## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis ☑ Original  ☐ Updated  ☐ Corrected		
2. Administrative Rule Chapter, Title and Number $Psy4$		
3. Subject Continuing education		
4. Fund Sources Affected □ GPR □ FED ⊠ PRO □ PRS □ SEG □ SEG-S	5. Chapter 20, Stats. Appropriations Affected $20.165(1)(g)$	
6. Fiscal Effect of Implementing the Rule	<ul> <li>Increase Costs</li> <li>Could Absorb Within Agency's Budget</li> <li>Decrease Cost</li> </ul>	
7. The Rule Will Impact the Following (Check All That Apply)         State's Economy       Specific Businesses/Sectors         Local Government Units       Public Utility Rate Payers         Small Businesses (if checked, complete Attachment A)		
8. Would Implementation and Compliance Costs Be Greater Than \$20 million?		
9. Policy Problem Addressed by the Rule Recent continuing education audits have revealed confusion in the continuing education requirements, including whether specific topic areas, if any, must be addressed by their continuing education.		
<ol> <li>Summary of the businesses, business sectors, associations representing business, local governmental units, and individuals that may be affected by the proposed rule that were contacted for comments.</li> <li>This rule was posted for 14 days for economic comments and none were received.</li> </ol>		
11. Identify the local governmental units that participated in the development of this EIA. None		
12. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economyas a Whole (Include Implementation and Compliance Costs Expected to be Incurred)		
This rule will not have an economic or fiscal impact on specific businesses, business sectors, public utility rate payers, local governmental units or the state's economy as a whole. The rule addresses the licensee's continuing education.		
13. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The benefits of implementing the rule is to streamline the approval process for continuing education, reflect current continuing education programs and create clarity in the continuing education requirements.		
The alternate is the rule will not be in conformity with the statutory requirements as it relates to required topics.		
14. Long Range Implications of Implementing the Rule The long range implication is to create clarity in the continuing education requirements.		
15. Compare With Approaches Being Used by Federal Government None		

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16. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota) Illinois requires 24 hours of continuing education with 3 hours in ethics. Iowa requires 40 hours of continuing education including designating topics for 6 hours. Minnesota requires 40 hours of continuing education. Michigan does not require continuing education for psychologists.

17. Contact Name	18. Contact Phone Number
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