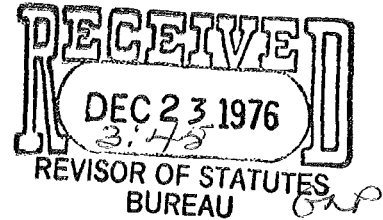


PZ 3.20(7)



CERTIFICATE

STATE OF WISCONSIN )  
 ) SS  
DEPARTMENT OF PUBLIC INSTRUCTION )

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed order adopting rules relating to certification standards for the licensure of teachers of students with learning disabilities were duly approved and adopted by this department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the department at 126 Langdon Street in the city of Madison, this 23<sup>rd</sup> day of December, A.D., 1976.

Barbara Thompson  
Barbara Thompson  
State Superintendent  
State of Wisconsin

ORDER OF THE DEPARTMENT OF PUBLIC INSTRUCTION

ADOPTING RULES

This is an order of the State Superintendent of Public Instruction,  
adopting rule PI 3.20 (7) (d) 7. of the Wisconsin Administrative Code.

Pursuant to authority vested in the Department of Public Instruction,  
by Section 115.28 (7), Wisconsin Statutes, the State Superintendent of Public  
Instruction hereby adopts rules as follows:

That PI 3.20 (7) (d) 7. is created to read:

PI 3.20 (7) (d) 7. LEARNING DISABILITIES.

a. An applicant must have satisfied all requirements  
in the approved teacher preparation training  
program at the preparing institution, as well  
as those listed below in order to qualify for  
certification to teach in Wisconsin.

- 1) A bachelor's degree from an accredited  
college or university
- 2) General Professional Training - an 18  
semester hour professional education  
sequence, including:

- \*child or adolescent development
- \*group tests and measurements
- \*practice teaching with normal children
- \*curriculum planning
- methods of instruction
- history of education
- personality adjustment
- educational sociology
- fundamentals of speech
- audio-visual education
- recreation
- guidance
- kindergarten - primary methods
- educational psychology

- 3) General Area of Exceptional Children - 6 semester credits required:

\*psychology or nature of exceptional children  
individual mental testing  
guidance of exceptional children  
administration and supervision of special education  
health problems of the exceptional child  
home and community planning for exceptional children  
teaching of physical education for the handicapped child

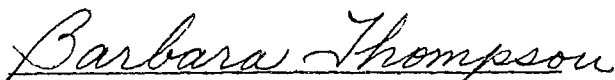
- 4) Area of Specialization--811 Special Learning Disabilities - \*15 semester credits, including:

introduction to special learning disabilities  
education of the child with learning disabilities  
practice teaching of the learning disabled  
language development for the exceptional child  
special educational diagnosis and evaluation - learning disabilities

\*Required

The rules contained herein shall take effect on the first day following its publication in the Wisconsin Administrative Register.

Dated this 23<sup>rd</sup> day of December, 1976.

  
Barbara Thompson  
State Superintendent  
of Public Instruction