

2013 DRAFTING REQUEST

Bill

Received: 12/14/2012 Received By: pgrant
Wanted: As time permits Same as LRB:
For: Fred Clark (608) 266-7746 By/Representing: Andy Gill
May Contact: Drafter: pgrant
Subject: Education - school finance Addl. Drafters:
Extra Copies: TKK
FFK

Submit via email: YES
Requester's email: Rep.Clark@legis.wisconsin.gov
Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Aid to rural school districts

Instructions:

See attached

Drafting History:

| <u>Vers.</u> | <u>Drafted</u> | <u>Reviewed</u> | <u>Typed</u> | <u>Proofed</u> | <u>Submitted</u> | <u>Jacketed</u> | <u>Required</u> |
|--------------|----------------------|-----------------------|----------------------|----------------|----------------------|-----------------|-----------------|
| /? | pgrant 12/17/2012 | csicilia 1/2/2013 | jmurphy 1/2/2013 | _____ | | | |
| /P1 | pgrant 2/15/2013 | csicilia 3/6/2013 | jfrantze 3/6/2013 | _____ | sbasford 1/2/2013 | | |
| /1 | pgrant 3/19/2013 | csicilia 3/26/2013 | phenry 3/26/2013 | _____ | lparisi 3/6/2013 | | State S&L |

| <u>Vers.</u> | <u>Drafted</u> | <u>Reviewed</u> | <u>Typed</u> | <u>Proofed</u> | <u>Submitted</u> | <u>Jacketed</u> | <u>Required</u> |
|--------------|--------------------|-----------------------|-----------------------|----------------|----------------------|----------------------|-----------------|
| /2 | pgrant 5/8/2013 | csicilia 5/14/2013 | jfrantze 5/14/2013 | _____ | srose 3/26/2013 | | State S&L |
| /3 | | | | _____ | mbarman 5/14/2013 | lparisi 10/7/2013 | State S&L |

FE Sent For:

9/26/2013 12:00:00 AM

<END>

(1/3)

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| /P1 | pgrant 2/15/2013 | csicilia 3/6/2013 | jfrantze 3/6/2013 | _____ | sbasford 1/2/2013 | | |
| /1 | pgrant 3/19/2013 | csicilia 3/26/2013 | phenry 3/26/2013 | _____ | lparisi 3/6/2013 | | State S&L |

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| /2 | pgrant 5/8/2013 | csicilia 5/14/2013 | jfrantze 5/14/2013 | _____ | srose 3/26/2013 | | State S&L |
| /3 | | | | _____ | mbarman 5/14/2013 | | State S&L |

FE Sent For:

13 9-25-13

<END>

per Linda Hanson

of Rep. Clark's ofc

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| /? | pgrant 12/17/2012 | csicilia 1/2/2013 | jmurphy 1/2/2013 | _____ | | | |
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| /P1 | pgrant 2/15/2013 | csicilia 3/6/2013 | jfrantze 3/6/2013 | _____ <i>MS/pt</i> | sbasford 1/2/2013 | | |
| /1 | | | | _____ <i>MS/pt</i> | lparisi 3/6/2013 | | State S&L |

2 yrs 3/26/13

FE Sent For:

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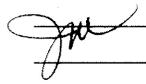
Topic:

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Instructions:

See attached

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| Vers. | Drafted | Reviewed | Typed | Proofed | Submitted | Jacketed | Required |
|-------|----------------------|----------------------|---------------------|---|----------------------|----------|----------|
| /? | pgrant 12/17/2012 | csicilia 1/2/2013 | jmurphy 1/2/2013 | _____ | | | |
| /P1 | | 1 gjs 3/4 13 | Jo 3/5 |  | sbasford 1/2/2013 | | |

FE Sent For:

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|--------------|----------------|-----------------|--------------|----------------|------------------|-----------------|-----------------|

| | | | | | | | |
|----|--------|--|--|--|--|--|--|
| /? | pgrant | | | | | | |
|----|--------|--|--|--|--|--|--|

PI
 gjr 1/2/13
 13
 Jm 1/2/13
 Jm & RS 1/2/13

FE Sent For:

<END>

9N - 12/14/12

Andy Gill (Clark)

Tom McCarthy (Pope Roberts)

REG cat. aid for rural sd's
to keep ^{elem. (K-5)} schools open

(like SAGE)

how far is it away from ^{the} (main) h.s.?solvency test?
(not er now)

{ per pupil aid
+ base level per school

- like 25K-50K/school
+ per pupil + low?

must be spent to keep sch. open

^{also} avail for public charter schools

BILL

Date (time)
needed

By 1/4/13

LRB - 0831, P1

DN

PG : cjs :

Use the appropriate components and routines developed for bills.

AN ACT . . . [generate catalog] **to repeal . . . ; to renumber . . . ; to consolidate and renumber . . . ; to renumber and amend . . . ; to consolidate, renumber and amend . . . ; to amend . . . ; to repeal and recreate . . . ; and to create . . .** of the

statutes; **relating to:** . . . providing state aid to . . . certain rural school districts and making . . . an appropriation . . .

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: **create** → **anal:** → **title:** → **head**

For the subheading, execute: **create** → **anal:** → **title:** → **sub**

For the sub-subheading, execute: **create** → **anal:** → **title:** → **sub-sub**

For the analysis text, in the component bar:

For the text paragraph, execute: **create** → **anal:** → **text**

(no analysis - P draft)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

20.255 (2) (ag)
⑨ SEC. # CR; 20.255(2) (ag) ①

⑨ 20.255(2)(ag) ^② Aid for rural school ^①

① districts. A sum sufficient for aid to rural school districts under s. 121.107.

121.107
 ¶ SEC. #. CR; 121.107

State (B)
 121.107 aid for rural school districts.

(1) In this section, ^(B) "school" means a public school or charter school, other than a charter

school established under s. 118.40 (2r) to which all of the following apply: ^{118.40 (2r)} and only those grades

(a) ^(B) Grades kindergarten to 5 are taught in the school.

(b) The school is located in a school district that has only one public high school.

(c) The school is located at least 10 miles from the ^{public} high school.

(2) From the appropriation under s. 20.255 (2) (ag) ^(B) annually the department shall

pay to each school district in which an

eligible school is located an amount equal to the sum of

to \$25,000 plus an amount equal to the

number of pupils enrolled in the eligible school

in the previous school year multiplied
by $1,000$.

①

②
(3) The school board shall use the
aid received under this section to $\Delta \cdot \Delta \cdot \Delta \cdot \Delta$

(End)

D-note

(DN)

date —

① Andy and Tom:

② This ~~draft~~ preliminary draft ~~uses~~ uses the dollar amounts you suggested at our meeting ^{uses 10 miles as the distance} and ~~does~~ does not include a "solvency factor". Also, note the ^{to} last sentence. I wasn't sure how to phrase the purpose for which the aid must be used.

Let me know what you think.

Finally, do you want this aid to count as revenue for revenue limit purposes?

→ PG

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-0831/P1dn
PG:cjs:jm

January 2, 2013

Andy and Tom:

This preliminary draft uses the dollar amounts you suggested at our meeting, uses 10 miles as the distance, and does not include a "solvency factor." Also, note the last sentence. I wasn't sure how to phrase the purpose for which the aid must be used. Finally, do you want this aid to count as revenue for revenue limit purposes?

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov



PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 **AN ACT to create** 20.255 (2) (ag) and 121.107 of the statutes; **relating to:**
2 providing state aid to certain rural school districts and making an
3 appropriation.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 **SECTION 1.** 20.255 (2) (ag) of the statutes is created to read:
5 20.255 (2) (ag) *Aid for rural school districts.* A sum sufficient for aid to rural
6 school districts under s. 121.107.
7 **SECTION 2.** 121.107 of the statutes is created to read:
8 **121.107 State aid for rural school districts.** (1) In this section, “eligible
9 school” means a public school or charter school, other than a charter school
10 established under s. 118.40 (2r), to which all of the following apply:

1 (a) Grades kindergarten to 5, and only those grades, are taught in the school.

2 (b) The school is located in a school district that has only one public high school.

3 (c) The school is located at least 10 miles from the public high school.

4 (2) From the appropriation under s. 20.255 (2) (ag), annually the department
5 shall pay to each school district in which an eligible school is located an amount equal
6 to the sum of \$25,000 plus an amount equal to the number of pupils enrolled in the
7 eligible school in the previous school year multiplied by \$1,000.

8 (3) The school board shall use the aid received under this section to

9 (END)

Grant, Peter

From: Gill, Andy
Sent: Thursday, February 14, 2013 3:05 PM
To: Grant, Peter
Subject: RE: LRB 0831/P1

Peter-

Thanks for your response. In regards to (2) it's okay to just say the school must use the money to continue to operate. I was hoping we could have strong language that would make it clear the money must be used to continue operations or require it to be refunded. Maybe that can be a part of the DPI rulemaking process.

We'd like to do \$50M sum certain biennially.

Good on revenue limits, just wanted to respond to your question in the drafter's note.

Andy Gill

Office of Rep. Fred Clark
608-266-7746

From: Grant, Peter
Sent: Thursday, February 14, 2013 2:09 PM
To: Gill, Andy
Subject: RE: LRB 0831/P1

Hi Andy,

I'm not sure what you mean in item 2. Section 118.43 (6) (d) provides that aid under the SAGE program must be used to satisfy the terms of the contract. There's no contract in this draft, so I'm not sure the SAGE language works. But we can provide that the money must be used to ensure that the school continues to operate. Is that okay?

Regarding the preference for districts with significant need, the amount appropriated is a sum sufficient, so there would be no need to give preference to certain districts over other districts. All districts that are eligible for the grant will receive the grant. If you want to change the appropriation to a sum certain, then a preference for certain districts would work in years in which the amount appropriated is insufficient to award grants to all eligible districts. From the rest of your email, it sounds like you do want a sum certain of \$50,000,000. Is that right? If so, do you mean annually or biennially?

Finally, regarding the revenue limits, the draft does not count this revenue as state aid for revenue limit purposes.

Peter

From: Gill, Andy
Sent: Wednesday, February 13, 2013 4:50 PM
To: Grant, Peter; Knepp, Fern
Subject: LRB 0831/P1

Peter, Fern-

I've been a little caught up in the mining debate recently so I haven't had much of an opportunity to talk with Fred regarding our rural school bill draft. Here are some revisions:

1. Bump the school payment up to \$50,000 from \$25,000 (page 2, line 6)
2. In regards to the last sentence and purpose, can we use language similar that used in SAGE statutes (s. 118.43(6)(d))? We want to allow the district (and board of education) to continue operations of the rural school for which they submit the application on behalf of.
 - a. In addition to this we'd like to include language that would give preference to districts that use the rural school for innovative education (environmental, agricultural, technical), charter programming, or providing alternative curriculum to students throughout the district
3. We do not want this aid to count as revenue for revenue limit purposes.

For full disclosure, education funding isn't my niche issue so forgive me for not being as versed as Tom McCarthy. But, the 30,000 foot view of this would be that DPI administers this aid as a grant program and gives weight to districts with the most significant need, while also weighing other factors (ie, innovative education, charter, district-wide utilization). We would like to allow DPI to promulgate rules for administering and determining the grant. DPI would draw funds from a sum certain appropriation in Chapter 20 of \$50 million, part of the intent would be that DPI prioritize the use of this appropriation to districts in the most need.

Let me know if you have any additional questions.

Andy Gill

Office of Rep. Fred Clark
608-266-7746

Grant, Peter

From: Gill, Andy
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To: Grant, Peter; Knepp, Fern
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Let me know if you have any additional questions.

Andy Gill

Office of Rep. Fred Clark
608-266-7746



2008
State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-0831/P1

PG:cjs:jm

stays

~~PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION~~

SA
Govt Cost

d-note

1 AN ACT *to create* 20.255 (2) (ag) and 121.107 of the statutes; **relating to:**
2 providing state aid to certain rural school districts and making an
3 appropriation.

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(see attached)

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1-4 →

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5 20.255 (2) (ag) *Aid for rural school districts.* A sum sufficient for aid to rural
6 school districts under s. 121.107.

Biennially, the amount is the schedule

7 SECTION 2. 121.107 of the statutes is created to read:
8 **121.107 State aid for rural school districts.** (1) In this section, "eligible
9 school" means a public school or charter school, other than a charter school
10 established under s. 118.40 (2r), to which all of the following apply:

1 (a) Grades kindergarten to 5, and only those grades, are taught in the school.

2 (b) The school is located in a school district that has only one public high school.

3 (c) The school is located at least 10 miles from the public high school.

4 (2) ^(a) From the appropriation under s. 20.255 (2) (ag), annually the department

5 shall pay to each school district in which an eligible school is located an amount equal

6 to the sum of ~~\$25,000~~ ^{\$50,000} plus an amount equal to the number of pupils enrolled in the

7 eligible school in the previous school year multiplied by \$1,000.

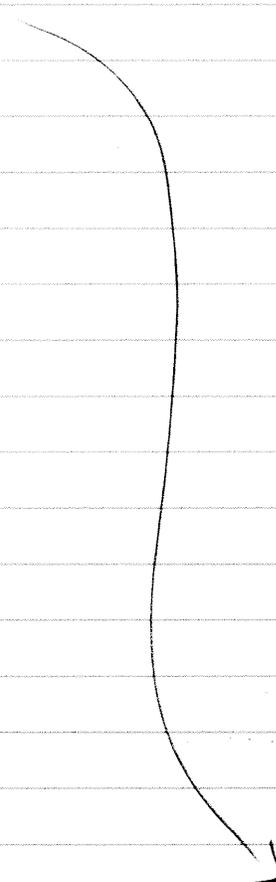
8 (3) The school board shall use the aid received under this section to ...

9 ~~(b)(3)~~

2-1 →

→

ensure that the eligible school
continues to operate.)



Analysis

(DPI)

This bill appropriates money to the Department of Public Instruction for the purpose of providing state aid to certain rural school districts. Under the bill, a school district is eligible for aid if it operates only one high school and a public school in the school district that operates only grades kindergarten to 5. ~~It is located in a school district with only one public high school, and located at least ten miles from the high school.~~ The annual state aid payment is equal to \$50,000 plus an amount equal to the number of pupils enrolled in that school multiplied by \$1,000.

~~# The bill directs DPI to give first priority in paying making and payment~~

⑧ The bill provides that if the money appropriated is insufficient to make payments to all eligible school districts, ^{DPI} DPI must give first priority to ^{school} districts that have the most significant need for the funds and second priority to school districts that have implemented an innovative educational program in the K-5 K-5 school ^{or} in which the ^{K-5} school is a magnet school.⑩

⑨ A school district receiving aid under the bill must use it to ensure that the ^{K-5} K-5 school continues to operate.

FE-SL

2005

(1-4)

LRB _____ / _____

File With Statute **20.005 (3)** Schedule _____ : _____ : _____

\$\$\$ SCHEDULE

In the component bar:

For the action phrase, execute: create → action: → ch20

For the table layout, execute: create → <Table> → \$sched

SECTION #. 20.005 (3) (schedule) of the statutes: at the appropriate place,

insert the following amounts for the purposes indicated:

| | | |
|--|--------------------|--------------------|
| | ↓ | ↓ |
| | 2013-14 | 2014-15 |
| | 2005-06 | 2006-07 |

20. 255 .. Public instruction; ↑
= department of

(2) .. AIDS FOR LOCAL EDUCATIONAL
PROGRAMMING

ag
(ag) .. Aid for rural
school districts

..... GPR B 50, 000, 000 -0-

20. _____

()

()

.....

2-7

under s.
20.255(2)(ag)~~The department~~

A (b) IF the amount appropriated in any fiscal year is insufficient to make ^{to all eligible school districts} ~~payments~~ under par. (a), the department shall give ^{first} priority ~~in~~

~~awarding grants~~ to school districts that ^{have}

that ~~a~~ implemented an innovative educational program in the eligible school,

the department determines

have the most significant need for the funds and second priority to school

districts that have implemented an innovative educational program in the

eligible school or in which the eligible school is a magnet school.

EFFECTIVE DATE

1. In the component bar: For the action phrase, execute: ... **create** → **action:** → *NS: → **effdate**
For the text, execute: **create** → **text:** → *NS: → **effdateA**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # _____ . Effective date.

(#1) () This act takes effect
 on the day after publication, or on the day after publication
of the 2013-15 biennial budget act, whichever is later.

2nd

1. In the component bar: For the action phrase, execute: ... **create** → **action:** → *NS: → **effdateE**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # _____ . Effective dates;

..... This act takes effect on the day after publication, except as follows:

(#1) () The treatment of
 sections
 of the statutes takes effect on

1. In the component bar: For the budget action phrase, execute:.. **create** → **action:** → *NS: → **94XX**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the **9400** department code.

SECTION 94 _____ . Effective dates;

(#1) () The treatment of
 sections
 of the statutes takes effect on

LRB -0831/ldn

PG:ijs:

DN

-date

④ Andy,

④ Does the use of the term "^{magnet} magnet school" help to achieve your intent?

I wasn't entirely sure how to integrate the factors you mentioned in your e-mail into the ^{draft's} first and second priority structure. Let me know if you'd like ^{any} changes.

④ I did not mention ^{rule making} rulemaking because under s. 227.11(2)(a) ^{stats} each

agency may promulgate rules interpreting the provisions of any ^{statute} statute ~~statute~~

~~are~~ administered by the agency. If you would like to ^I require DPL to promulgate

unless, let me know and I'll
redraft-

~~PG~~
(4) The bill is drafted so
that a single school district could have
more than one eligible school. Okay?

PG

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-0831/1dn
PG:cjs:jf

March 6, 2013

Andy,

Does the use of the term "magnet school" help to achieve your intent? I wasn't entirely sure how to integrate the factors you mentioned in your e-mail into the draft's first and second priority structure. Let me know if you'd like any changes.

I did not mention rule making because under s. 227.11 (2) (a), stats., each agency may promulgate rules interpreting the provisions of any statute administered by the agency. If you would like to *require* DPI to promulgate rules, let me know and I'll redraft.

The bill is drafted so that a single school district could have more than one eligible school. Okay?

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

Grant, Peter

From: Gill, Andy
Sent: Monday, March 18, 2013 4:07 PM
To: Grant, Peter
Subject: Rural School Aid LRB-0831

Hi Peter-

From the Drafter's Note:

- ✓1. Let's use 'magnet school', but do we need to define what that is in the statutes? Fred would like to if it helps clear our intent.
- ✓2. We would like to require DPI to promulgate rules.
- ✓3. Ok with school districts having more than one eligible school.

Additional Issues:

- ✓1. We noticed that the 10 mile radius would exclude a lot of the rural elementary schools that have closed in the last 10 years. Could we use population density similar to criteria for sparsity aid (removing the free-reduced lunch) alongside a distance requirement? If so, let's use this criteria as a starting point:
 - ✓a. Decrease 10 miles to 5 miles
 - ✓b. The eligible school is part of a school district's where membership in the previous school year divided by the school district's area in square miles is less than 20.
 - ✓c. Remove provision requiring only one high school that is in current bill draft.
- ✓2. Increase operating grades from K-5 to K-6
- ✓3. As far as the priority ranking goes. I think we want to do away with the language that gives additional weight to districts with the 'most significant need for funds' so as to not encourage districts to spend additional money to increase likelihood of receiving this additional aid. What if we just removed lines 1-6 on page 3 and then after 'operate' on line 8 we said 'the existing curriculum or implement an innovative educational program in the eligible school or in which the eligible school is a magnet school'?

Feel free to call I just wanted to get this all in an email for reference.

Thanks Peter!

Andy Gill

Office of Rep. Fred Clark
608-266-7746



SOON

stays

2013 BILL

1 AN ACT to create 20.255 (2) (ag) and 121.107 of the statutes; relating to:
 2 providing state aid to certain rural school districts and making an
 3 appropriation.

Gen Cat

Analysis by the Legislative Reference Bureau

This bill appropriates money to the Department of Public Instruction (DPI) for the purpose of providing state aid to certain rural school districts. Under the bill, a school district is eligible for aid if ~~it operates only one high school and~~ a public school in the school district that operates only grades kindergarten to ⁵ is located at least ^{five} ~~ten~~ miles from the high school. The annual state aid payment is equal to \$50,000 plus an amount equal to the number of pupils enrolled in that K-⁶ school multiplied by \$1,000.

The bill provides that if the money appropriated is insufficient to make payments to all eligible school districts, DPI must give first priority to school districts that have the most significant need for the funds and second priority to school districts that have implemented an innovative educational program in the K-5 school or in which the K-5 school is a magnet school.

A school district receiving aid under the bill must use it to ensure that the K-5 school continues to operate.

to implement an innovative instructional program in the school, or to transform the school into a magnet school

in the district and the enrollment of the school district divided by its area in square miles is less than 20

STW

6 six

a public

five

K-6

BILL

1 (b) If the amount appropriated under s. 20.255 (2) (ag) in any fiscal year is
 2 insufficient to make payments to all eligible school districts under par. (a), the
 3 department shall ~~give first priority to school districts that the department~~
 4 ~~determines have the most significant need for the funds and second priority to school~~
 5 ~~districts that have implemented an innovative educational program in the eligible~~
 6 ~~school or in which the eligible school is a magnet school.~~

7 (3) The school board shall use the aid received under this section to ~~ensure that~~
 8 ~~the eligible school continues to operate.~~ *continue to operate* 3-8

3-9 → SECTION 4. Effective date.

10 (1) This act takes effect on the day after publication, or on the 2nd day after
 11 publication of the 2013-15 biennial budget act, whichever is later.

(END)

*prorate
 prorate payments under this
 section among the eligible school
 districts*

INS
2-611

(107) :

(4) (a) Eligible

INS
2-16

(4) (b) Magnet school means a public school with an instructional program

~~program~~ that is not available elsewhere in the school district and that ~~is~~ designed to draw pupils from throughout the school district.

INS
3-8

no 9

to implement an innovative educational program in the eligible school, or to transform the eligible school into a magnet school

(4) (4) The department shall promulgate rules
to implement and administer this section (4)

3^{INS}-9

Grant, Peter

From: Gill, Andy
Sent: Tuesday, May 07, 2013 2:39 PM
To: Grant, Peter
Subject: LRB 0831/2

Peter-

We've been caught up in the budget, but would like to get back to working on our rural school aid proposal. I'll put some thoughts in this message then we can follow up with a phone call if necessary.

1. Page 2, Line 14.
 - a. Can we say, "grades up to grade 6"? That way it can be any combination of the grades and would include pre-k and k4.
2. Page 2, Line 18-19
 - a. Can add "or in an unincorporated municipality"? The idea is to expand the scope of eligible schools. If for instance they are within 5 miles of the high school, but still in an unincorporated municipality, they're likely a rural school and we'd like to include them.
3. Page 2, Line 20.
 - a. Can we expand on the definition of magnet school and have it include innovative education?
4. Forgive me if we already discussed this idea or I'm missing it in the proposal. We'd like DPI to administer this as a 'competitive' grant program, meaning that school districts would have to go through an application process that is administered by DPI.

Andy Gill

Office of Rep. Fred Clark
608-266-7746



THIS WEEK

State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-0831/2

PG:cjs:ph

T
stays

3

2013 BILL

1 AN ACT to create 20.255 (2) (ag) and 121.107 of the statutes; relating to:
 2 ~~providing state aid~~ to certain rural school districts and making an
 3 appropriation.

Regen

awarding grants

granting rule-making authority,

awarding grants

a grant

Analysis by the Legislative Reference Bureau

This bill appropriates money to the Department of Public Instruction (DPI) for the purpose of ~~providing state aid~~ to certain rural school districts. Under the bill, a school district is eligible for aid if a public school in the school district that operates ~~any~~ grades kindergarten to six is located at least five miles from a public high school in the district and the enrollment of the school district divided by its area in square miles is less than 20. The ~~annual state aid payment~~ is equal to \$50,000 plus an amount equal to the number of pupils enrolled in that K-6 school multiplied by \$1,000.

A school district receiving aid under the bill must use it to ensure that the K-6 school continues to operate, to implement an innovative instructional program in the school, or to transform the school into a magnet school.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SW

(and no other grades)

any

from

or in an unincorporated area of the school district

a grant

grant

BILL

SECTION 1

1 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

3 2013-14 2014-15

4 **20.255 Public instruction, department of**

5 (2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING

6 (ag) ^{Grants} Aid for rural school districts GPR B 50,000,000 -0- ✓

7 SECTION 2. 20.255 (2) (ag) of the statutes is created to read:

8 20.255 (2) (ag) ^{Grants} Aid for rural school districts. Biennially, the amounts in the
9 schedule for ^{grants} aid to rural school districts under s. ~~121.109~~ 115.4365 ✓

10 SECTION 3. ~~20.255~~ ^{115.4365} of the statutes is created to read:

11 ^{115.4365} ~~20.255~~ ^{Grants} State aid for rural school districts. (1) In this section:

12 (a) "Eligible school" means a public school or charter school, other than a
13 charter school established under s. 118.40 (2r), to which all of the following apply:

- 14 1. ^{Any from} Grades kindergarten to 6, and ^{no other} only those grades, are taught in the school.
- 15 2. The school is located in a school district in which the membership in the
16 previous school year divided by the school district's area in square miles is less than
17 20.

18 3. The school is located at least 5 miles from a public high school in the same
19 school district. or in an unincorporated area of the school district

20 (b) "Magnet school" means a public school with an instructional program or innovative educational program that
21 is not available elsewhere in the school district and that is designed to draw pupils
22 from throughout the school district.

23 (2) (a) From the appropriation under s. 20.255 (2) (ag) annually the
24 ~~department shall pay to each school district in which an eligible school is located an~~

INS. 2-23

BILL

Each grant shall be

1 ~~amount~~ equal to the sum of \$50,000 plus an amount equal to the number of pupils
2 enrolled in the eligible school in the previous school year multiplied by \$1,000.

3 ~~(b) If the amount appropriated under s. 20.255 (2) (ag) in any fiscal year is~~
4 ~~insufficient to make payments to all eligible school districts under par. (a), the~~
5 ~~department shall propate payments among the eligible school districts.~~

6 (3) The school board shall use the ^{*a funds*}aid received under this section to continue
7 to operate the eligible school, to implement an innovative educational program in the
8 eligible school, or to transform the eligible school into a magnet school.

9 (4) The department shall promulgate rules to implement and administer this
10 section.

SECTION 4. Effective date.

11 (1) This act takes effect on the day after publication, or on the 2nd day after
12 publication of the 2013-15 biennial budget act, whichever is later.
13

14 (END)

2-23

noft

(2)(a) The school board of a school district in which one or more eligible schools is located may apply to the department for a grant under this section. The department shall review the applications and select grant recipients ^{and} based on ~~according to~~ _{criteria} established by the department by rule.

(b) The department shall award grants

Parisi, Lori

From: Rep.Clark
Sent: Monday, October 07, 2013 10:30 AM
To: LRB.Legal
Subject: Draft Review: LRB -0831/3 Topic: Aid to rural school districts

Please Jacket LRB -0831/3 for the ASSEMBLY.

Memo

To: Representative

Clark

(The Draft's Requester)

Per your request ... the attached fiscal estimate was prepared for your un-introduced 2013 session draft.

LRB Number: LRB-0831

Version: " / 3 "

Fiscal Estimate Prepared By: (agency abbr.) DPI

If you have questions about the enclosed fiscal estimate, you may contact the state agency representative that prepared the fiscal estimate. If you disagree with the enclosed fiscal estimate, please contact the LRB drafter of your proposal to discuss your options under the fiscal estimate procedure.

Entered In Computer And Copy Sent To Requester Via E-Mail: 10 / 08 / 2013

* * * * *

To: LRB - Legal Section PA's

Subject: *Fiscal Estimate Received For An Un-introduced Draft*

- > **If re-drafted** ... please insert this cover sheet and attached early fiscal estimate into the drafting file "guts" ... after the draft's old version (the version that this fiscal estimate was based on), and just before re-draft of the updated version.
- > **If introduced** ... please make sure the attached fiscal estimate is for the **current version** ... write the draft's new introduction number below and give this packet to Mike (or Lori) to re-process the fiscal estimate (w/intro. number included).

THIS DRAFT WAS INTRODUCED AS: 2013

AB 431

Barman, Mike

From: Barman, Mike
Sent: Tuesday, October 08, 2013 9:26 AM
To: Rep.Clark
Cc: Hanson, Linda
Subject: LRB-0831/3 (un-introduced) (FE by DPI - attached - for your review)



FE-0831_DPI.pdf

Drafter: PG
Subject: Education – school finance

Mike Barman (Lead Program Assistant)
State of Wisconsin - Legislative Reference Bureau - Legal Section - Front Office
1 East Main Street, Suite 200, Madison, WI 53703
(608) 266-3561 / mike.barman@legis.wisconsin.gov