

Fiscal Estimate - 2015 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 15-4557/1	Introduction Number SB-661	
Description Science, technology, engineering, and mathematics grants for rural school districts, providing an exemption from emergency rule procedures, requiring the exercise of rule-making authority, and making an appropriation		
Fiscal Effect State: <input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input checked="" type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input checked="" type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected Affected Ch. 20 Appropriations <input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (ds)		
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Fiscal Estimate Narratives

DPI 2/2/2016

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Description Science, technology, engineering, and mathematics grants for rural school districts, providing an exemption from emergency rule procedures, requiring the exercise of rule-making authority, and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Public Instruction to award grants to rural school districts for the purpose of establishing, maintaining, and expanding educational programming related to science, technology, engineering, and mathematics.

Under the bill, a rural school district is defined as a school district with a membership of not more than 1,000 pupils and a population density of less than 12 pupils per square mile of the school district's area. A condition for receiving one of these grants is that the recipient must secure or provide matching funds equal to at least 10 percent of the grant amount. Finally, the bill establishes a minimum grant amount of \$3,000 and a maximum annual grant amount of \$20,000.

Beginning in the 2017 school year, the Department is directed to award grants to eligible rural school districts from the appropriation under 20.255(2)(ds). This legislation requires the Department to promulgate rules to implement and administer this grant program.

Local: This bill could increase revenues to an eligible school districts. Based on 2014-15 membership and square miles per district, 191 districts would have met the size and sparsity thresholds specified in the bill. However, it is not possible to estimate how many of those districts would apply for a grant and be considered eligible under the other criteria specified under the bill.

State: This bill would increase state appropriations by \$1 million beginning in FY17. Actual expenditures would depend on the number of eligible rural school districts that apply and the amount of the matching funds secured by those applicants.

The Department is likely to incur additional costs to develop application and award processes. The bill does not provide additional funding for those administrative tasks, thus the Department would have to absorb those additional costs.

Long-Range Fiscal Implications

The bill provides funding in only Fiscal year 2016-17.