

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

☒ Original ☐ Updated ☐ Corrected

Administrative Rule Chapter, Title and Number

PI 34, Teacher Education Program Approval and Licenses

Subject

Changes to PI 34 as a result of 2015 Wisconsin Act 55

Fund Sources Affected

Chapter 20 , Stats. Appropriations Affected

☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG SEG-S

Fiscal Effect of Implementing the Rule

☒ No Fiscal Effect

☐ Indeterminate

☐ Increase Existing Revenues

☐ Decrease Existing Revenues

☐ Increase Costs

☐ Could Absorb Within Agency's Budget

☐ Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

☐ State's Economy

☐ Local Government Units

☐ Specific Businesses/Sectors

☐ Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

☐ Yes ☒ No

Policy Problem Addressed by the Rule

The proposed rule will align PI 34 with current statute, which was modified by 2015 Wisconsin Act 55. 2015 Wisconsin Act 55 created three new license types under s. 115.28 (7) (a), Stats., which additionally provides for the attainment of an experience-based technical education license, a license based on reciprocity, and an initial license to teach at a Montessori school or program. The proposed rule will make any necessary changes to PI 34 as a result of these statutory changes and establish standards of attainment and procedures for the licensing of teachers under these three new license types.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

None. 2015 Wisconsin Act 55 created three new license types under s. 115.28 (7) (a), Stats.; revision of the rule to align it with statute will have no fiscal effect.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The proposed rule will make any necessary changes to PI 34 as a result of 2015 Wisconsin Act 55 with respect to the new license types provided under 115.28 (7) (a).

Long Range Implications of Implementing the Rule

The proposed rule will align PI 34 of the Administrative Code with the Wisconsin Statutes as modified by 2015 Wisconsin Act 55 and establish standards of attainment and procedures for the licensing of teachers under these three new license types.

Compare With Approaches Being Used by Federal Government
N/A
Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)
N/A
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