

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-5372/1
 Introduction Number SB-744

Description
 incorporating the Holocaust and other genocides into the state model social studies standards and requiring instruction on the Holocaust and other genocides

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate
 Increase Existing Appropriations
 Decrease Existing Appropriations
 Create New Appropriations

Increase Existing Revenues
 Decrease Existing Revenues

Increase Costs - May be possible to absorb within agency's budget
 Yes No
 Decrease Costs

Local:

No Local Government Costs
 Indeterminate

1. Increase Costs
 Permissive Mandatory
 2. Decrease Costs
 Permissive Mandatory

3. Increase Revenue
 Permissive Mandatory
 4. Decrease Revenue
 Permissive Mandatory

5. Types of Local Government Units Affected
 Towns Village Cities
 Counties Others
 School Districts WTCS Districts

Fund Sources Affected
Affected Ch. 20 Appropriations

GPR
 FED
 PRO
 PRS
 SEG
 SEGS

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 2/13/2020

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Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent of public instruction to incorporate the Holocaust and other genocides into the model academic standards for social studies and to develop model curricula and instructional materials on the same subject.

Under the bill, in developing the model curricula and instructional materials, the state superintendent must consult with an organization in this state that provides Holocaust education programs to public and private schools and offers educational tools and training to teachers and with a state agency in another state that has developed model curricula on the Holocaust.

Finally, the bill requires a school board, independent charter school, and private school participating in a parental choice program to include instruction on the Holocaust and other genocides at least once in grades 5 to 8 and once in grades 9 to 12.

State: No fiscal impact

The state superintendent has two primary responsibilities under this bill. The Department is currently in the process of finalizing revisions to the model academic standards for social studies to include a specific reference to the Holocaust. This work will be completed by existing staff. Therefore, meeting the first responsibility will not impose any burden on the agency.

The task of developing model curricula and instructional materials on the Holocaust and other genocides involves consulting with both an in-state organization and a state agency in another state. At least one in-state organization, the Holocaust Education Resource Center (HERC), fulfills the first requirement. HERC is based in Milwaukee and provides Holocaust education programs and educational tools and training free of charge.

Likewise, numerous states have developed model curricula on the Holocaust and other genocides. For example, the New Jersey Commission on Holocaust Education offers free curricula for grades 5-8 and grades 9-12, the grade bands specified in this bill. Consulting with the New Jersey Department of Education, e.g., will be absorbed into normal work duties of existing DPI staff.

However, even though these resources are available free of charge, the Department might need to evaluate the curricula, educational tools, etc. to see how they align with state standards and statutes. This work will be absorbed into normal duties of existing staff.

Local: No fiscal impact

Each school district will need to determine how this topic fits into their existing curriculum because school boards determine their own curricula, per state law. School districts will be able to incorporate as much or as little of the proffered content, as long as they meet the minimum requirements outlined in this bill. Existing school staff will absorb this work into their normal duties.

Long-Range Fiscal Implications