

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-1412/1	Introduction Number SB-138				
Description professional development training in character education for teachers, pupil service professionals, principals, and school district administrators, granting rule-making authority, and making an appropriation					
Fiscal Effect					
State: <input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="checked" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="checked" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="checked" type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs					
Local: <input checked="checked" type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts					
<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Fund Sources Affected</td> <td style="width: 50%; text-align: right;">Affected Ch. 20 Appropriations</td> </tr> <tr> <td> <input checked="checked" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255(2)(fh) </td> <td></td> </tr> </table>		Fund Sources Affected	Affected Ch. 20 Appropriations	<input checked="checked" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255(2)(fh)	
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Agency/Prepared By	Authorized Signature	Date			
DPI/ Grant Huber (608) 267-2003	Robert A Soldner (608) 267-9124	4/5/2019			

Fiscal Estimate Narratives

DPI 4/5/2019

LRB Number	19-1412/1	Introduction Number	SB-138	Estimate Type	Original
Description professional development training in character education for teachers, pupil service professionals, principals, and school district administrators, granting rule-making authority, and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

This bill authorizes the Department of Public Instruction to award grants to school districts for teachers, pupil service professionals, principals, and school district administrators to participate in professional development trainings in character education. Under the bill, DPI is authorized to make these grants for 24 months.

Local: Indeterminate (Potential for increased revenues)

State: This bill creates a new annual appropriation providing \$100,000 GPR in FY20 and FY21 for the purpose of awarding grants to school districts for professional development training in character education. The Department is authorized to make these grants for 24 months.

The Department is likely to incur some additional costs to develop application and award processes. The bill does not provide additional funding for those administrative costs.

Long-Range Fiscal Implications