

2019 DRAFTING REQUEST

Bill

For: Joel Kitchens (608) 266-5350

Drafter: fknepp

By: Adam

Secondary Drafters:

Date: 1/8/2019

May Contact:

Same as LRB: -1753

Submit via email: YES  
Requester's email: Rep.Kitchens@legis.wisconsin.gov  
Carbon copy (CC) to: fern.knepp@legis.wisconsin.gov  
krista.pleviak@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

School district report cards; arts information

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 1/8/2019	ccarmich 1/9/2019			
/P1	fknepp 1/24/2019		lparisi 1/9/2019		
/1		chanaman 1/24/2019	dwalker 1/24/2019	mbarman 2/5/2019	

FE Sent For: <END>

Not Needed

**Knepp, Fern**

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**From:** Tobias, Adam  
**Sent:** Thursday, January 03, 2019 4:24 PM  
**To:** Knepp, Fern; Pleviak, Krista  
**Subject:** Bill draft request

Fern and Krista,

I was wondering if I could please sit down with you in the very near future to discuss with you a bill Rep. Kitchens wants to put together that would amend the annual School District Report Cards to include local and state enrollment percentages in music, visual arts and drama/theater as data on the Student Engagement Indicators page?

Thank you!!

Kindest regards,

Adam Tobias  
Office of Rep. Joel Kitchens  
1st Assembly District  
608-266-5350  
Room 312 North

From Adam

## 2018 WMEA ASK AND RATIONALE



The Wisconsin Music Educators Association requests that the annual School District Report Cards be amended to include local and state enrollment percentages in music, visual arts and drama/theater as data on the Student Engagement Indicators page.

This data would be presented for informational purposes only and not considered in a district's accountability calculations.

### RATIONALE:

#### 1. Why should the legislature consider adding this data to the School Report Cards?

- Wisconsin can join other forward-looking states that recognize the importance of the fine arts in educating the whole child. The Every Student Succeeds Act (ESSA) states that music and art are part of a "Well-Rounded Education" with the purpose of providing all students access to an enriched curriculum and educational experience.
- Transparency on Student Engagement measures will encourage communities to better understand (and support) what their schools are offering.
- Multiple studies have shown that increased opportunities in the arts have a positive effect on school attendance and achievement in other disciplines. Please refer to the back of this sheet for a 2017 WI dissertation summary by Benjamin Heninger of the Gresham Community Schools that reinforces this point.

#### 2. How difficult and expensive would this addition to the Report Cards be to implement?

- Local school district data collection coordinators from Middleton, Waunakee and McFarland report that their Student Information Systems (SIS) such as Infinite Campus already collect this data. Further, this data is already being sent to the DPI under the "Roster" heading. The data would need to be uploaded into the State-wide WISEdata collection system.
- The DPI Office of Educational Accountability coordinates the layout of the District Report Cards with input from the field. The layout has not changed greatly in a number of years and they are considering possible changes in future years. Laura Pinsonneault, the coordinator of the OEA reports that although making adjustments to the WISEdata collection system is "kind of a big deal," DPI already has efforts underway to collect more course information in the coming years. She is not sure what additional course information is being considered.

#### 3. Coordination with Wisconsin Association of School Boards 2017 Resolution

In 2017 the membership of WASB unanimously adopted a resolution stating that School Boards across the state would implement curriculum and supports that would foster a Well-Rounded Education. Dan Rossmiller of WASB thinks that the vast majority of school boards would welcome a fine arts data point on the School District Report Cards.

## **Study from a smaller WI rural school showing the positive effects of music study**

• A 2017 doctoral dissertation by Principal Benjamin Heninger of the Gresham Community Schools, studied Instrumental-Music Study and Student Achievement in a small rural WI high school. It is a quantitative study that explained relationships among independent variables and student performance on a standardized test in a western Wisconsin high school.

**The conclusions of the study indicated that the study of instrumental music was statistically significant and positively related to participants' ACT Aspire test scores in English, science, reading and math. Among all of the independent variables tested in this study (gender, race, special education and poverty), none made a statistically significant positive contribution that was larger than instrumental music study alone.**

*Study was conducted in LaCrosse*

Benjamin Heninger Ed.D.  
Principal-Junior/Senior High School  
Gresham Community Schools  
(715) 787-3211 ext. 108



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRB-1258/R1 / 1  
FFK:cdc *rand*

*In 1-24  
TOBY*

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

1 **AN ACT to create** 115.385 (1) (d) 6. and 115.385 (1g) (e) of the statutes; **relating**  
2 **to:** information on the school district and school accountability report.

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***Analysis by the Legislative Reference Bureau***

This bill requires the Department of Public Instruction to include in the annual school district and school accountability report, commonly referred to as school and school district report cards, the percentage of pupils participating in music, dance, drama, and visual arts. Under the bill, DPI must include this information for each high school and school district and must also include the statewide percentage of pupils participating in each subject. The bill specifies that this information may not be used to evaluate a school's performance or school district's improvement.

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***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

3 **SECTION 1.** 115.385 (1) (d) 6. of the statutes is created to read:  
4 115.385 (1) (d) 6. The percentage of pupils participating in each of the following  
5 subjects in the state and in the school district or high school:  
6 a. Music.  
7 b. Dance.

1 c. Drama.

2 d. Visual arts.

3 **SECTION 2.** 115.385 (1g) (e) of the statutes is created to read:

4 115.385 (1g) (e) The department may not use information provided under sub.

5 (1) (d) 6.

6 **SECTION 3. Initial applicability.**

7 (1) This act first applies to the school district and school accountability report  
8 published in the 2020-21 school year.

\*\*\*\*NOTE: The "2020-21 school year" is a placeholder. Please let me know if you  
would prefer a different year.

9

**(END)**

**Barman, Mike**

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**From:** Tobias, Adam  
**Sent:** Tuesday, February 05, 2019 2:22 PM  
**To:** LRB.Legal  
**Subject:** Draft Review: LRB -1258/1

Please Jacket LRB -1258/1 for the ASSEMBLY.