



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRB-0794/P1  
FFK:kjf

DOA:.....Kretschmann, BB0093 - Gifted and talented programs; grants

**FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION**

**AN ACT** ...; **relating to:** the budget.

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*Analysis by the Legislative Reference Bureau*

**EDUCATION**

**PRIMARY AND SECONDARY EDUCATION**

This bill changes the purposes for which DPI awards grants to support gifted and talented pupils. Under current law, DPI must award these grants for the purpose of providing services and activities to gifted and talented pupils that will allow the pupils to fully develop their capabilities. Under the bill, DPI must award the grants for the purposes of providing such services and activities to underrepresented gifted and talented pupils, specifically gifted and talented pupils who are minority pupils, economically disadvantaged pupils, children with disabilities, or limited-English proficient pupils; and for providing teachers with professional development and training related to identifying and educating all gifted and talented pupils.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**SECTION 1.** 20.255 (2) (fy) of the statutes is amended to read:

20.255 (2) (fy) *Grants to support gifted and talented pupils.* The amounts in the schedule for grants for the to support of programs for gifted and talented pupils under s. 118.35 (4).

**SECTION 2.** 118.35 (1) of the statutes is renumbered 118.35 (1) (intro.) and amended to read:

118.35 (1) (intro.) In this section, ~~“gifted:~~

(b) “Gifted and talented pupils” means pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

**SECTION 3.** 118.35 (1) (a) of the statutes is created to read:

118.35 (1) (a) “Economically disadvantaged pupil” means a pupil who satisfies either the income eligibility criteria for a free or reduced-price lunch under [42 USC 1758](#) (b) (1) or other measures of poverty, as determined by the department.

**SECTION 4.** 118.35 (1) (c) of the statutes is created to read:

118.35 (1) (c) “Underrepresented gifted and talented pupil” means a gifted and talented pupil who is any of the following:

1. A minority group pupil, as defined in s. 121.845 (2).
2. An economically disadvantaged pupil.
3. A child with a disability, as defined in s. 115.76 (5).
4. A limited-English proficient pupil, as defined in s. 115.955 (7).

**SECTION 5.** 118.35 (4) of the statutes is renumbered 118.35 (4) (intro.) and amended to read:

118.35 (4) (intro.) From the appropriation under s. 20.255 (2) (fy), the department shall award grants to nonprofit organizations, cooperative educational service agencies, institutions within the University of Wisconsin System, and school districts for the purpose of providing any of the following purposes:

(a) Providing to underrepresented gifted and talented pupils those services and activities not ordinarily provided in a regular school program that allow such pupils to fully develop their capabilities. The services and activities under this paragraph may be provided inside or outside of a pupil's regular classroom.

**SECTION 6.** 118.35 (4) (b) of the statutes is created to read:

118.35 (4) (b) Providing teachers with professional development and training related to identifying and educating gifted and talented pupils.

(END)