

Fiscal Estimate - 2015 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 15-3935/1	Introduction Number SB-449	
Description Licenses to teach vocational education subjects		
Fiscal Effect State: <input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local: <input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Agency/Prepared By DPI/ Grant Huber (608) 266-2003	Authorized Signature Erin Fath (608) 266-2804	Date 12/16/2015

Fiscal Estimate Narratives

DPI 12/16/2015

LRB Number	15-3935/1	Introduction Number	SB-449	Estimate Type	Original
Description Licenses to teach vocational education subjects					

Assumptions Used in Arriving at Fiscal Estimate

This bill expands the experience-based method to obtain a license to teach a technical education subject, created in 2015 Wisconsin Act 55, to include licenses to teach vocational education subjects.

Under the bill, vocational education subjects include agriculture, child services, clothing services, food services, housing and equipment services, family and consumer education, family and consumer services, home economics-related occupations, health care-related occupations, business education, and marketing education.

This bill does not affect the existing processes by which an individual may obtain a license to teach a technical education or a vocational subject under current law. Those exiting pathways to licensure remain in place.

Under this bill, the current point system created by 2015 WI Act 55 for experienced-based licensure for technical education is expanded to include licenses to teach vocational education subjects. This bill requires the Department to grant an initial teaching license to teach a vocational education subject to an individual who scores at least 100 points. As previously established by 2015 WI Act 55, at least 25 points must come from experience in a technical field and at least 25 points for pedagogical experience under that point system described below. The applicant must also agree to complete, during the term of the license, a curriculum determined by the school board of the school district in which the individual will teach.

DPI would be required to use the following point system to evaluate an applicant for an initial teaching license to teach vocational subjects under sub. (2)(b):

1. The following for experience related to the vocational education subject that is subject to the initial teaching license:
 - a. For a bachelor's degree in any science, technology, engineering, or mathematics or in a field related to the vocational education subject and any teaching license or permit, 100 points.
 - b. For a bachelor's degree in any science, technology, engineering, or mathematics field or in a field related to the vocational education subject, 75 points.
 - c. For a bachelor's degree in a field other than those described in subd. 1. a., 65 points.
 - d. For industry certification in the vocation, 90 points.
 - e. For industry experience in the vocation, 5 points per 40 hours worked up to a maximum of 90 points.
 - f. For an internship in the vocation, 25 points.
 - g. For being mentored in the vocation by a colleague or a mentor approved by a recognized vocational association 25 points.
 - h. For an apprenticeship in the vocation, 5 points per 40 hours worked up to a maximum of 90 points.
2. The following for pedagogical experience:
 - a. For a bachelor's degree in any field and any teaching license or permit, 75 points.
 - b. For credit earned at an accredited institution of higher education or technical college, 3 points per credit up to a maximum of 75 points for courses in any science, technology, engineering, or mathematics field or in a field related to the vocational education subject, 3 points per credit up to a maximum of 75 points for education and pedagogical courses.
 - c. For completing at least 100 hours of training in pedagogy, 5 points per 50 hours up to a maximum of 75 points.

Upon the expiration of an initial teaching license, the Department shall issue to the license holder, a professional teaching license to teach the technical education or vocational education subject if the individual successfully completed the curriculum that the individual agreed to under sub. (2) as determined by the school board of the school district that established the curriculum.

Local: Indeterminate-

School districts are required to establish a curriculum which the applicant must complete as a condition of the initial vocational education teaching license. Neither current law nor this legislation specify what this training should address or consist of, nor does it provide resources to implement this required training. School districts may need to reallocate resources to create and maintain a training program.

State: The Department may incur some additional costs to modify the Educator Licensing Online (ELO) system to accept and process this new license application.

Long-Range Fiscal Implications