

Fiscal Estimate - 2009 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 09-2313/1	Introduction Number SB-157
Description Driver education instruction	
Fiscal Effect	
State: <input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs	
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	
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Date 4/15/2009	

Fiscal Estimate Narratives

DPI 4/15/2009

LRB Number	09-2313/1	Introduction Number	SB-157	Estimate Type	Original
Description Driver education instruction					

Assumptions Used in Arriving at Fiscal Estimate

Current law provides that a driver education course offered by a technical college district or by a school district may not be approved by the state Technical College System or by the Department of Public Instruction (department) unless the course:

1. Acquaints students with the hazards posed by machinery and animals on highways and by railroad grade crossings and provide instruction in safely dealing with such hazards;
2. Provides at least 30 minutes of instruction relating to organ and tissue donation;
3. Provides information on motorcycle, pedestrian and bicycle awareness;
4. Includes instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment.

This bill requires that instruction relating to railroad crossings and safely dealing with such hazards be 30 minutes long.

State Fiscal Effect:

The department's driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

Local Fiscal Effect:

Districts are already required to provide instruction relating to railroad crossings and hazards required under current law. However, the department does not have the data to estimate the cost of changing a district's curriculum to provide 30 minutes of such instruction. Some districts may have an additional cost to either supplement existing curriculum or to purchase new curriculum. On the other hand, some schools may already incorporate 30 minutes of instruction in this required subject area. Therefore, the local fiscal effect will vary from district to district and is indeterminate.

Long-Range Fiscal Implications