

Fiscal Estimate Narratives

DPI 3/10/2019

LRB Number 19-0368/2	Introduction Number AB-0050	Estimate Type Original
Description employing a dyslexia specialist at the Department of Public Instruction and making an appropriation		

Assumptions Used in Arriving at Fiscal Estimate

The bill requires DPI to hire a dyslexia specialist beginning in the 2019-20 school year and provides \$95,000 per year to fund this position. The dyslexia specialist's duties are to:

- 1) provide schools with information, technical assistance, and support related to dyslexia and related conditions;
- 2) provide schools with information, technical assistance, and support related to addressing the needs of pupils with dyslexia and related conditions;
- 3) increase professional awareness in schools, and instructional competencies of teachers, to meet the educational needs of pupils with dyslexia and related conditions or identified with risk characteristics associated with dyslexia and related conditions; and
- 4) develop implementation guidance and make recommendations to the state superintendent of public instruction for comprehensive, scientifically based reading instruction practices and strategies to be used to assist regular education teachers and special education teachers to recognize educational needs of and improve literacy outcomes for pupils with dyslexia and related conditions or identified with risk characteristics associated with dyslexia and related conditions, including recommendations related to increasing the availability of online professional development programs and materials.

State: Increases expenditures by \$47,500 GPR in FY20 and by \$95,000 GRP in FY 21 and increases the Department's position authority by 1.0 GPR position by January 1, 2020

Local: None

Long-Range Fiscal Implications

Fiscal Estimate Worksheet - 2019 Session

Detailed Estimate of Annual Fiscal Effect

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-0368/2		Introduction Number AB-0050	
Description employing a dyslexia specialist at the Department of Public Instruction and making an appropriation			
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):			
II. Annualized Costs:		Annualized Fiscal Impact on funds from:	
		Increased Costs	Decreased Costs
A. State Costs by Category			
	State Operations - Salaries and Fringes	\$	\$-95,000
	(FTE Position Changes)		
	State Operations - Other Costs		
	Local Assistance		
	Aids to Individuals or Organizations		
	TOTAL State Costs by Category	\$	\$-95,000
B. State Costs by Source of Funds			
	GPR		-95,000
	FED		
	PRO/PRS		
	SEG/SEG-S		
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)			
		Increased Rev	Decreased Rev
	GPR Taxes	\$	\$
	GPR Earned		
	FED		
	PRO/PRS		
	SEG/SEG-S		
	TOTAL State Revenues	\$	\$
NET ANNUALIZED FISCAL IMPACT			
		<u>State</u>	<u>Local</u>
NET CHANGE IN COSTS		\$-95,000	\$
NET CHANGE IN REVENUE		\$	\$
Agency/Prepared By		Authorized Signature	
DPI/ Grant Huber (608) 266-2003		Erin Fath (608) 266-2804	
		Date	
		3/10/2019	