

### Fiscal Estimate - 2013 Session

Original     
  Updated     
  Corrected     
  Supplemental

<b>LRB Number</b> <b>13-3732/3</b>	<b>Introduction Number</b> <b>AB-0617</b>
<b>Description</b> Directing the Department of Public Instruction to establish model academic standards and granting rule-making authority	
<b>Fiscal Effect</b>	
<b>State:</b>	
<input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate	
<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues
<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs	
<b>Local:</b>	
<input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate	
1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory
5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
<b>Fund Sources Affected</b>	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	
<b>Affected Ch. 20 Appropriations</b>	
<b>Agency/Prepared By</b>	<b>Authorized Signature</b>
DPI/ Katie Schumacher (608) 267-9127	Michael Bormett (608) 266-2804
<b>Date</b>	
1/14/2014	

## Fiscal Estimate Narratives

DPI 1/14/2014

LRB Number	13-3732/3	Introduction Number	AB-0617	Estimate Type	Original
<b>Description</b> Directing the Department of Public Instruction to establish model academic standards and granting rule-making authority					

### Assumptions Used in Arriving at Fiscal Estimate

State: The amount of time needed for rule development by department staff and the amount of other resources necessary are indeterminable.

The time involved with guiding the rule through the required rule promulgation process is fairly significant. Generally, the procedure for the department consists of the following steps:

1. The department prepares a statement of scope.
2. The department drafts the proposed rule, together with an economic impact analysis, plain language analysis, and fiscal estimate for the proposed rule, and submits those materials to the Legislative Council Staff for review.
3. Subject to certain exceptions, a public hearing is held on the proposed rule.
4. The final draft of the proposed rule, together with an economic impact analysis, plain language analysis, and fiscal estimate for the proposed rule, are submitted to the Legislature for review by one standing committee in each house and by the Joint Committee for Review of Administrative Rules.
5. The proposed rule is filed with the Legislative Reference Bureau for publication in the Wisconsin Administrative Code and the Wisconsin Administrative Register. Subject to certain exceptions, the rule becomes effective on the first day of the first month beginning after publication.

Promulgating a permanent rule generally takes approximately nine months to complete for a simple rule change where the rule can be drafted and reviewed within several weeks. Instead of several weeks, the process of drafting a new standard would likely take a couple of years. As part of drafting the standards into a rule, the Department would need to convene a committee consisting of content experts to draft the standards. The amount of time and resources required to draft a given standard and complete rule promulgation could vary significantly. However, based on prior DPI experience, it has taken approximately 2 years on average for a typical committee to draft standards.

In addition to the typical rulemaking procedures, this bill requires the Department to appoint an advisory committee that meets and takes public testimony before the rule-making process and meets periodically thereafter during the process; to hold at least one public hearing in each of the state's congressional districts; and to maintain a record of the testimony before the advisory committee and a record of recommendations made by the advisory committee. These additional procedures will require more resources from the Department and will further extend the length of the rulemaking process.

Local: It is unknown how many school districts would choose to adopt each new model academic standard. It is also unknown how many school districts would choose to change their curriculum to align it with the model academic standard. School districts that did change would likely have a new round of curriculum reviews, professional development for teachers around instruction, curriculum, and assessments, and an examination of resources and materials for alignment with the new standards. The cost of changing a curriculum to align it with an academic standard is unknown and would vary by district; thus, the cost is indeterminate.

### Long-Range Fiscal Implications