

Fiscal Estimate Narratives

DPI 12/17/2013

LRB Number	13-2915/1	Introduction Number	AB-0570	Estimate Type	Original
Description Extended out-of-home care to 21 years of age for children with individualized education programs, providing an exemption from emergency rule procedures, providing an exemption from rule-making procedures, and granting rule-making authority					

Assumptions Used in Arriving at Fiscal Estimate

Local: None. Schools are required to provide special education services for a student with an IEP through the academic year during which they turn 21 years of age regardless of where they live.

Students with disabilities with an Individualized Education Program (IEP) between the ages of 18 and 21 may continue to receive special education services through the academic year during which they turn 21 years of age. Often services between the ages of 18 and 21 are provided to help students prepare for life after high school. Students typically do not regularly attend classes at the high school, but instead have daily schedules that reflect individualized non-school instruction to gain independent living skills, transition skills and functional skills in real-life settings. This instruction may take place at post secondary environments, job sites, volunteer sites, health clubs, grocery stores, public libraries, or other recreational locations. Collaboration among staff, families, community members, and county agencies helps to coordinate a schedule that resembles what a student's life will look like after they are no longer eligible to receive special education services from the public school system. This collaboration creates a smooth transition from public school services to county-provided services after a student turns 21 and exits from the school system.

State: There would be no fiscal effect for the Department of Public Instruction.

Long-Range Fiscal Implications