addition, provide that organizations that are not federally qualified health centers would receive priority for grants.

DAK/ISR

27. Delete \$250,000 PR annually and eliminate the compulsive gambling awareness campaign grant program administered by the Department of Health and Family Services.

ISR

28. Provide \$100,000 PR annually to the Department of Veterans Affairs to fund operational costs related to the Wisconsin Veterans Museum and create a new appropriation for this purpose funded from tribal gaming revenues. Delete \$100,000 SEG annually for the operation of Wisconsin Veterans Museum.

Note:

[Change to Bill: -\$1,913,600 PR and -\$16,700 GPR and -\$200,000 SEG]

Multi-Agency Land and Water Education Grant Program

In Cooperation With:
 The USDA Environmental Quality Incentives Program (EQIP)
 The USDA Grazing Lands Conservation Initiative

2000 Request for Proposals

Program Objectives

Proposals are sought for innovative educational or conservation practice assessment programs targeted at agricultural producers in Wisconsin. Proposals should serve as models for improving natural resource conservation program delivery at the local, regional or state level.

Applicants may include, but are not limited to: conservation districts, state agriculture and natural resource agencies, NRCS, University of Wisconsin, University of Wisconsin Extension, nonprofit organizations, and GMU partner teams. A project manager may submit multiple proposals but, at most, one proposal per project manager, per funding category, will receive funding during any grant selection cycle.

Eligibility Criteria

To be considered for funding, programs must emphasize education at the local level, focusing on either county, regional or statewide natural resource concerns. Programs that address watershed or basin-wide natural resource concerns are encouraged. All programs must further at least one of the following goals:

- Help agricultural producers identify and understand their natural resource and environmental conditions.
- Plan, design, implement, operate and/or maintain conservation practices on agricultural land.

Joint proposals in which federal, state and local agencies and private associations collaborate are especially encouraged, as are proposals that incorporate resources besides those provided by the Multi-Agency Land and Water Education Grant Program.

Preference will be given to programs that focus the majority of their educational efforts on EQIP Priority Areas. Preference will also be given to programs that target traditionally under-served audiences such as Native American, African American, Asian American, Amish, women or low-income farmers. For more information on how the selection process works see the section below titled, *Application Processing and Evaluation*.

Funds Available

Approximately \$357,000 will be awarded on a competitive basis in 2000, subject to availability of funds. Funds will be awarded to approximate the following proportions, depending on the quantity and content of the proposals and applications received:

- **Category 1:** Approximately \$190,000 will be awarded to educational projects with a local, regional or statewide focus (i.e. watershed, GMU, EQIP priority area, county, multi-county). This category includes projects that evaluate the performance of conservation practices (i.e. BMPs). Keep in mind that conservation practice assessment proposals must contain a strong educational outreach element. Projects focused on nutrient management or grazing concerns may submit proposals under Category 1 even though these topics have additional funds available under Category 1 (nutrient management) and 2 (grazing).
- **Category 2:** Approximately \$87,000 will be targeted toward programs that address nutrient management concerns using the attached application titled, Nutrient Management Education and Implementation Program Application.
- **Category 3:** Up to \$80,000 is designated for prescribed grazing programs that apply to the USDA Grazing Lands Conservation Initiative using the attached application titled, Grazing Lands Conservation Initiative.

GRAZING

Maximum Award Amounts Per Project

- Projects in Category 1 may request up to a maximum of \$25,000.
- Projects in Category 2 may request up to a maximum of \$10,000.
- Projects in Category 3 may request up to a maximum of \$5,000.

Spending Limitations

Purchases of capital equipment are not allowable, nor are indirect costs. Where the success of a program depends on the acquisition of capital equipment, education providers are encouraged to obtain it through in-kind donations or by lease. (See Appendix B.) A project that request funding for travel or attendance at seminars must justify those expenses in its proposal. Grant awards are provided through reimbursements and advances. Documentation showing that advanced funds were used for the purposes outlined in your grant proposal must be submitted no later than 30 days from the date the check is issued. Advances are not permitted for Category II projects. Continued allocation for multi-year projects depends on earlier efforts and achievements.

Timeline for projects submitted in 2000

Proposals must be postmarked by Monday, June 5, 2000.

It is anticipated that projects will be notified of their funding status by September 1, 2000.

Category I and II projects must end by December 31, 2003. Category III projects must end by September 30, 2001.

Other requirements

Projects selected for funding are required to attend a six-hour evaluation workshop. The project manager must submit a final project report within 90 days after funding has ended.

Six-month activity reports are required for Category I and II.

Proposals submitted by project managers who have previously received funding from the Multi-Agency Land and Water Education Grant Program must comply with all terms of previous grants and be up-to-date on all six-month activity reports if the prior funded project has not yet submitted a final report.

All projects must begin by 2001.

Required Contents for Category I Proposals

- **Cover Sheet:** Use the form provided.
- **Budget Request:** Use the form provided. *Capital equipment and indirect costs not allowed.*
- **Narrative:** Not to exceed five pages. A page is defined as one, single-sided 8.5 x 11 inch page with no smaller than an 11 point font for the body text. Please use a standard sized font like Times New Roman. The narrative must include the following underlined headings:
 - a. **Statement of Need:** What natural resource concerns or issues will your education and/or conservation practice assessment project address?
 - b. **Goals and Objectives:** Explain the project's goals and objectives and how they relate to the goals of the Multi-Agency Land and Water Education Grant Program.

c. **Content and Scope:** Describe in narrative form the methods that will be used to meet the project's objectives, paying particular attention to the following elements:

- i. **Program Elements:** Describe how the program will help producers identify and understand their natural resource and environmental conditions and/or help them plan, design, implement, operate and/or maintain conservation practices on agricultural land. Describe how the program will be integrated with the goals of other conservation programs. Who is the program's primary audience(s)? Outline how the education or conservation practice assessment program will emphasize the adoption of practices that promote the priority area and/or state goals of EQIP.
- ii. **Environmental Benefits:** What are the program's potential environmental benefits? How are the resource protection issues the proposed program addresses related to local concerns?
- ii. **State and Local Support:** To what extent will local stakeholders share responsibility for the program? What percent of total program cost is provided by non-EQIP contributions (in-kind or financial)? Describe any potential project partnerships.
- iii. **Assessment Design:** *(For conservation practice assessment proposals only.)* Describe how the program will design and conduct its assessment, including an objective description of the rationale behind the assessment.
- iv. **Program Evaluation:** Describe in detail how you intend to measure and document your accomplishments. How will you know if you achieved your objectives?

- **Timetable and Workplan:** Being as specific as possible list, or represent graphically, the major activities you intend to accomplish. If possible, include the target date and responsible personnel/agency/or organization.
- **Project Participants:** For each member of the project team, provide a brief paragraph describing her or his role. Also include a biographical sketch (one page maximum) for both the project manager and assistant project manager.

Required Contents for Category II Proposals

- **Cover Sheet & Budget Request:** Use the form provided. *Capital equipment and indirect costs not allowed.*
- **Nutrient Management Education Program Application**

Required Contents for Category III Proposals

- **Cover Sheet & Budget Request:** Use the form provided. *Capital equipment and indirect costs not allowed.*
- **Prescribed Grazing Program Application**

Submission Guidelines

Submit fifteen (15) collated and stapled copies of your application (10 copies for Category II and III projects) postmarked on or before **June 5, 2000** to:

Multi-Agency Land and Water Education Grant Program
 Environmental Resources Center
 216 Agriculture Hall
 1450 Linden Drive
 Madison, WI 53706

Address questions to Andy Yench, USDA Project Liaison at 608/263-4720.
 E-mail: andrew.yench@ces.uwex.edu

Application Processing and Evaluation

The Multi-Agency Land and Water Education Team, with assistance from the Nutrient Management Self-directed Team and the USDA Grazing Lands Conservation Initiative, will select a committee of natural resource professionals from a mix of public, private, and nonprofit organizations to review and score the submitted proposals. All proposals will be scored on a 100-point scale. Of the 100 available points for projects competing in Category I and II, up to five (5) points are reserved for projects that focus their efforts on EQIP Priority Areas (See appendix C for location of EQIP priority areas), and up to ten (10) points are reserved for projects that focus their efforts on under-served audiences (Please describe this focus with some detail in your proposal. Merely mentioning a priority area or an under-served audience is not sufficient.).

Projects that develop Discovery Farms are especially encouraged, although additional points are not reserved for these projects.

After the projects are scored independently, the reviewers will meet as a group to finalize their selections. The recommendations of the review committee will be submitted to the Wisconsin State Technical Committee for review and then to Wisconsin's State Conservationist for final approval.

Evaluation criteria include:

- The degree to which the proposal meets the goals of the MALWEG Program and the feasibility of meeting project objectives within the project period.
- For applied conservation practice assessment proposals, the soundness of scientific rationale and the educational or demonstration program design.
- Relevant experience and expertise of project staff.
- The degree to which the results of the program will benefit the environment and achieve the goals and priorities of federal and state environmental and agricultural agencies.
- The appropriateness of the project budget for conducting the proposed program.
- The extent to which the project is supplemented with outside funding or other support.

Application Checklist

Category I	Category II	Category III
<input type="checkbox"/> Cover page.	<input type="checkbox"/> Cover page.	<input type="checkbox"/> Cover page.
<input type="checkbox"/> Cover page signatures.	<input type="checkbox"/> Cover page signatures.	<input type="checkbox"/> Cover page signatures.
<input type="checkbox"/> Budget request page.	<input type="checkbox"/> Budget request page.	<input type="checkbox"/> Budget request page.
<input type="checkbox"/> Funding request on budget request page matches funding request on cover page.	<input type="checkbox"/> Funding request on budget request page matches funding request on cover page.	<input type="checkbox"/> Funding request on budget request page matches funding request on cover page.
<input type="checkbox"/> Project proposal.	<input type="checkbox"/> Complete application.	<input type="checkbox"/> Complete application
<input type="checkbox"/> Headings in project proposal match underlined headings used in RFP.	<input type="checkbox"/> 10 copies included in application packet.	<input type="checkbox"/> 10 copies included in application packet.
<input type="checkbox"/> 15 copies included in application packet.	<input type="checkbox"/> Packet postmarked no later than June 5.	<input type="checkbox"/> Packet postmarked no later than June 5.
<input type="checkbox"/> Packet postmarked no later than June 5.		

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To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.



State of Wisconsin
2001 - 2002 LEGISLATURE

SOON

LRBb0382/1

RCT: /:...

Wlj

LFB:.....Merrifield – UW extension grants for agricultural education, tribal gaming

FOR 2001-03 BUDGET — NOT READY FOR INTRODUCTION

LFB AMENDMENT

TO 2001 SENATE BILL 55 AND 2001 ASSEMBLY BILL 144

1 At the locations indicated, amend the bill as follows:

2 √ 1. Page 505, line 19: after that line insert:

3 “SECTION 580t. 20.285 (1) (kj) of the statutes is created to read:

4 20.285 (1) (kj) *Land and water education grants.* The amounts in the schedule
5 for land and water education grants under s. 36.25 (17). All moneys transferred from
6 the appropriation account under s. 20.505 (8) (hm) 17c. shall be credited to this
7 appropriation account. Notwithstanding s. 20.001 (3) (a), the unencumbered
8 balance on June 30 of each year shall revert to the appropriation account under s.
9 20.505 (8) (hm). No funds may be encumbered from this appropriation after June 30,
10 2006.”.

11 √ 2. Page 574, line 19: after that line insert:

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3 amount in the schedule under s. 20.285 (1) (kj).”

4 [√]3. Page 695, line 12: after that line insert:

5 “SECTION 1356g. 36.25 (17) of the statutes is created to read:

6 36.25 (17) LAND AND WATER EDUCATION GRANT PROGRAM. (a) The board shall
7 administer a land and water education grant program through the extension to make
8 grants for innovative educational or conservation practice assessment programs
9 related to environmentally sound grazing practices or agricultural nutrient
10 management. To be eligible for a grant under this subsection, a program must do all
11 of the following:

12 1. Emphasize education in the area in which the program is conducted.

13 2. Focus on county, regional, or statewide natural resource concerns.

14 3. Promote at least one of the following goals:

15 a. Helping agricultural producers to identify and understand their natural
16 resource and environmental conditions.

17 b. Helping agricultural producers to plan, design, implement, operate, or
18 maintain conservation practices on agricultural land.

19 (b) The board shall accept applications for grants under this subsection from
20 applicants, which may include state agencies that deal with agricultural and natural
21 resource issues, the federal natural resource conservation service, institutions,
22 college campuses, the extension, local governmental units, and nonprofit
23 organizations. A person who will manage a program may submit more than one

1 application, but the board may not award more than one grant to such a person in
2 any grant selection cycle.

3 (c) The board shall award grants under this ^{sub}section on a competitive basis,
4 giving preference to programs that focus education efforts on areas that are
5 designated priority areas under the environmental quality initiatives program, 16
6 USC 3839aa to 3839aa-7, and to programs that target traditionally underserved
7 groups, such as agricultural producers who are Native American, African American,
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(END)



State of Wisconsin
2001 - 2002 LEGISLATURE

SON

LRBb0382~~1~~2

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11 (END)

DNote

b0382/2du
RCT

Hayla Merrifield

This redraft makes a ~~grammar~~ ^{minor} correction in the ~~second~~ ^{-to} last sentence of the draft, adding the word "or" before "women".

RCT

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRBb0382/2dn
RCT:wlj:kjf

June 7, 2001

Layla Merrifield:

This redraft makes a minor correction in the second-to-last sentence of the draft, adding the word "or" before "women."

Rebecca C. Tradewell
Managing Attorney
Phone: (608) 266-7290
E-mail: becky.tradewell@legis.state.wi.us

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