



## 2015 ASSEMBLY BILL 216

May 14, 2015 - Introduced by Representatives BARNES, POPE, GENRICH, JOHNSON, GOYKE, MASON, RIEMER, OHNSTAD, BROSTOFF, HEBL, SUBECK, YOUNG, HESSELBEIN, SPREITZER, BERCEAU, SINICKI, SARGENT, BOWEN and WACHS, cosponsored by Senators C. LARSON, WIRCH, HARRIS DODD and MILLER. Referred to Committee on Education.

1     **AN ACT** *to amend* 119.04 (1); and *to create* 20.255 (2) (cv) and 115.393 of the  
2             statutes; **relating to:** community school start-up grants and making an  
3             appropriation.

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### *Analysis by the Legislative Reference Bureau*

This bill requires the Department of Public Instruction (DPI) to create a community school start-up grant program, under which DPI awards competitive grants to school boards to plan and implement community schools. The bill defines a community school as a public school other than a charter school that focuses on improving student learning, strengthening families, developing healthier communities, working with community partners to provide additional services to the surrounding community and providing wrap-around support services to pupils and their families.

The bill requires that under the community school start-up grant program DPI must allocate portions of the program funding to establishing community schools in rural school districts, to establishing community schools in high-poverty school districts, and to transforming low-performing schools into community schools. The bill also requires an applicant for a community school start-up grant to demonstrate that it has secured matching funds for the grant and to identify a school resource coordinator who will coordinate school programming. An applicant for a community school start-up grant must also describe the types of programming the school will provide to improve student learning, strengthen families, and develop a healthier community. A community school start-up grant is for five years and may be renewed for additional five-year terms.



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1 (c) Working with community partners to provide additional support and  
2 opportunities to the community surrounding the public school.

3 (d) Providing wrap-around support services to pupils and their families,  
4 including nonemergency medical, dental, nursing, and optometric services and  
5 individualized social, emotional, and behavioral services.

6 **(2)** The department shall develop and implement a program to provide grants  
7 for the purpose of planning and implementing community schools. When developing  
8 the grant program under this subsection, the department shall do all of the following:

9 (a) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for  
10 planning and implementing community schools in rural school districts.

11 (b) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for  
12 planning and implementing community schools in school districts in high-poverty  
13 school districts. For purposes of this paragraph, a “high-poverty school district” is  
14 a school district in which at least 50 percent of the school district’s enrollment on the  
15 3rd Friday of September in the immediately preceding even-numbered year, as  
16 rounded to the nearest whole percentage point, was eligible for a free or  
17 reduced-price lunch in the federal school lunch program under 42 USC 1758 (b).

18 (c) Allocate a portion of the amount appropriated under s. 20.255 (2) (cv) for  
19 transforming low-performing schools into community schools. For purposes of this  
20 paragraph, a “low-performing school” is a public school that was in the lowest 5  
21 percent of all public schools in the state in the previous school year or that was placed  
22 in the lowest performance category in the most recent school and school district  
23 accountability report under s. 115.385.

24 (d) Establish a maximum grant award for each community school.

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1 (e) Require an applicant for a grant to demonstrate that it has secured  
2 matching funds.

3 (f) Require that an applicant for a grant identify a school resource coordinator.

4 **(2m)** From the appropriation under s. 20.255 (2) (cv), the department shall  
5 award on a competitive basis one or more grants under the program developed under  
6 sub. (2) to school boards, on behalf of individual schools located in the school district.

7 **(3)** A school board applying for a grant under sub. (2) on behalf of a school in  
8 the school district shall include in its application a description of the programming  
9 the school will provide to improve student learning, strengthen families, and develop  
10 a healthier community, and how the school resource coordinator will coordinate the  
11 described programming. To qualify for a grant under sub. (2), the school board shall  
12 include in the programming described in its application at least 3 of the following:

13 (a) High-quality child care or early childhood education programming.

14 (b) Academic support and enrichment activities, including expanded learning  
15 time and summer or after-school enrichment and learning experiences.

16 (c) Home visitation services by teachers or other professionals.

17 (d) Programs that promote parental involvement and family literacy, including  
18 parent leadership development activities and parenting education activities.

19 (e) Job training, internship opportunities, career counseling services, and  
20 community service and service-learning opportunities.

21 (f) Health services, including primary health, school nursing, and dental care,  
22 mental health counseling services, and nutrition services.

23 (g) Adult education, including instruction in English as a 2nd language.

24 (h) Juvenile crime prevention and rehabilitation programs.

25 (i) Homeless prevention services.

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1 (j) Professional development for school administrators, teachers, and  
2 educational support professionals in culturally responsive teaching and practices  
3 that promote enhanced understanding, respect, and relationships among staff,  
4 pupils, families, and the community.

5 (4) A grant awarded under sub. (2) is for a 5-year term and is renewable for  
6 additional 5-year periods.

7 (5) Annually, the recipient of a grant under sub. (2) shall submit to the  
8 department a report describing the recipient's efforts to integrate community school  
9 programming at the school and the impact of the programming on participating  
10 children and adults.

11 **SECTION 4.** 119.04 (1) of the statutes is amended to read:

12 119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),  
13 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,  
14 115.345, 115.363, 115.365 (3), 115.38 (2), 115.393, 115.415, 115.445, 118.001 to  
15 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14,  
16 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19,  
17 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255,  
18 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.51, 118.52, 118.53,  
19 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to  
20 (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.137, 120.14, 120.21  
21 (3), and 120.25 are applicable to a 1st class city school district and board.

22 (END)