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STATE OF WISCONSIN

DEPARTMENT OF PUBLIC INSTRUCTION

TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:

I, William C. Kahl, State Superintendent of the State Department of Public Instruction, and custodian of the official records of the State Department of Public Instruction, do hereby certify that the annexed rules and amendments to rules, relating to current standards of certification established by the State Superintendent, were duly approved and adopted by me on January 19, 1972.

I further certify that said copy has been compared by me with the original on file in the State Department of Public Instruction and that the same is a true copy thereof, and of the whole of such original.

> IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the department at Wisconsin Hall, 126 Langdon Street, in the city of Madison, this 19th day of January A. D. 1972.

Filed January 19, 1972

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William C. Kahl State Superintendent State Department of Public Instruction

DEPARTMENT OF PUBLIC INSTRUCTION

Adopting, Amending, and Repealing Rules

Pursuant to authority vested in the State Superintendent of Public Instruction by Section 115.28(7), Wisconsin Statutes, he hereby repeals, amends, and adopts rules as follows:

PI 3.03(1) is renumbered PI 3.03(2).

PI 3.03(1) is created to read:

- (1) Human Relations
 - (a) Preparation in human relations, including intergroup relations, shall be included in programs leading to initial certification in education. Institutions of higher education shall provide evidence that preparation in human relations, including intergroup relations, is an integral part of programs leading to initial certification in education and that members of various racial, cultural, and economic groups have participated in the development of such programs.
 - (b) Such preparation shall include the following experiences:
 - development of attitudes, skills, and techniques so that knowledge of human relations, including intergroup relations, can be translated into learning experiences for students.
 - 2. a study of the values, life styles, and contributions of racial, cultural, and economic groups in American society.
 - an analysis of the forces of racism, prejudice, and discrimination in American life and the impact of these forces on the experience of the majority and minority groups.
 - 4. structured experiences in which educators have opportunities to examine their own attitudes and feelings about issues of racism, prejudice, and discrimination.
 - 5. direct involvement with members of racial, cultural, and economic groups and/or with organizations working to improve human relations, including intergroup relations.
 - 6. experiences in evaluating the ways in which racism, prejudice, and discrimination can be reflected in instructional materials.

(c) This Code requirement shall apply only to teachers prepared in Wisconsin. Programs of implementation and evaluation shall be submitted by Wisconsin teacher training institutions to the Department of Public Instruction for approval.

PI 3.03(2) is renumbered PI 3.03(3).

PI 3.03(3) is renumbered PI 3.03(4).

PI 3.03(4) is renumbered PI 3.03(5).

PI 3.03(5) is renumbered PI 3.03(6).

PI 3.03(6) is renumbered PI 3.03(7).

PI 3.03(7) is renumbered PI 3.03(8).

PI 3.03(8) is renumbered PI 3.03(9).

PI 3.03(9) is renumbered PI 3.03(10).

PI 3.03(10) is renumbered PI 3.03(11).

PI 3.03(11) is renumbered PI 3.03(12).

The reference in PI 3.01 to PI 3.03(1), (2), (3), (4), and (5) is corrected to be PI 3.03(2), (3), (4), (5), and (6).

The references in PI 3.03(6)(c), (e), and (f), formerly PI 3.03(5)(c), (e), and (f), to PI 3.03(5)(b) are corrected to be PI 3.03(6)(b).

The reference in PI 3.03(9)(c) 2, formerly PI 3.03(8)(c) 2, to PI 3.03(7)(c) 3, is corrected to be PI 3.03(8)(c) 3.

The reference in PI 3.04(1) to PI 3.03(2) is corrected to be PI 3.03(3).

The reference in PI 3.04(3)(d) to PI 3.03(4) is corrected to be PI 3.03(5).

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