STATE OF WISCONSIN DEPARTMENT OF ADMINISTRATION DOA 2049 (R 07/2011)

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

ECONOMIC IMPACT ANALYSIS	
Type of Estimate and Analysis	
☐ Original ☐ Updated ☐ Corrected	
Administrative Rule Chapter, Title and Number	
PI 49, Special Needs Scholarship Program	
Subject	
Special Needs Scholarship Program	
Fund Sources Affected	Chapter 20, Stats. Appropriations Affected
□ GPR □ FED □ PRO □ PRS □ SEG SEG-S	
Fiscal Effect of Implementing the Rule	
☑ No Fiscal Effect☐ Increase Existing Revenues☐ Decrease Existing Revenues	☐ Increase Costs ☐ Could Absorb Within Agency's Budget ☐ Decrease Costs
The Rule Will Impact the Following (Check All That Apply)	
☐ Local Government Units ☐ Publ	cific Businesses/Sectors lic Utility Rate Payers
Would Implementation and Compliance Costs Be Greater Than \$20 millio	n!
☐ Yes No	
Policy Problem Addressed by the Rule	
This proposed rule will create a new rule chapter to implement the Special Needs Scholarship Program, with respect to the eligibility and participation of eligible schools, the calculation and distribution of scholarships, and application and approval procedures for students and eligible schools that is necessary under this program.	
Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)	
Local: 2015 Wisconsin Act 55 created the Special Needs Scholarship Program under s. 115.7915, Stats. The Special Needs Scholarship Program affects school districts and private schools. When a pupil transfers from a school district to a participating private school, the resident school district will have its state general aid reduced by an amount equal to the amount paid by the state to the participating school. There is no economic impact on school districts or private schools with respect to the rule because the rule is created to align with the newly created statute.	
State: No fiscal effect.	
Benefits of Implementing the Rule and Alternative(s) to Implementing the	Rule
The rule will be created to reflect the newly created statute and govern the implementation and administration of the Special Needs Scholarship Program. Without a rule, there will be no rules to govern the implementation of s. 115.7915, Stats., and the Department will be in violation of its requirement under s. 115.7915 (10), Stats., to promulgate administrative rules for the purpose of implementing the Special Needs Scholarship Program.	
Long Range Implications of Implementing the Rule	

The proposed rule will create a new rule chapter to further align the DPI Administrative Code with the Wisconsin Statutes as modified by 2015 Wisconsin Act 55 with respect to the Special Needs Scholarship Program. Statute, rule, and agency practice will be consistent.

Compare With Approaches Being Used by Federal Government	
N/A	
Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)	
N/A	
Name and Phone Number of Contact Person	
Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.	