CR 89-153

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CERTIFICATE

JAN 15 1990 Revisor of Statutes Bureau

STATE OF WISCONSIN)
DEPARTMENT OF PUBLIC INSTRUCTION)

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed rule relating to the grants to schools for the preschool through grade 5 program was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 16th day of January, 1990.

State Superintendent

State Department of Public Instruction

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Revisor of Statutes Bureau

ORDER OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION CREATING RULES

2	the grants to schools for the preschool through grade 5 program.

Statutory authority: ss. 115.45 and 227.11 (2) (a), Stats.

schools for preschool through grade 5 programs.

Statute interpreted: s. 115.45, Stats.

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1989 Wisconsin Act 31 amended s. 115.45, Stats., to allow districts other than first class city school districts to apply for grants to schools for preschool through grade 5 programs (P-5 programs). The statute requires that the state superintendent make grant awards, giving priority to districts which had programs in existence on the effective date of the bill, and to districts with high numbers of dropouts and low-income pupils.

These rules establish criteria to determine which school districts are eligible to apply, create a P-5 council to advise the state superintendent, specify that school boards select schools with high numbers of disadvantaged pupils for participation in the program, and require that each P-5 school must establish measurable goals and objectives. Finally, the rules specify procedures for the payment of transportation when school districts elect to permit pupils who move out of the attendance area of the P-5 school to continue to attend the P-5 school for the remainder of the school term.

These rules were promulgated as emergency rules in order to allow eligible school districts to apply for grants by the statutory deadline of September 15.

SECTION 1. Chapter PI 29 is created to read:

CHAPTER PI 29
Grants for Preschool Through Grade 5 Programs

PI 29.01 PURPOSE AND APPLICABILITY. The purpose of this chapter is to establish policies and procedures for implementing s. 115.45, Stats., which provides grants to

1 PI 29.02 DEFINITIONS. In this chapter: 2 (1) "Board" means "school board" as defined in s. 115.001 (7), Stats. 3 (2) "Dropout" has the meaning given in s. 118.153 (1) (b), Stats. 4 (3) "Low-income pupil" has the meaning given in s. 115.45 (3m) (a)2, Stats. 5 (4) "Milwaukee council" means the council for Milwaukee public school grant 6 programs under s. 115.28 (20), Stats.. 7 "P-5 council" means the council appointed by the state superintendent under (5) 8 s. PI 29.03 (2). 9 "P-5 program" means the program operated under s. 115.45, Stats., and this chapter. (6) 10 (7) "P-5 school" means an individual school or private service provider receiving a 11 grant under s. 115.45, Stats., and this chapter. 12 (8) "State superintendent" means the state superintendent of public instruction for 13 the state of Wisconsin. 14 PI 29.03 P-5 PROGRAM. (1) Under s. 115.45 (2) (a), Stats., a board, on its own 15 initiative or upon receipt of an application from the principal of an elementary school 16 located in the school district, may apply to the state superintendent for a grant under the 17 P-5 program. The board's application shall include a separate plan for each school which 18 is applying for a grant. 19 (2) The state superintendent shall appoint a P-5 council under s. 15.04 (1) (c), 20 Stats., which shall include members of the Milwaukee council and representatives from 21 each school district eligible under sub. (4). The P-5 council shall: 22 (a) Review the applications and plans submitted under s. 115.45 (2) (a), Stats., and 23make recommendations to the state superintendent regarding the schools to be selected 24 and amounts of grants to be awarded. The P-5 council's recommendations shall be based

upon and include information regarding the degree to which the proposed projects will

effectively meet the requirements under s. 115.45 (4), Stats.

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(b) Review each P-5 school's evaluation procedures and make recommendations for approval or modification.

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- (c) Review each P-5 school's evaluation results and make recommendations to the state superintendent regarding continued funding; and changes in school programs, goals and objectives, evaluation process, and the program elements in s. 115.45 (4), Stats.
- (d) Following the 1989-90 school year, evaluate the effects of the program to reduce pupil mobility under s. 115.45 (a), Stats., and s. PI 29.06, and make recommendations to the state superintendent regarding needed changes in the statute and this chapter, particularly regarding the amount of the appropriation to be set aside to pay for the transportation.
 - (e) Other activities directed by the state superintendent.
- 12 (3) Following receipt of the recommendations of the P-5 council, the state super-13 intendent shall select the schools and determine the amounts to be awarded.
 - (4) The state superintendent shall give preference in awarding grants to school districts which meet the following conditions:
 - (a) 1. The school district had 90 or more dropouts in the previous school year, and
- 2. The school district had at least 3,000 low-income pupils in the previous school year; or
- 19 (b) The school district had a P-5 program in existence on August 9, 1989, which
 20 has proven successful.
 - (4m) The state superintendent may award up to 1.5% of the total appropriation to districts in which 55% or more pupils are low-income.
 - (5) Each school selected to receive a grant shall receive an amount determined by multiplying its third Friday in September prekindergarten through grade 5 enrollment for the previous school year by a per pupil amount annually established by the state superintendent, based on the available funds and the number of participating pupils, except that no school may receive less than the amount it received in the 1988-89 school year.

PI 29.04 SELECTION PROCESS FOR P-5 SCHOOLS. The application and plan
required under s. 115.45 (2) (a), Stats., shall include an explanation of how the board
identified and selected the schools for which the application is submitted. The selection
process shall have been designed to choose schools with high numbers of disadvantaged
children, as indicated by the number of low-income pupils, pupils eligible for free or
reduced price meals under the national school lunch program at 42 USC 1758 (b), or other
appropriate indicators; and to choose the schools which the board determines will most
effectively meet the requirements under s. 115.45 (4), Stats.

PI 29.05 GOALS AND OBJECTIVES. Each P-5 school shall annually establish goals and objectives pertaining to pupil achievement, and an evaluation process for determining whether the goals and objectives were met. The proposed goals and objectives for each P-5 school shall be reviewed by the P-5 council which shall make recommendations for approval or modification to the state superintendent.

PI 29.06 TRANSPORTATION FOR PUPILS WHO MOVE OUT OF THE P-5 SCHOOL ATTENDANCE AREA. (1) Under s. 115.45 (9) (a), Stats., if a pupil attending a P-5 school moves from the attendance area of that school to another attendance area after the third Friday in September, the board may offer the pupil the opportunity to attend the P-5 school for the remainder of the school term. If the board intends to exercise this option, the plan under s. 115.45 (2) (a), Stats., shall include the following:

- a. How the board will determine which pupils will be offered this opportunity, including how the board will give priority to pupils in the first grade.
- b. An estimate of the number of pupils who will take advantage of the opportunity.
- c. An estimate of the total cost of transporting the pupils to the P-5 school.
- d. A plan for evaluating the effect of reducing pupil mobility on pupil achievement and the on P-5 program.

- (2) The P-5 council shall review the plans and estimates under sub. (1) and shall recommend to the state superintendent an amount to be set aside from the appropriation under s. 20.255 (2) (do), Stats., to pay the cost of the transportation. The state superintendent shall set aside an amount, not to exceed 4% of each participating school district's estimated P-5 program grant or 4% of the total appropriation, whichever is less, to pay the cost of the transportation.
- (3) At the end of each school term, the board shall submit a final claim to the state superintendent for the cost of the transportation under sub. (1), which states the number of pupils transported under this section, the number of days each pupil was transported, and the actual cost of the transportation. The state superintendent shall pay the board an amount not to exceed 4% of the board's P-5 program grant. If the claim is less than the amount originally estimated, the board may apply the excess to its P-5 program costs if both of the following apply:
- (a) Every eligible pupil was offered the opportunity to participate under this section and no pupil was denied; and

polle.

(b) The board has made expenditures under the P-5 program to support the claim.

The rules contained in this order shall take effect upon publication in the Wisconsin Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this 16th day January, 1990.

State Superintendent

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