

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-3839/1	Introduction Number AB-0601
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Description
 requiring an online dyslexia awareness training for school district employees

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Erin Fath (608) 266-2804	Authorized Signature Erin Fath (608) 266-2804	Date 11/22/2019
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Fiscal Estimate Narratives

DPI 11/22/2019

LRB Number	19-3839/1	Introduction Number	AB-0601	Estimate Type	Original
Description requiring an online dyslexia awareness training for school district employees					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Public Instruction (DPI), in consultation with the International Dyslexia Association–Wisconsin Branch, Inc. (IDA-WBI), to develop or adopt an online dyslexia awareness training, by July 1, 2020.

Under the bill, the training must cover the indicators of dyslexia, evidence-based interventions, and evidence-based adaptations for dyslexia. Additionally, if DPI develops the online dyslexia awareness training, the bill requires DPI to design the training so that it can be completed in no more than two hours.

Under the bill, in the 2020-21 school year, each school board must require each teacher, supervisor, administrator, professional staff member, and paraprofessional staff member in the school district to complete the online dyslexia awareness training.

Beginning in the 2021-22 school year, the bill requires each school board to require each newly hired teacher, supervisor, administrator, professional staff member, and paraprofessional staff member to complete the online dyslexia training within six months of becoming an employee of the school district. (Under the bill, this requirement first applies to an individual who begins employment with a school district on July 1, 2021.)

Fiscal Impact

State: No direct fiscal impact.

To fulfill the requirements under the bill, DPI would have to dedicate staff time to either develop the required online dyslexia awareness training, or to review existing trainings that would meet the requirements under the bill, before adopting an acceptable training. This would primarily require an initial effort on the part of DPI staff to develop or identify training; thus, there is not likely to be significant, ongoing costs for maintaining the training module (though the department would likely review the training from time to time to ensure the most updated information is made available). The department would have to absorb the work within existing resources.

Note that under separate legislation, 2019 AB 50 (introduced February 28, 2019 by the Joint Legislative Council), the Department would be provided with 1.0 FTE permanent classified position and associated budget authority for a dedicated Dyslexia Specialist position. If AB 50 were to become law, that position would presumably have responsibility for ensuring compliance with this bill.

Long-Range Fiscal Implications