Fiscal Estimate - 2013 Session

✓ Original		Updated		Corrected		Supplemental	
LRB Number	13-3327/1		Introc	luction Numb	oer S	B-358	
Description Exempting from the prevailing wage law public works projects erected, constructed, repaired, remodeled, or demolished for a school district or for a cooperative educational service agency							
Fiscal Effect							
Appropri	te Existing ations e Existing	Increase E Revenues Decrease Revenues	Existing	to abs		- May be possible n agency's budget No	
Indetermina 1. Increa Permi 2. Decre	se Costs ssive Mandat ase Costs	3. Increase F	e Man Revenue	idatory To	nment Un	its Affected Village Cities Others WTCS Districts	
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS							
Agency/Prepared	і Ву	Auth	orized	Signature		Date	
DWD/ Jean Culbe	ert (608) 266-689	98 Jona	athan Ba	rry (608) 267-320	0	10/30/2013	

Fiscal Estimate Narratives DWD 10/30/2013

LRB Number	13-3327/1	Introduction Number	SB-358	Estimate Type	Original		
Description							
Exempting from the prevailing wage law public works projects erected, constructed, repaired, remodeled,							
or demolished for a school district or for a cooperative educational service agency							

Assumptions Used in Arriving at Fiscal Estimate

The Equal Rights Division issued approximately 220 project determinations to school districts in 2012 and 298 so far in 2013. Many of these were issued through a website application that allows the requester to access the website, enter the requested information and receive a determination from the system.

It is almost impossible to determine how much investigation time is related to school projects. The Division's investigations target employers who do a mixture of work on all public projects. It is assumed the Equal Rights Division would conduct investigations on these employers even if school projects were not covered. There might be a slight decrease in the number of investigations the Equal Rights Division handles, but resources could be devoted to other investigations conducted by the Division. Therefore, no decrease in costs is anticipated.

The Equal Rights Division estimates a one-time cost of \$2,000 for reprinting program brochures and documents.

Long-Range Fiscal Implications

None

Fiscal Estimate Worksheet - 2013 Session

Detailed Estimate of Annual Fiscal Effect

X	Original		Updated		Corrected		Supplemental			
LRB	Number	13-3327/	1	Intro	duction Nun	nber	SB-358			
Exem	Description Exempting from the prevailing wage law public works projects erected, constructed, repaired, remodeled, or demolished for a school district or for a cooperative educational service agency									
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect): There is an estimated one-time cost of approximately \$2,000 for the printing of informational materials.										
	nualized Cos	ts:			Annualized Fiscal Impact on funds from:					
					Increased Costs Decreased Co					
A. Sta	te Costs by	Category								
Stat	e Operations	- Salaries an	d Fringes		\$		\$			
(FT	E Position Ch	anges)								
Stat	e Operations	- Other Costs	3							
Loc	al Assistance									
		s or Organiza								
Ш	OTAL State	Costs by Cat	egory		\$		\$			
B. Sta	te Costs by	Source of Fu	ınds							
GPI	₹									
FE)									
	D/PRS									
SEG/SEG-S										
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, ets.)										
					Increased Rev		Decreased Rev			
 	R Taxes				\$		\$			
	R Earned					-				
FEC										
	D/PRS									
	G/SEG-S	-				ļ				
TOTAL State Revenues			LIZED FIGO	\$		\$				
NET ANNUALIZED FISCAL IMPACT										
NET CHANGE IN COSTS				State		<u>Local</u> \$				
NET CHANGE IN COSTS NET CHANGE IN REVENUE				**************************************						
	MININGE IN F	/FAFIA0E			<u> </u>		\$			
Agency/Prepared By Authoriz				Authorized	Signature		Date			
DWD/ Jean Culbert (608) 266-6898 Jona				Jonathan Ba	nathan Barry (608) 267-3200 10					