

## Fiscal Estimate - 2003 Session

Original       Updated       Corrected       Supplemental

<b>LRB Number</b> <b>03-2630/1</b>		<b>Introduction Number</b> <b>AB-343</b>	
<b>Subject</b> Clearinghouse for special ed transition services			
<b>Fiscal Effect</b>			
<b>State:</b>			
<input checked="" type="checkbox"/> No State Fiscal Effect			
<input type="checkbox"/> Indeterminate			
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Decrease Existing Appropriations		<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Decrease Costs	
<b>Local:</b>			
<input type="checkbox"/> No Local Government Costs			
<input type="checkbox"/> Indeterminate			
1. <input type="checkbox"/> Increase Costs		3. <input type="checkbox"/> Increase Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
2. <input type="checkbox"/> Decrease Costs		4. <input type="checkbox"/> Decrease Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected			
<input type="checkbox"/> Towns		<input type="checkbox"/> Village <input type="checkbox"/> Cities	
<input type="checkbox"/> Counties		<input type="checkbox"/> Others	
<input type="checkbox"/> School Districts		<input type="checkbox"/> WTCS Districts	
<b>Fund Sources Affected</b>		<b>Affected Ch. 20 Appropriations</b>	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
<b>Agency/Prepared By</b>		<b>Authorized Signature</b>	<b>Date</b>
DPI/ Gayle Krueger (608) 266-3892		Michael Bormett (608) 266-2804	6/11/2003

## Fiscal Estimate Narratives

DPI 6/12/2003

LRB Number	<b>03-2630/1</b>	Introduction Number	<b>AB-343</b>	Estimate Type	<b>Original</b>
<b>Subject</b>					
Clearinghouse for special ed transition services					

### Assumptions Used in Arriving at Fiscal Estimate

This bill directs the Department of Public Instruction (DPI) to cooperate with the Department of Workforce Development (DWD) and the Department of Health and Family Services (DHFS) in the establishment of a clearinghouse for information about the special education transition services and vocational opportunities that are available in each county. Each of the three departments must post information about the clearinghouse on its Internet site.

Although not titled a "clearinghouse," the Wisconsin Statewide Transition Initiative (WSTI) is a DPI project that offers a comprehensive approach to providing transition services. The project director, the DPI transition consultant and 12 transition coordinators located in regional Cooperative Educational Service Agency (CESA) offices provide transition support services, information dissemination, and staff development. The WSTI project coordinates the efforts of state agencies, county agencies, community and social service agencies, school districts, CESAs, businesses and others to make information about transition services available. Coordination is accomplished through state transition services (CESAs), county Transition Advisory Councils (TACs) and school district Transition Action Teams (TATs). The WSTI is working toward providing a link to every county's available services through a point of entry manual (POEM). Currently, 51 of the 72 Wisconsin counties are participating in the project, and 37 counties have developed POEMs. It is anticipated, and is a goal of the project, that participation will increase each year. The DPI website includes a link to the WSTI website.

DPI, DWD and DHFS work cooperatively in making transition services available, and interagency agreements exist between DPI and DWD (Division for Vocational Rehabilitation) and between DPI and DHFS (Division of Supportive Living). These agreements are posted on the respective agency websites.

It is assumed that the department would meet the requirements of this bill by continuing the interagency agreements with DWD and DHFS and by continuing the expansion of the WSTI project. The bill would have no fiscal effect on the Department of Public Instruction.

### Long-Range Fiscal Implications