

### Fiscal Estimate - 2005 Session

Original
  Updated
  Corrected
  Supplemental

<b>LRB Number</b> <b>05-2372/1</b>		<b>Introduction Number</b> <b>AB-700</b>	
<b>Subject</b> Autism scholarship program			
<b>Fiscal Effect</b>			
<b>State:</b>			
<input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs			
<b>Local:</b>			
<input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate			
1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts			
<b>Fund Sources Affected</b>		<b>Affected Ch. 20 Appropriations</b>	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
<b>Agency/Prepared By</b> DPI/ Gayle Krueger (608) 266-3892		<b>Authorized Signature</b> Michael Bormett (608) 266-2804	<b>Date</b> 10/3/2005

**Fiscal Estimate Narratives**  
**DPI 10/3/2005**

LRB Number <b>05-2372/1</b>	Introduction Number <b>AB-700</b>	Estimate Type <b>Original</b>
<b>Subject</b> Autism scholarship program		

**Assumptions Used in Arriving at Fiscal Estimate**

This bill directs the Department of Public Instruction (DPI) to award scholarships in the 2006-07 and 2007-08 school years to the parents of eligible autistic children. An autistic child is eligible if the child's school district has identified the child as autistic and has an IEP in effect for the child, and the child was enrolled in public school in the previous school year or is eligible to enter public school in the school year in which a scholarship is first sought for the child.

The scholarship may be used only to pay tuition for the child to attend a special education program that implements the child's IEP and that is operated by a school district other than the school district that the child is attending or in which the child resides, by another public entity, or by a private provider approved by DPI. The amount of a scholarship is \$15,000 or the actual tuition charged by the special education program, whichever is less. No more than 200 pupils may receive a scholarship in either school year. The bill specifies that the parent or guardian of the pupil is responsible for transporting the pupil to and from the special education program the pupil attends under the scholarship.

The bill directs the school district in which a pupil who is awarded a scholarship resides to count the pupil in its enrollment for state aid purposes. The bill directs DPI to decrease each school district's state aid payment by the amount of scholarships awarded to such pupils.

Finally, the bill directs the Legislative Audit Bureau to conduct a financial and performance audit of the Autistic Scholarship Program after the 2006-07 school year and to file a report by December 31, 2007.

**State Fiscal Effect:**

The bill, as drafted, does not establish or designate an appropriation from which to award the scholarships. Therefore, in its present form, the department would be unable to implement the bill, and there is no state fiscal effect. A Technical Memo to this effect has been sent to the Legislative Reference Bureau.

**Local Fiscal Effect:**

None. Since the bill does not provide or designate an appropriation from which to award scholarships, there would be no effect on school district revenues.

**Long-Range Fiscal Implications**