

PI 3.

Filed August 25, 1966

STATE OF WISCONSIN


DEPARTMENT OF PUBLIC INSTRUCTION

TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:

I, William C. Kahl, State Superintendent of the State Department of Public Instruction, and custodian of the official records of the State Department of Public Instruction, do hereby certify that the annexed rules and amendments to rules, relating to current standards of certification established by the State Superintendent, were duly approved and adopted by me on August 25, 1966.

I further certify that said copy has been compared by me with the original on file in the State Department of Public Instruction and that the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto  
set my hand and affixed the official  
seal of the department at the Capitol,  
in the city of Madison, this 25th day  
of August A.D. 1966.

  
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William C. Kahl  
State Superintendent  
State Department of Public Instruction

ORDER OF THE DEPARTMENT OF PUBLIC INSTRUCTION

Adopting, Amending and Repealing Rules

Pursuant to the authority vested in the State Superintendent of Public Instruction by Section 39.02 (21), Wisconsin Statutes, he hereby repeals, amends and adopts rules as follows:

PI 3.03 (3) (a) 4., 5. and 6. are renumbered to be (3) (a) 6., 7. and 8.

PI 3.03 (3) (a) 4. and 5. are created to read:

4. One college or university major in a given subject field.

5. Adequate preparation in Conservation of Natural Resources (Wis. Stats. 40.43 (6)) must include a program of study including:  
History and philosophy of the conservation movement,  
Appreciative understanding of the wide variety of natural resources,  
Importance of conservation of natural resources in a national and international setting,  
Relationship of supply of natural resources and economic structure,  
Natural resource management: techniques, need for and type of controls,  
Role and importance of resource use planning for the future. Public and private schools of higher education, where Section 40.43 applies, shall submit a syllabus of the course of instruction in the Conservation of Natural Resources or a listing of units if the preparation in conservation is integrated in other courses. Time allotments must be indicated unless Conservation of Natural Resources is offered for credit. In which case credit earned must be indicated.

PI 3.03 (6) intro. par. is amended to read:

Non-Professional Fields of Service. Under subsection 39.02 (21a), Wis. Stats., certification will be required for all people assisting teachers in the broad instructional program. This shall not include any non-professional workers whose duties are not a part of the instructional program such as those employed commonly as custodians, office secretaries, school lunch employees, and bus drivers.

PI 3.03 (9) is created to read:

Substitute teachers. Term certificates allowing persons to serve as substitute teachers in the public schools may be issued to applicants who have held a regular Wisconsin credential which has expired or the equivalent credential issued in another state.

PI 3.10 (3) is repealed and recreated to read as follows:

PI 3.10 (3) Supervisor or Coordinator

A supervisor or coordinator under this rule is a person employed by a public school board of education, a county handicapped children's education board, or a cooperative educational service agency as a general supervisor, special education supervisor, director of instruction, or special education director within any district, city school system, county handicapped children's education board, or cooperative educational service agency. All general supervisors, coordinators, and directors of instruction shall hold supervisors' licenses or certificates. In the case of special education supervisors, coordinators, and directors this regulation shall take effect as of the school year 1966-67 and thereafter.

(a) A supervisor or coordinator in any public school system in Wisconsin must hold or be eligible to hold a license to teach in Wisconsin at the level of supervision and must have had at least 3 years of public school teaching experience at that level. Such license shall become invalid when the holder no longer holds or is eligible to hold a valid Wisconsin teacher's credential. The months and years of employment as an active supervisor or coordinator licensed in Wisconsin as such may be counted for renewal licensing purposes, as both teaching and supervising or coordinating time.

1. To obtain a license to act as supervisor or coordinator, the applicant must be at least 24 years of age and must be a citizen of the United States. He must hold a master's degree with graduate courses in the areas of curriculum; supervision; measurements; guidance; and child and/or adolescent development. Note that this master's degree may be in any field but must contain the pattern shown in this paragraph.
2. If employed to act as supervisor or coordinator of both elementary and secondary fields, this person must have successfully completed courses at the graduate level in elementary supervision and curriculum if licensed to teach in high school or in secondary supervision and curriculum if licensed to teach in elementary schools. Supervision and curriculum courses covering both the elementary and secondary fields will be accepted.
3. The original license for supervisor or coordinator shall be for 3 years. This license may be renewed upon satisfactory proof of successful work as supervisor or coordinator. A life certificate may be issued by the State Superintendent to those successfully completing two post-master's degree courses in education of at least 2 credits each and by producing evidence of successful work as supervisor or coordinator for 3 or more years in Wisconsin public schools while holding a supervisor's or coordinator's license. This credential shall become invalid if for 5 or more consecutive years the holder is not actively employed as a supervisor or coordinator or director of instruction in public schools requiring the holding of a valid supervisor's license. Such nullified credentials may be renewed under regulations in force at the time of the application for renewal.

(b) To secure a special education supervisor's, coordinator's, or director's license, a person must meet the qualifications in (a) 1 and must also hold an undergraduate, or master's degree, or certification in one area of exceptionality. In addition, a person must have completed a minimum core of six graduate credits in the area of supervision and administration of special education programs; field work or internship in the supervision and administration of special education; and/or seminar in the supervision and administration of special education programs. The State Superintendent may also substitute equivalency credit upon the submission of evidence attesting to competence in this area.

1. The original license for a Level B special education supervisor, coordinator, or director shall be for 3 years and shall be issued upon the recommendation of competence by a recognized training institution. This license may be renewed upon satisfactory proof of successful work as a supervisor, coordinator, or director in special education. A life license as a Level B special education supervisor, coordinator, or director may be issued by the

State Superintendent to those successfully completing two post-master's degree courses in special education of at least 2 credits each and by submission of evidence of successful work as a special education supervisor, coordinator, or director of 3 or more years in Wisconsin public schools while holding the appropriate Level B license.

2. A Level A special education supervisor's, coordinator's, or director's license shall be for 3 years and shall be issued upon the recommendation of competence by a recognized training institution to individuals attaining a Sixth Year Specialist's Degree, or its equivalent of one year's graduate work in special education beyond the master's degree. A minimum of 18 hours of post-master's level work in the broad areas of exceptionality shall be construed as meeting this requirement. A minimum of 12 hours of this graduate work shall be in areas other than the original area of specialization in special education. A life license as a Level A special education supervisor, coordinator, or director may be issued by the State Superintendent to those submitting evidence of successful work in this area for 3 or more years in Wisconsin public schools while holding the appropriate Level A license.
  3. Individuals accepting new positions as supervisors, coordinators, or directors of special education after the school year 1965-66 and thereafter must possess the proper certification. Those continuing in the position held in 1965-66 will be given until September 1, 1967, to qualify and will be issued provisional one-year licenses to act in this capacity.
- (c) General and special education supervisors, curriculum coordinators, and others classed as supervisors within the state department of public instruction, whose regular duties take them into public schools to work with teachers, administrators, or school boards may secure licenses as supervisors if qualified under PI 3.10 (3) (a) (b). They may become eligible for the life certificate as supervisor as in PI 3.10 (3) (a) (b) or by serving successfully for 3 years as a supervisor within the state department of public instruction.

PI 3.20 (2) and (3) are repealed and recreated to read:

(2) Provisional School Psychologist

- (a) Eighteen semester credits of professional education or its equivalent.
- (b) Thirty to thirty-six semester hours of graduate credit in professional education and psychology is required for the provisional licensure towards a Level I School Psychologist's Certificate.

Area Requirements

Area A - Psychological Foundations - 12 semester credits required

- \*Child or Adolescent Psychology
- \*Psychology of Learning
- \*Educational Statistics
- \*Psychopathology (abnormal)  
Research Methods

Area B - Psychological Methods and Training - 15 hours

- \*Group intelligence and achievement testing
- \*Individual intelligence testing
- \*Supervised clinical practicum (6 hours - Level A)
- \*Assessment of personality (Projective and nonprojective)
  - Personality theory
  - Individual child therapy
  - Interviewing and counseling techniques
  - Case study techniques

Area C - Educational Foundations - 6 hours

- History of education
- Philosophy of education
- Educational Sociology
- Comparative education
- Social issues in education

Area D - School Organization and Programs - 9 hours

- \*Diagnosis and remediation learning differences
- \*Educational programming for exceptional children
- \*Curriculum
  - Educational courses

Area E - Electives

Note: Courses taken for bachelor's degree need not be repeated, but credits will not reduce the number of graduate hours required. State Superintendent may determine equivalency courses.

- (c) The three year license for the provisional psychologist is non-renewable.

(3) School Psychologist I

- (a) Eighteen semester hours of professional education or its equivalent from areas C and D. A minimum of 6 semester hours must be graduate credit including starred courses.
- (b) Forty-two to forty-eight graduate semester hours of professional education and psychology, a master's degree and the recommendation of competence by an approved educational institution. The starred courses must be completed.

- (c) The life license as a Level I school psychologist may be obtained after 3 years of successful full time work, or its equivalent, as a licensed school psychologist in Wisconsin public schools. Credit towards a life certificate at this level may be earned as a practicing provisional school psychologist working under the supervision of a fully qualified school psychologist. Credit towards a life certificate may be earned for those years in which his work as a provisional or three-year licensed professional has been that of a school psychologist for at least 25% of time. Eligibility is secured when such part-time work equals 3 full school years. Life certification at Level I requires evidence of satisfactory public relations with other school personnel, community agencies, parents, and students as represented by the recommendations of responsible professional workers.

PI 3.20 (4), (5), (6), (7), (8), (9), (10) and (11) are renumbered to (5), (6), (7), (8), (9), (10), (11) and (12).

PI 3.20 (4) is created as follows:

(4) School Psychologist II

- (a) Ph.D., Ed.D., or its equivalency (one additional year of study or approximately 60 graduate hours plus appropriate experience or one year's internship as a school psychologist under supervision).
- (b) Recommendation of competency by an approved training institution in the case of individuals lacking prior experience as a licensed school psychologist within the public schools.
- (c) Completion of all required course work in Areas A, B, C, D, and E, including 6 hours of supervised clinical practicum. Education credits must total a minimum of 18 semester hours.
- (d) The life license as a Level II school psychologist may be obtained after 3 years of successful full time work, or its equivalent, as a licensed school psychologist in Wisconsin. Credit towards a life certificate as a senior school psychologist may be earned for those years in which his work as a psychologist has been that of a school psychologist for at least 50% of the time. Eligibility is secured when such part-time work equals 3 full school years. The State Superintendent may also determine equivalency. Life certification at Level II requires evidence of satisfactory public relations with other school personnel, community agencies, parents, and students as represented by the recommendations of responsible workers.
- (e) Course work taken to fulfill the certification requirements for provisional, Level I, or Level II school psychologist licensure must be taken at a college or university approved for the specific level(s) of training by the Wisconsin Department of Public Instruction.

PI 3.20 (9), (10), (11), and (12) are renumbered to (11), (12), (13), and (14).

PI 3.20 (9) is created as follows:

AUDIOVISUAL DIRECTOR. Media Specialist. This classification shall apply to those who direct, administer, and/or provide those advisory, production and distribution services which implement teaching-learning situations with media in an organized fashion within an entire school system. The term "Media" includes all technological aids to the instructional program such as films, recorded materials, radio, television, and other modern communications devices and materials such as pictures and graphics, three dimensional materials, etc. Persons will qualify as Audiovisual Directors (Media Specialists) who offer credits in the courses listed under (b) below. Qualifications for a Director's Certificate:

(a) General Requirements

1. Must possess a valid teaching certificate based on a four-year degree.
2. Should have at least three years of successful teaching experience.

(b) Educational Requirements. Minimum of 15 semester hours.

1. A course or courses in Curriculum. Minimum of 2 semester hours. (A person qualifying with elementary school teaching experience will meet this requirement by acquiring credit in a high school curriculum course. A person with high school teaching experience will qualify with an elementary school curriculum course.)
2. Courses in Audiovisual Instruction (Educational Media). Minimum of 12 semester hours including starred courses:

\*Methods: Basic Audiovisual Course

\*Production of Audiovisual Materials

\*Administration (Audiovisual)

Electives

(Such courses as ETV, Programmed Learning, Motion Picture Production, Radio, Photography, etc.)

(c) A three-year Provisional Certificate may be granted to an individual without meeting the course requirements providing:

1. The applicant has served as an Audiovisual Director for a period of three years prior to July 1, 1967, with one-fourth or more released time devoted to such duties. Percentage of time is determined by actual released time from classroom or study hall duties for organized audiovisual activities. For example: If the audiovisual assignment is for two periods in a seven-period day, percentage of time is  $2/7$  or 28%.
2. He is presently designated as an Audiovisual Director with one-fourth or more released time for such duties.

- (d) Such Provisional Certificate may be renewed in three-year periods by completing satisfactorily two or more courses from (b) 2. (above) within each three-year period.

PI 3.20 (10) is created as follows:

AUDIOVISUAL BUILDING COORDINATOR. Media Specialist. This classification shall apply to those who provide those advisory, production, and distribution services which implement teaching-learning situations with media in an organized fashion within a single building housing a typically organized grade unit of a school system, such as an elementary school, a junior high school, or a senior high school. The term "Media" includes all technological aids to the instructional program such as films, recorded materials, radio, television and other modern communications devices and materials such as pictures and graphics, three dimensional materials, etc. Qualifications for a Coordinator's Certificate:

- (a) General Requirements. Must possess a valid teaching certificate based on a four-year degree.
- (b) Educational Requirements. Minimum of 4 semester hours. Two courses in Audiovisual Instruction, one of which shall be a basic Audiovisual Methods course.
- (c) Beginning with the school year 1967-68, all persons designated by their school officials as Audiovisual Directors or Audiovisual Coordinators must meet the requirements as listed above.