

Fiscal Estimate - 2017 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 17-5038/1	Introduction Number AB-0831
Description Teen dating violence prevention education	
Fiscal Effect	
State: <input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations </div> <div style="width: 30%;"> <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues </div> <div style="width: 30%;"> <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <div style="display: flex; justify-content: space-around; font-size: small;"> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No </div> <input type="checkbox"/> Decrease Costs </div> </div>	
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> 1. <input checked="" type="checkbox"/> Increase Costs <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 30%;"> 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 30%;"> 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts </div> </div>	
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	
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Date 1/19/2018	

Fiscal Estimate Narratives

DPI 1/19/2018

LRB Number	17-5038/1	Introduction Number	AB-0831	Estimate Type	Original
Description Teen dating violence prevention education					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires schools to provide teen dating violence prevention education and establishes certain criteria governing the instruction provided. The bill requires the Department of Public Instruction to prepare, by the beginning of the 2018-19 school year, a policy governing the prevention of and appropriate responses to teen dating violence and sexual violence when pupils are at school or while pupils are under the supervision of a school authority.

By the beginning of the 2019-20 school year, each school board must adopt either DPI's policy and curriculum or its own policy and curriculum. The bill also requires DPI to incorporate teen dating violence and sexual violence prevention curriculum into its model health curriculum.

Local Fiscal Impact

Schools that choose to create their own policy and curriculum, rather than adopting the Department's model policy and curriculum, will likely incur some additional costs; those costs will vary among schools. It is unknown how many schools would adopt the Department's model policy and curriculum or choose to adopt their own. Therefore, the local fiscal impact is indeterminate.

State Fiscal Impact

The Department would need to commit staff resources to develop a model policy and model curriculum on teen dating violence and sexual violence curriculum. The bill does not provide additional position or budget authority to implement the new requirements under the bill, so the bill would not have a direct impact on the state's general fund. The Department would have to absorb the work within existing staff resources.

Long-Range Fiscal Implications