

Fiscal Estimate Narratives

DOT 4/22/2009

LRB Number	09-2313/1	Introduction Number	SB-157	Estimate Type	Original
Description Driver education instruction					

Assumptions Used in Arriving at Fiscal Estimate

BILL SUMMARY

Current law provides that a driver education course offered by a private driver school must include the course content approved by the state Technical College System Board. The course cannot be approved unless the course:

1. Acquaints students with the hazards posed by machinery and animals on highways and by railroad grade crossings and provide instruction in safely dealing with such hazards;
2. Provides at least 30 minutes of instruction relating to organ and tissue donation;
3. Provides information on motorcycle, pedestrian and bicycle awareness;
4. Includes instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment.

This bill requires that instruction relating to railroad crossings and safely dealing with such hazards be 30 minutes long.

ASSUMPTIONS

Driver education course curriculum statewide would need to be modified to include the prescribed railroad crossing training. This proposal requires at least 30 minutes of training in dealing with railroad crossings. Inclusion of this segment of the training will require either other areas of the training to be modified and shortened or the total training time to be lengthened to meet the proposal's requirements. Additionally, course materials and behind-the-wheel instruction may need to be modified to include information relating to the hazards posed by railroad crossings and how to safely deal with the hazards.

CONCLUSION

The department's driver school coordinator may be asked to provide instructional assistance to private driving schools to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the department could absorb the cost of performing these tasks. Local school districts would also be required to provide at least 30 minutes of instruction relating to the hazards of railroad crossings and safely dealing with these hazards. Some districts may already be providing this instruction, but those not doing so would need to also change their curriculum to include the instruction. Because of this, the local fiscal effect is indeterminate.

Long-Range Fiscal Implications

See above.

Fiscal Estimate Worksheet - 2009 Session

Detailed Estimate of Annual Fiscal Effect

Original
 Updated
 Corrected
 Supplemental

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Description Driver education instruction			
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):			
II. Annualized Costs:		Annualized Fiscal Impact on funds from:	
		Increased Costs	Decreased Costs
A. State Costs by Category			
	State Operations - Salaries and Fringes	\$	\$
	(FTE Position Changes)		
	State Operations - Other Costs		
	Local Assistance		
	Aids to Individuals or Organizations		
	TOTAL State Costs by Category	\$	\$
B. State Costs by Source of Funds			
	GPR		
	FED		
	PRO/PRS		
	SEG/SEG-S		
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)			
		Increased Rev	Decreased Rev
	GPR Taxes	\$	\$
	GPR Earned		
	FED		
	PRO/PRS		
	SEG/SEG-S		
	TOTAL State Revenues	\$	\$
NET ANNUALIZED FISCAL IMPACT			
		State	Local
	NET CHANGE IN COSTS	\$	\$Indeterminate
	NET CHANGE IN REVENUE	\$	\$Indeterminate
Agency/Prepared By		Authorized Signature	
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		Date	
		4/22/2009	