Fiscal Estimate - 2019 Session

\boxtimes	Original	☐ Up	odated	Corre	cted	Supplem	ental			
LRE	3 Number	19-3150/1		Introduct	ion Number	SB-244				
Description liability of owners of vehicles involved in certain speed limit and failure to yield right-of-way violations, driver education instruction, and providing a penalty										
Fisca	Fiscal Effect									
State	No State Fiscon Indeterminate Increase E Appropriate Decrease Appropriate	e Existing tions Existing	Increase Revenue Decrease Revenue	s Existing						
Loca	No Local Gov Indeterminate 1. Increase Permiss 2. Decrease	e Costs sive Mandatory	4. Decrease	e Mandatory	5.Types of Loca Units Affected Towns Counties School Districts		Cities			
Fund	Fund Sources Affected Affected Ch. 20 Appropriations									
	GPR 🔲 FED	PRO [PRS SE	G 🔲 SEGS						
Age	ncy/Prepared	Ву	А	uthorized Signa	ature		Date			
DOT/ Shawn Smith (608) 261-6120			Joan Meier (608) 267-6978			6/10/2019				

Fiscal Estimate Narratives DOT 6/10/2019

LRB Number	19-3150/1	Introduction Number	SB-244	Estimate Type	Original					
Description										
liability of owners of vehicles involved in certain speed limit and failure to yield right-of-way violations, driver										
education instruction, and providing a penalty										

Assumptions Used in Arriving at Fiscal Estimate

STATE FISCAL EFFECT: The Department of Transportation does not foresee any significant fiscal impact under this bill. The Division of Motor Vehicles will continue to receive citations from law enforcement through existing systems. Additionally, the bill indicates that the citations resulting from this bill will need to be reported to the "traffic officer of the county or municipality in which the violation occurred". That language indicates that State Patrol Officers will turn over all citation material to the County Sheriff Department. Further, the department sees no significant impact to routine trooper duties to issue a citation based on a flagman's report.

LOCAL FISCAL EFFECT: None.

Long-Range Fiscal Implications