

Fiscal Estimate - 2017 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 17-0787/1	Introduction Number AB-0669	
Description Counting pupils enrolled in four-year-old kindergarten		
Fiscal Effect		
State:		
<input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local:		
<input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected		
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Affected Ch. 20 Appropriations		
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Fiscal Estimate Narratives

DPI 11/30/2017

LRB Number	17-0787/1	Introduction Number	AB-0669	Estimate Type	Original
Description Counting pupils enrolled in four-year-old kindergarten					

Assumptions Used in Arriving at Fiscal Estimate

This bill changes the manner in which a pupil enrolled in a four-year old kindergarten program that requires full day attendance is counted by a school district for purposes of revenue limits and state aid, from one-half to one full-time equivalent (FTE) pupil.

State:

This bill may result in a redistribution of general aid to applicable districts but does not increase appropriations for this purpose; therefore, there is no fiscal impact to the state. The Department would adjust its practices for counting kindergarten pupils for the purpose of determining equalization aid and revenue limits. It is assumed the workload necessary would be minimal and could be absorbed by the Department.

Local:

It is unknown how many school districts currently have a genuine, full-time 4K program in place, or how many would convert to a full-time 4K in order to capture full membership for these pupils, the impact on specific school districts revenue limits is unknown. Additionally, because it is not possible to predict how an increase in FTE membership would impact a school district relative to the other factors that contribute to a school district's equalization aid calculation, the local fiscal impact as a result of this bill is indeterminate.

Long-Range Fiscal Implications