

Fiscal Estimate - 2005 Session

Original Updated Corrected Supplemental

LRB Number 05-1938/1	Introduction Number SB-177	
Subject Special education services		
Fiscal Effect State: <input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected Affected Ch. 20 Appropriations <input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (b)		
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Fiscal Estimate Narratives

DPI 5/2/2005

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Subject					
Special education services					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, a school district receives state special education aid for the costs of contracting with a public or private agency for physical or occupational therapy services. This bill authorizes a school district to contract for other services, including orientation and mobility training, educational interpreters, audiologists, and pupil transition services, and makes the costs of such contracts eligible for special education aid. In addition, the bill provides that the cost of contracts for speech therapy services would be eligible for special education aid, but only if speech therapists are unavailable for employment by the district.

State Fiscal Effect:

This bill has no state fiscal effect.

Local Fiscal Effect:

Allowing school district eligibility for special education aid for costs related to contracting for special education services beyond those under current law would possibly cause a redistribution of special education aid, but would not affect the total amount of special education aid currently distributed to school districts. Because it is unknown how many districts would contract for these services as allowed by this bill, the local fiscal effect is indeterminate.

Long-Range Fiscal Implications