

2011 DRAFTING REQUEST

Assembly Amendment (AA-ASA(LRBs0331/1)-AB558)

Received: **02/20/2012**

Received By: **pgrant**

Wanted: **As time permits**

Companion to LRB:

For: **Steve Kestell (608) 266-8530**

By/Representing: **Chris Kulow**

May Contact:

Drafter: **pgrant**

Subject: **Education - state superintendent**
Education - school boards

Addl. Drafters: **tkuczens**

Extra Copies:

Submit via email: **YES**

Requester's email: **Rep.Kestell@legis.wisconsin.gov**

Carbon copy (CC:) to: **Anne.Sappenfield@legis.wisconsin.gov**
Rachel.Letzing@legis.wisconsin.gov
tracy.kuczenski@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Teacher licensure, screening for reading readiness, teacher effectiveness

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 02/20/2012	csicilia 02/21/2012		_____			
	tkuczens 02/20/2012			_____			
/P1	pgrant 02/21/2012	csicilia 02/21/2012	jfrantze 02/21/2012	_____	sbasford 02/21/2012		

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1			jfrantze 02/21/2012	_____ _____	mbarman 02/21/2012	mbarman 02/21/2012	

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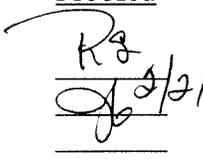
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/?	pgrant						

FE Sent For:

<END>

Chris Kestell

11/15

2/20/12

212 N.

Ed & Reading Test

use

① name: Pearson Forward Reading Test

MTEL

used in 2012

teacher test

② Re cut score that will be MA

DPI may set pass as low as mt

criteria below that used in MA

③ del. "rapid naming"

MTEL's P of T of R

do separate sheet

TKK

④ "model" "educational" 2 steps

only say K P 10

TKK

⑤ Don Nelson @ UW use "program completor" instead of "graduate"

do as Ad to 50331/1

Gr. Ed. Reading Test, a test of reading instruction knowledge & skills administered by the Evaluation Systems Group of Pearson

do SA's also

except make in their sheet

Chris / Kestel

① p. 2/24

valid & reliable in

②

p. 9 5

one of multiple
~~multiple~~

③

dist mcd and t

Kuczenski, Tracy

From: Kulow, Chris
Sent: Monday, February 20, 2012 9:45 AM
To: Grant, Peter
Cc: Kuczenski, Tracy
Subject: FW: Read to Lead Bill

Attachments: legislation edit suggestions.docx



legislation edit
suggestions.d...

-----Original Message-----

From: Donald Nelson [mailto:dnelson@chancellor.wisc.edu]
Sent: Friday, February 17, 2012 12:08 PM
To: Kulow, Chris; Archibald, Sarah; Jessica Tormey (jtormey@uwsa.edu); Brickman, Michael - DOA
Subject: Read to Lead Bill

Sara, Chris

Thank you for the opportunity to testify as the hearing on Wednesday. It seemed as if you got quite a bit of feedback on the bill and I hope you found it useful. I took the substitute amendment circulated and passed it along to our education folks who testified and asked them for specific feedback. Attached is the very specific suggestions for language changes based on their assessment of the sub. Please consider these changes as a final draft is prepared for an exec session next week. Please feel free to give Jess or I a call if you have any questions going forward. Thanks again for including us in the drafting stage of the bill.

Don

Thanks for
Don Nelson
Director of State Relations
University of Wisconsin - Madison
500 Lincoln Dr.
94 Bascom Hall
Madison, WI 53706
608-265-4105 (office)
608-217-5110 (mobile)
dnelson@wisc.edu

foundation of reading

Massachusetts (MTEL) test - how is it applied?

replace descriptive language on p. 10 & 11 (through line 15)

[Redacted signature area] *Separate Amendment* [Redacted signature area]

1

*single
bill in the Senate*

SECTION 15. 115.28 (7) (a) of the statutes is amended to read:
115.28 (7) (a) License

... including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of program completers recommended for licensing, together with their date of program completion, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such

individuals who have completed the program and who have been recommended for licensing by the program

115.28 (7) (e) 2.

...and annually thereafter, submit to the department a list of program completers recommended for licensing, together with their date of program completion, from each term or semester of the program's most recently completed academic year.

115.28 (7g) EVALUATION OF TEACHER PREPARATORY PROGRAMS.

1. Determine how the performance of recent program completers of teacher preparatory programs described in s. 115.28 (7) (a) and located in this state and teacher education programs described in sub. 115.28 (7) (e) 2. and located in this state will be used to evaluate the teacher preparatory and education programs, including by defining "recent program completer" and identifying measures of performance, including the performance assessment prior to licensing recommendation.

2. Determine how the measures of performance of recent program completers identified as required under subd. 1. will be made accessible to the public ...

... 3. Develop a system to publicly report the measures of performance identified as required under subd. 1. for each teacher preparatory and education program identified in subd. 1.

(b) Beginning in the 2013-14 school year, the

... par. (a) 3. to annually report for each program identified in par. (a) 1. the passage rate of program completers recommended for licensing on examinations administered for licensure ...

c) Beginning in the 2013-14 school year, each teacher preparatory and education program shall prominently display and annually update the rate of passage of recent program completers recommended for licensing on examinations administered for licensure under s. 115.28 (7) and ...

SECTION 18. 115.28 (12) (ag) of the statutes is created to read:

115.28 (12) (ag) Beginning in the 2012-13 school year, each school district using the system under par. (a) shall include in the system the following information for each teacher teaching in the school district who completed a teacher preparatory program described in sub. (7) (a) and located in this state or a

**for students who don't complete education program*

teacher education program described in sub. (7) (e) 2. and located in this state on or after January 1, 2012:

1. The name of the teacher preparatory program or teacher education program the teacher attended and **completed**.
2. The term or semester and year in which the teacher **completed** the program described in subd. 1.



State of Wisconsin
2011 - 2012 LEGISLATURE



LRBa23972 PI
PG&TKK:J:...

Handwritten: RANK
cjs inccas

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT,
TO ASSEMBLY SUBSTITUTE AMENDMENT (LRBs0331/1),
TO 2011 ASSEMBLY BILL 558

2/20/12

*wanted by 9:00am 2/21/12
(companion to LRBa 2398/PI)*

*submit
comment*

- 1 At the locations indicated, amend the substitute amendment as follows:
- 2 **1.** Page 5, line 22: delete that line and substitute: “individuals who have
- 3 completed the program and who have been recommended by the program for
- 4 licensure under this subsection, together with each individual’s date of program
- 5 completion, from each term or semester of the”.
- 6 **2.** Page 6, line 6: delete the material beginning with “graduates,” and ending
- 7 with “graduation” on line 7 and substitute: “individuals who have completed the
- 8 program and who have been recommended by the program for licensure under this
- 9 subdivision, together with each individual’s date of program completion”.
- 10 **3.** Page 6, line 20: delete lines 20 to 24 and substitute:

✓

✓

1.Δ

1 "Determine how the performance of individuals who have recently completed
2 a teacher preparatory program described in s. 115.28 (7) (a) and located in this state
3 or a teacher education program described in s. 115.28 (7) (e) 2. and located in this
4 state will be used to evaluate the teacher preparatory and education programs. The
5 determination under this subdivision shall, at minimum, define "recently
6 completed" and identify measures to assess an individual's performance, including
7 the performance assessment made prior to making a recommendation for
8 licensure."

9 **4.** Page 7, line 1: delete "recent graduates" and substitute "individuals who
10 have recently completed a teacher preparatory or education program".

11 **5.** Page 7, line 8: delete "passage rate on first attempt of students and
12 graduates of the program" and substitute "rate of passage of individuals who have
13 recently completed a teacher preparatory or education program and who have been
14 recommended by the program for licensure under s. 115.28 (7)".

15 **6.** Page 7, line 13: delete "recent graduates of the program" and substitute
16 "individuals who have recently completed a teacher preparatory or education
17 program and who have been recommended by the program for licensure under s.
18 115.28 (7)".

19 **7.** Page 7, line 20: delete "graduated from" and substitute "completed".

20 **8.** Page 7, line 21: delete "from".

21 **9.** Page 7, line 22 delete "from which the teacher graduated" and substitute
22 "completed".

25

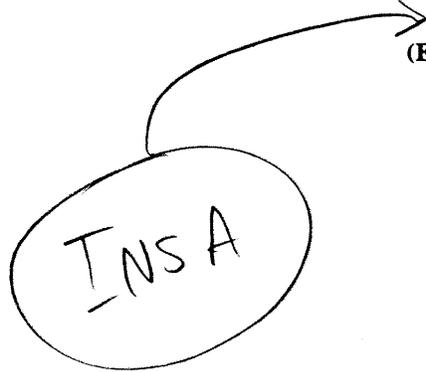


1

10. Page 8, line 1: delete “graduated from” and substitute “completed”.

2

(END)



INS A

- ④ # Page 9 line 5: delete √ at least 4√ and substitute √ multiple √
- ④ # Page 9, line 22: delete √ (a) √
- ④ # Page 10, line 1: delete √ 5-year-old √
- ④ # Page 10, line 3: delete √ rapid naming √
- ④ # Page 10, line 5: delete lines 5 to 7.
- ④ # Page 10, line 8: delete √ (a) √
- ④ # Page 10, line 11: delete lines 11 to 13.
- ④ # Page 10, line 24: delete the

~~AAAAA~~

INS B

material beginning with that line and ending with page 11, line 15, and

substitute √ the applicant has passed an examination identical to the Foundations of Reading Test administered in 2012 as part of the Massachusetts Tests for Educator Licensure Education Licensure ~~the~~ The department shall set the passing score on the examination at a level no lower than the test at a level no lower than the passing score used on the Massachusetts test in 2012

END/NSA)

~~HS~~
B

#. Page 9, line 24: delete "norm-referenced"
and substitute "valid and reliable"
and substitute "valid and reliable" ✓



THIS AM.

(no changes)

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7 with "graduation" on line 7 and substitute "individuals who have completed the
8 program and who have been recommended by the program for licensure under this
9 subdivision, together with each individual's date of program completion".

10 **3.** Page 6, line 20: delete lines 20 to 24 and substitute:

1 “1. “Determine how the performance of individuals who have recently
2 completed a teacher preparatory program described in s. 115.28 (7) (a) and located
3 in this state or a teacher education program described in s. 115.28 (7) (e) 2. and
4 located in this state will be used to evaluate the teacher preparatory and education
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20 **8.** Page 7, line 21: delete “from”.

21 **9.** Page 7, line 25: delete “from which the teacher graduated” and substitute
22 “completed”.

23 **10.** Page 8, line 1: delete “graduated from” and substitute “completed”.

