

2011 DRAFTING REQUEST

Assembly Substitute Amendment (ASA-AB322)

Received: **01/17/2012**

Received By: **gmalaise**

Wanted: **Today**

Companion to LRB:

For: **Joseph Knilans (608) 266-7503**

By/Representing: **BJ Dernbach**

May Contact:

Drafter: **gmalaise**

Subject: **Higher Education - miscellaneous**

Addl. Drafters:

Extra Copies: **Rep. Seidel**

Submit via email: **YES**

Requester's email: **Rep.Knilans@legis.wi.gov**

Carbon copy (CC:) to: **Rep.Seidel@legis.wisconsin.gov**

Pre Topic:

No specific pre topic given

Topic:

Accessible instructional materials for higher education students

Instructions:

See attached--version created by UW and Tech Colleges, which was based on publishers' version

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	gmalaise 01/17/2012	kfollett 01/19/2012		_____			
/P1			phenry 01/19/2012	_____	lparisi 01/19/2012		
/P2	gmalaise 02/08/2012	kfollett 02/09/2012	phenry 02/09/2012	_____	mbarman 02/09/2012		
/1	gmalaise	kfollett	jmurphy	_____	lparisi	lparisi	

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	02/14/2012	02/14/2012	02/14/2012 _____		02/14/2012	02/14/2012	

FE Sent For:

<END>

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/P2	gmalaise 02/08/2012 gmalaise	kfollett 02/09/2012	phenry 02/09/2012		mbarman 02/09/2012		
		11kf 2/14	jfm 2/14	self 2/14			

P.A.'s Go ahead + jacket
for Rep Knilans, but
send stripes to B.J. Dernbach
in Rep. Knadel's office
GM

Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required

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Received: 01/17/2012

Received By: gmalaise

Wanted: 01/19/2012

Companion to LRB:

For: Donna Seidel (608) 266-0654

By/Representing: Natalie Verrette

May Contact:

Drafter: gmalaise

Subject: Higher Education - miscellaneous

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Submit via email: YES

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/P1			phenry 01/19/2012	_____	lparisi 01/19/2012		
/P2	gmalaise 02/08/2012	kfollett 02/09/2012	phenry 02/09/2012	_____	mbarman 02/09/2012		

1/15/12
2/1/12

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Wanted: 01/19/2012

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By/Representing: Natalie Verrette

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/P1		1P2kf 2/9	phenry 01/19/2012 DH		lparisi 01/19/2012		

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Wanted: 01/19/2012

Companion to LRB:

For: **Donna Seidel (608) 266-0654**

By/Representing: **Natalie Verrette**

May Contact:

Drafter: **gmalaise**

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1/?	gmalaise	1/11/12 1/19	1/19 ph	ph/ksa			

FE Sent For:

<END>

2011 BILL

AN ACT to create 106.52 (3) (a) 6. and 106.57 of

The statutes; **relating to** accessible instructional materials for students with disabilities enrolled in the University of Wisconsin System or the Technical College System.

[Analysis by Legislative Reference Bureau to be conformed to text]

[Note: The revisions proposed here are offered by the Association of American Publishers (AAP) in an effort to reach a reasonable and practical compromise between the rights of publishers and the needs of Wisconsin students. However, the AAP does not have authority to act as agent for any particular publisher, and nothing herein is intended or should be construed as a waiver of any particular publisher's rights, or as a waiver of any particular publisher's defenses to any action brought to enforce the terms of this legislation.]

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 3. 106.57 of the statutes is created to read:

106.57 Postsecondary education; accessible instructional material for students with disabilities. (1) DEFINITIONS. In this section:

(a) "Alternative format" means Braille, large print texts, audio recordings created with the use of text-to-speech technology, electronic formats for use with assistive technology such as screen reader devices, or digital talking books, as required by a ~~particular~~particular student with a disability in order to make those materials accessible to the student.

(b) "Board" means the technical college system board.

(c) "Board of Regents" means the Board of Regents of the University of

Wisconsin System.

(d) "Electronic format" means a computer file or other digital medium embodying instructional material (i) that is capable of serving as an alternative format, if used with a screen reader device or other assistive technology, or (ii) from which an alternative format can be made.

(e) "Institution of higher education" means ~~an institution~~ the Disability Services office or designee of an institution or college campus within the University of Wisconsin System, ~~or a Technical College~~ within the Wisconsin ~~Technical College System, and Wisconsin Independent Colleges and Universities members.~~

(f) "Instructional material" means textbooks and other materials written and published in print format primarily for use by students in postsecondary instruction, that are required or essential to a student's success in a course of study in which a student with a disability is enrolled. The determination of which materials are "required or essential to a student's success" shall be made by the instructor of the course in consultation with the official making the request pursuant to subsection 2.

(g) "Maintain the structural integrity" means to include all of the information provided in the original printed instructional material, including the text of sidebars; the table of contents; chapter headings and subheadings; footnotes; indexes; glossaries; bibliographies; nontextual elements, such as pictures, illustrations, graphs, charts, and screenshots; and any other data that are pertinent to the instructional material, when that printed instructional material is provided in electronic format. (is captioning illustrations and pictures maintaining the structural integrity?) **Yes**

(h) "Publisher" means a person that is engaged in the business, whether for profit or not for profit, of selling instructional material in which it owns or controls some or all of the copyright. "Publisher" does not include any entity that is a subdivision

of any state or other ~~governmental~~ governmental body, other than the State of Wisconsin.

(will this cover technical manuals or other materials required for state licensures?) (is this an issue of copyright?)

(i) "Student with a disability" means a student enrolled in an institution of higher education who is blind or visually impaired, or who has a specific learning disability or other physical condition that prevents the student from using the instructional materials in standard print format, and who needs reasonable accommodations to read per the Americans with Disabilities Act and Amendments (ADAA) regulations.

(j) "Working day" means a day that is not a Saturday, a Sunday, a holiday designated under s. 230.35 (4) (a), or a legal holiday under federal law.

(k) "Writing" shall include facsimile transmission and email.

(2) PROVISION OF INSTRUCTIONAL MATERIALS IN ELECTRONIC OR ALTERNATIVE FORMAT.

(a) (i) An institution of higher education, on behalf of a student with a disability, may request that the publisher of instructional material provide an electronic or alternative format of such material, by submitting to the publisher a request that complies with par. (b) A request under par. (a) for instructional material in electronic format shall be prepared and signed by the coordinator of services for students with disabilities or designee at the institution of higher education, or by another employee of the institution of higher education who is responsible for

monitoring compliance with the federal Americans with Disabilities Act, 42 USC 12101 to 12213, or the federal Rehabilitation Act of 1973, 29 USC 701 to 7961 and with any additional requirement imposed by the publisher under par. (c). A publisher may require a request under par. (a) to be accompanied by a statement signed by the student or, if the student is a minor, the student's parent, guardian, or legal custodian agreeing to all of the following:

1. That the student will use the alternative format solely for his or her own educational purposes.
2. That the student will not copy or distribute the alternative format for use by others.

(ii) In response to such a request, the publisher, subject to par. (e), shall:

(A) provide to the Disability Services office an alternative format of the instructional material, or provide access to an alternative format of the instructional material directly to the student or the instructor by providing an Internet password, delivery of a disk or file, or in any other appropriate manner;

(B) provide access to an alternative format of the instructional material directly to the Disability Services office by providing an Internet password, delivery of a disk or file, or in any other appropriate manner;

provide to the institution an alternative format of the instructional material, or

(C) provide to the institution an electronic format of the instructional material, which the institution may convert into whatever alternative format is needed by the student concerned; or

(D) give the institution permission to convert the required instructional material purchased by the student into the alternative format needed by the student concerned.

However, if the institution's request indicates, pursuant to clause (b)(4), that it possesses an

electronic format capable of being converted into the format needed by the student concerned,
the publisher shall not be required to take any of the actions provided in (A), (B) or (C). ^{or D)}

(iii) A publisher shall respond to a properly addressed request that meets the requirements of par. (c) within 5-10 calendar days after receipt of the request, in the following manner as applicable:

5-14

(A) The publisher shall provide to ~~the institution~~ the institution a notice, in writing, as to which of the three actions in clause (a)(ii) it intends to take;

(B) If the publisher chooses to take none of the actions in clause (a)(ii) because the institution possesses an electronic format capable of being converted into the format needed by the student concerned, the publisher shall so inform the institution; or

(C) If the publisher does not possess any electronic or alternative format of the instructional material, it shall so advise the institution. Such a publisher may at its option provide a license to the institution to create an alternative format.

(iv) If the publisher notifies the institution that it will provide an electronic format, it shall provide the electronic format within seven calendar days of providing the notice pursuant to clause (a)(iii). If the publisher notifies the institution that it will provide an alternative format of

the requested material, the publisher shall provide the alternative format as soon as it is possible to do so, but not later than 14 calendar days after providing the notice pursuant to clause (a)(iii).

(v) If a publisher fails to respond to a request as required by clause (a)(iii) within 5-10 calendar days of receiving the request, or responds as provided in (a)(iii)(B), or fails to make delivery pursuant to clause (a)(iv), the institution may create an alternative format of the instructional material for the use of the student concerned. (if a publisher is

publisher advise who to contact for permission

unable to provide permission what happens? (*copyright owner*)

(vi) A publisher intending to sell instructional materials in the state shall provide the name and contact information of its office or employee designated to handle requests made under this section, either on an Internet Web site containing that information or in writing to the office designated pursuant to par. (b). If a publisher fails to provide that information, a notice demanding such information, and any request under subdivision (b), may be sent to such publisher at the address of its primary place of business, to the attention of its rights and permissions department.

(vii) Nothing in this section shall be construed to require a publisher to incur investment that it cannot reasonably recoup. If the publisher has not previously produced a digital version of the fully edited and typeset instructional materials, as in the case of a work produced through a method which does not require the creation of a digital file, the publisher may condition its provision of an electronic or alternative format upon payment of reasonable compensation, taking into account its expenses in creating such format or give the institution the option of converting the material themselves.

(viii) No request to a publisher shall be made under this section, and no creation of an alternative format under clause (v) shall be made, if at the relevant time a format accessible to the student with a disability is commercially available from the publisher.

(b) A request under par. (a) for instructional material in electronic format shall be prepared and signed by the coordinator of services for students with disabilities or designee at the institution of higher education, or by another employee of the institution of higher education who is responsible for monitoring compliance with the federal Americans with Disabilities Act, 42 USC 12101 to 12213, or the federal Rehabilitation Act of 1973, 29 USC 701 to 7961, ~~or by a~~

representative of the division of vocational rehabilitation in the department on behalf of the institution of higher education shall notify the publisher of the provisions of subsection 2 of this section, and shall certify all of the following:

→ requires of this section

1. That a copy of the instructional material in standard format has been purchased for a student with a disability by the student or by the institution of higher education in which the student is enrolled. Records sufficient to verify that a separate copy has been purchased for each student with a disability shall be maintained by the institution of higher education, and each publisher shall have the right to inspect or receive copies of such records as applicable to its own instructional materials.

2. That the student is a student with a disability as defined in this section.

3. That the instructional material is for use by the student in connection with a course at the institution of higher education in which the student is enrolled.

4. ^{If requested by publisher, whether} If the institution has in its possession an electronic format of the instructional material, a statement so informing the publisher ~~upon their request~~ and further informing the publisher whether such electronic format is capable of being converted, using generally available technology, into the particular alternative format needed by the student.

(c) A publisher may require a request under par. (a) to be accompanied by a statement signed by the student or, if the student is a minor, the student's parent, guardian, or legal custodian agreeing to all of the following:

1. That the student will use the alternative format solely for his or her own educational purposes.

2. That the student will not copy or distribute the alternative format for use by others.

(d) Instructional material provided by a publisher in electronic or alternative format shall meet both of the following requirements:

1. To the extent possible, maintain the structural integrity of the original instructional material, except that this requirement does not apply to nontextual instructional material unless the publisher possesses technology that will maintain the structural integrity of the nontextual instructional material. If the publisher does not have the technological capability to provide a format that maintains the structural integrity of the original instructional material, it shall so notify the institution pursuant to clause (a)(iii), and the provisions of clause (a)(v) shall apply; and

2. Include all corrections and revisions that have been generally published with respect to the print format of the instructional material. Instructional material provided by a publisher in alternative format must meet both criteria and, in addition, be compatible with an assistive technology suitable for the student with a disability or, if the student needs an embossed braille version, be compatible with commonly available braille translation software.

(e) Notwithstanding par. (a), if an institution of higher education has in its possession an electronic or alternative format provided by the publisher, or a format created by the institution pursuant to this section, the institution of higher education (i) shall satisfy all subsequent requests for such a format, with respect to its own students with disabilities, without requesting the publisher to provide that material, and (ii) may respond to requests from other institutions of higher education (as defined in this section) that may be satisfied by the identical format. In each case, if requested, the institution shall make or collect and forward to the publisher the same certifications as are required under paragraphs (b) and (c) with respect to each instance of use. Distribution under this par. (e) shall cease if the institution receives actual notice that a format with the same specifications is commercially available

from the publisher. (Does this mean that anytime we redistribute a file previously requested that we must submit the student agreement information to the publisher? i.e. from fall semester to spring semester)

(f) Any institution possessing an electronic or alternative format of instructional material pursuant to this section shall take reasonable precautions to ensure that such format is not distributed to any third party, except as provided in clause (e) or (g) of this par. 2, and shall, to the extent possible, maintain in effect all copy-protection measures embedded in any electronic or alternative format provided by a publisher.

(g) An institution may retain an outside vendor to assist it in preparing an alternative format pursuant to this section or as authorized by a publisher, and shall ~~enforce, pursuant to an agreement that the publisher and the institution shall both have the power to enforce~~ (? Institutions of postsecondary education do not have the power to enforce private entities), that the electronic format is not further distributed, that any format made from it is provided only to the institution, that all files provided by the institution are returned to the institution, and that the vendor may not retain and must destroy any copies of its work product including interim work files.

by K (K shall provide vendor may not...)

(h) If an institution of higher education permits a student with a disability to directly use an electronic format version of instructional material, the disc or file of the electronic format version shall be copy protected, or the institution of higher education shall take reasonable precautions to ensure that the student does not copy or distribute the electronic format version in violation of the federal Copyright Act, 17 USC 101-to-1332.

(i) Nothing in this section shall be construed to authorize any use of instructional materials that would constitute an infringement of copyright under the federal Copyright Act, 17 USC 101 to 1332.

~~(3) POLICIES AND PROCEDURES. The board and the Board of Regents shall jointly under s. 20.901 (4) develop policies and procedures to ensure to the maximum extent possible that a student with a disability has access to instructional material in an appropriate alternative format within the first week of the class for which the material is required. (This is a legal and governance policy that needs to be interpreted and clarified.)~~

~~(4) REPORT. In its biennial report under s. 15.04 (1) (d), the Board of Regents shall include an assessment of the need for technical assistance, training, and other support to increase the availability and effective use of instructional materials in alternative formats by students with disabilities enrolled in the University of Wisconsin System. In its biennial report under s. 15.04 (1) (d), the board shall include an assessment of the need for technical assistance, training, and other support to increase the availability and effective use of instructional materials in alternative formats by students with disabilities enrolled in the technical college system. (Is the annual report that both UW and WTCS provide sufficient accountability instead of this paragraph?)~~

(END)

The Publisher should be considered public accommodation using the WI Assembly Bill 322

Nationwide Alternative Media Exchange Network (Assembly Bill 322 Introduction)
The requirements and prohibitions created in the bill, however, do not apply to a publisher or manufacturer of instructional material that is a member of a nationwide exchange network that facilitates the delivery of instructional material in alternative format to students with disabilities, if that material is delivered within seven days after a request for the material.

add to
"Publisher"

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(b) "Board" means the technical college system board.

(c) "Board of Regents" means the Board of Regents of the University of Wisconsin System.

(d) "Electronic format" means a computer file or other digital medium embodying instructional material (i) that is capable of serving as an alternative format, if used with a screen reader device or other assistive technology, or (ii) from which an alternative format can be made.

(e) "Institution of higher education" means an institution or college campus within the University of Wisconsin System or a technical college within the Wisconsin technical college system.

(f) "Instructional material" means textbooks and other materials written and published in print format primarily for use by students in postsecondary instruction, that are required or essential to a student's success in a course of study in which a student with a disability is enrolled. The determination of which materials are "required or essential to a student's success" shall be made by the instructor of the course in consultation with the official making the request pursuant to subsection 2. MD

(g) "Maintain the structural integrity" means to include all of the information provided in the original printed instructional material, including the text of sidebars; the table of contents; chapter headings and subheadings; footnotes; indexes; glossaries; bibliographies; nontextual elements, such as pictures, illustrations, graphs, charts, and screenshots; and any other data that are pertinent to the instructional material, when that printed instructional material is provided in electronic format.

(h) "Publisher" means a person that is engaged in the business, whether for profit or not for profit, of selling instructional material in which it owns or controls some or all of the copyright. "Publisher" does not include any entity that is a subdivision of any state or other governmental body, other than the State of Wisconsin.

(i) "Student with a disability" means a student enrolled in an institution of

higher education who is blind or visually impaired, or who has a specific learning disability or other physical condition that prevents the student from using the instructional materials in standard print format, and who needs reasonable accommodations to read.

(j) "Working day" means a day that is not a Saturday, a Sunday, a holiday designated under s. 230.35 (4) (a), or a legal holiday under federal law.

> term used in text?

(k) "Writing" shall include facsimile transmission and email.

(2) PROVISION OF INSTRUCTIONAL MATERIALS IN ELECTRONIC OR ALTERNATIVE FORMAT.

(a) (i) An institution of higher education, on behalf of a student with a disability, may request that the publisher of instructional material provide an electronic or alternative format of such material, by submitting to the publisher a request that complies with par. (b) and with any additional requirement imposed by the publisher under par. (c).

(ii) In response to such a request, the publisher, subject to par. (e), shall :

(A) provide access to an alternative format of the instructional material directly to the student or the instructor by providing an Internet password, delivery of a disk or file, or in any other appropriate manner;

(B) provide to the institution an alternative format of the instructional material, or

(C) provide to the institution an electronic format of the instructional material, which the institution may convert into whatever alternative format is needed by the student concerned.

However, if the institution's request indicates, pursuant to clause (b)(4), that it possesses an electronic format capable of being converted into the format needed by the student concerned, the publisher shall not be required to take any of the actions provided in (A), (B) or (C).

(iii) A publisher shall respond to a properly addressed request that meets the

requirements of par. (c) within 10 calendar days after receipt of the request, in the following manner as applicable:

(A) The publisher shall provide to the institution a notice, in writing, as to which of the three actions in clause (a)(ii) it intends to take;

(B) If the publisher chooses to take none of the actions in clause (a)(ii) because the institution possesses an electronic format capable of being converted into the format needed by the student concerned, the publisher shall so inform the institution; or

(C) If the publisher does not possess any electronic or alternative format of the instructional material, it shall so advise the institution. Such a publisher may at its option provide a license to the institution to create an alternative format ^{or create in (vi)}

(iv) If the publisher notifies the institution that it will provide an electronic format, it shall provide the electronic format within seven calendar days of providing the notice pursuant to clause (a)(iii). If the publisher notifies the institution that it will provide an alternative format of the requested material, the publisher shall provide the alternative format as soon as it is possible to do so, but not later than 14 calendar days after providing the notice pursuant to clause (a)(iii).

(v) If a publisher fails to respond to a request as required by clause (a)(iii) within 10 calendar days of receiving the request, or responds as provided in (a)(iii)(B), or fails to make delivery pursuant to clause (a)(iv), the institution may create an alternative format of the instructional material for the use of the student concerned.

(vi) A publisher intending to sell instructional materials in the state shall provide the name and contact information of its office or employee designated to handle requests made under this section, either on an Internet Web site containing that information or in writing to the office designated pursuant to par. (b). If a publisher fails to provide that information, a notice demanding such information, and any request under subdivision (b), may be sent to such publisher

at the address of its primary place of business, to the attention of its rights and permissions department.

(vii) Nothing in this section shall be construed to require a publisher to incur investment that it cannot reasonably recoup. If the publisher has not previously produced a digital version of the fully edited and typeset instructional materials, as in the case of a work produced MD through a method which does not require the creation of a digital file, the publisher may condition its provision of an electronic or alternative format upon payment of reasonable compensation, taking into account its expenses in creating such format.

(viii) No request to a publisher shall be made under this section, and no creation of an alternative format under clause (v) shall be made, if at the relevant time a format accessible to MD the student with a disability is commercially available from the publisher.

(b) A request under par. (a) for instructional material in electronic format shall be prepared and signed by the coordinator of services for students with disabilities at the institution of higher education, by another employee of the institution of higher education who is responsible for monitoring compliance with the federal Americans with Disabilities Act, 42 USC 12101 to 12213, or the federal Rehabilitation Act of 1973, 29 USC 701 to 796L, or by a representative of the division of vocational rehabilitation in the department on behalf of the institution of higher education; shall notify the publisher of the provisions of subsection 2 of this section; and shall certify all of the following:

1. That a copy of the instructional material in standard format has been purchased for a student with a disability by the student or by the institution of higher education in which the student is enrolled. Records sufficient to verify that a separate copy has been purchased for each student with a disability shall be maintained by the

institution of higher education, and each publisher shall have the right to inspect or receive copies of such records as applicable to its own instructional materials.

2. That the student is a student with a disability as defined in this section.

3. That the instructional material is for use by the student in connection with a course at the institution of higher education in which the student is enrolled.

4. If the institution has in its possession an electronic format of the instructional material, a statement so informing the publisher and further informing the publisher whether such electronic format is capable of being converted, using generally available technology, into the particular alternative format needed by the student.

(c) A publisher may require a request under par. (a) to be accompanied by a statement signed by the student or, if the student is a minor, the student's parent, guardian, or legal custodian agreeing to all of the following:

1. That the student will use the alternative format solely for his or her own educational purposes.

2. That the student will not copy or distribute the alternative format for use by others.

(d) Instructional material provided by a publisher in electronic or alternative format shall meet both of the following requirements:

1. To the extent possible, maintain the structural integrity of the original instructional material, except that this requirement does not apply to nontextual instructional material unless the publisher possesses technology that will maintain the structural integrity of the nontextual instructional material. If the publisher does not have the technological capability to provide a format that maintains the structural integrity of the original instructional material, it shall so notify the institution pursuant to clause (a)(iii), and the provisions of clause (a)(v) shall apply; and

2. Include all corrections and revisions that have been generally published with respect to the print format of the instructional material. Instructional material provided by a publisher in alternative format must meet both criteria and, in addition, be compatible with an assistive technology suitable for the student with a disability or, if the student needs an embossed braille version, be compatible with commonly available braille translation software.

(e) Notwithstanding par. (a), if an institution of higher education has in its possession an electronic or alternative format provided by the publisher, or a format created by the institution pursuant to this section, the institution of higher education (i) shall satisfy all subsequent requests for such a format, with respect to its own students with disabilities, without requesting the publisher to provide that material, and (ii) may respond to requests from other institutions of higher education (as defined in this section) that may be satisfied by the identical format. In each case, the institution shall make or collect and forward to the publisher the same certifications as are required under paragraphs (b) and (c) with respect to each instance of use. Distribution under this par. (e) shall cease if the institution receives actual notice that a format with the same specifications is commercially available from the publisher

(f) Any institution possessing an electronic or alternative format of instructional material pursuant to this section shall take reasonable precautions to ensure that such format is not distributed to any third party, except as provided in clause (e) or (g) of this par. 2, and shall, to the extent possible, maintain in effect all copy-protection measures embedded in any electronic or alternative format provided by a publisher.

(g) An institution may retain an outside vendor to assist it in preparing an alternative

format pursuant to this section or as authorized by a publisher, and shall ensure, pursuant to an agreement that the publisher and the institution shall both have the power to enforce, that the electronic format is not further distributed, that any format made from it is provided only to the institution, that all files provided by the institution are returned to the institution, and that the vendor may not retain and must destroy any copies of its work product including interim work files.

(h) If an institution of higher education permits a student with a disability to directly use an electronic format version of instructional material, the disc or file of the electronic format version shall be copy protected, or the institution of higher education shall take reasonable precautions to ensure that the student does not copy or distribute the electronic format version in violation of the federal Copyright Act, 17 USC 101 to 1332.

(i) Nothing in this section shall be construed to authorize any use of instructional materials that would constitute an infringement of copyright under the federal Copyright Act, 17 USC 101 to 1332.

(3) POLICIES AND PROCEDURES. The board and the Board of Regents shall jointly under s. 20.901 (4) develop policies and procedures to ensure to the maximum extent possible that a student with a disability has access to instructional material in an appropriate alternative format within the first week of the class for which the material is required.

(4) REPORT. In its biennial report under s. 15.04 (1) (d), the Board of Regents shall include an assessment of the need for technical assistance, training, and other support to increase the availability and effective use of instructional materials in

alternative formats by students with disabilities enrolled in the University of Wisconsin System. In its biennial report under s. 15.04 (1) (d), the board shall include an assessment of the need for technical assistance, training, and other support to increase the availability and effective use of instructional materials in alternative formats by students with disabilities enrolled in the technical college system.

(END)