

CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed rule relating to licenses and approved programs was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

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IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 29th day of January, 1992.

Herbert J. Grover ^{SSM}

Herbert J. Grover
State Superintendent
State Department of Public Instruction

part 4-1-92
part 7-1-92

ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
CREATING/AMENDING RULES

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The state superintendent of public instruction hereby repeals PI 3.36(1) and (2), amends PI 3.03(2)(c), (5)(a) and (b), PI 3.05(6)(b), PI 3.075(2), PI 3.08(2), PI 3.21(3) and (4), PI 3.22(3)(a), PI 3.23(intro.), PI 3.37, PI 3.55(2)(intro.), PI 4.025(1)(intro.), PI 4.10(5)(c), PI 11.24(7)(a) and (8)(a), and PI 11.33(5), creates PI 3.03(5)(c), and PI 3.05(3p), (3s), and (3v), relating to licenses and approved programs.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28(7) and 227.11(2)(a), Stats.

Statute interpreted: ss. 115.28(7), 118.19(1) and (3)(a), and 227.11(2)(a)Stats.

Section 115.28(7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. This section also requires the state superintendent to prescribe by rule standards and procedures for the approval of teacher preparatory programs leading to licensure in Wisconsin. The proposed rules make several technical modifications in chapters PI 3, 4 and 11 and make the following amendments:

Amendments to Chapter PI 3:

Chapter PI 3 contains the rules which an individual must meet to be licensed in Wisconsin.

Currently, occupational therapists must be certified by the department of regulation and licensing, medical examining board. Since the examining board's requirements surpass the requirements for a school occupational therapist license under ch. PI 3, s. PI 3.36 has been amended to allow a person to be issued a school occupational therapist license if that person is certified as an occupational therapist by the department of regulation and licensing, medical examining board. Further, under s. PI 3.03(2)(c), a school occupational therapist is exempt from the continuing professional education requirement for renewal

of a school occupational therapist license.

Currently, a person may be issued a one-year license to serve as an administrator if that person meets the requirements under s. PI 3.55(2). However, this one-year license is not included in s. PI 3.03(5) which states the conditions under which a one-year license may be obtained. Therefore, this provision has been added to s. PI 3.03(5) for clarity.

In order to receive a regular initial license, an out-of-state applicant who lacks the student teaching experience as specified under s. PI 3.05(6), must complete 2 consecutive semesters of full-time classroom teaching under the supervision of the employing school district administration and a college or university supervisor in a Wisconsin institution. The proposed rule eliminates the required supervision from a college or university supervisor in a Wisconsin institution.

The general requirements for a license to teach at the early childhood (grades PK-3), elementary level (grades 1-6), and elementary/middle level (grades 1-9) shall include 12 semester credits in the integrated study of the content, methods, scope and sequence of mathematics, social studies, and science curricula as taught at the early childhood, elementary level, and elementary/middle level.

The proposed rule prohibits persons holding a license at the elementary level and the elementary/middle level to teach a foreign language with less than a licensing minor in the foreign language. Because teaching at the elementary and elementary/middle level requires completion of a general education program and does not require a major or minor in order to teach certain subjects, this exemption from teaching a foreign language will prevent a teacher from instructing in an area for which that teacher is not prepared.

Amendments to Chapter PI 4:

Chapter PI 4 contains the procedures and standards for approval of professional education programs leading to a license.

An institution may have an experimental or innovative program which is not in compliance with the rules under ch. PI 4 if approved by the department. Current rules require the state superintendent to hold a public hearing in order to approve an experimental or innovative program prior to its implementation. The proposed rule eliminates the public hearing requirement.

Chapter PI 4 currently sets forth general education requirements which are common to all teacher education programs. Specific course work has been included in the proposed rules for elementary or elementary/middle level programs.

As one of the requirements to be a cooperating teacher, current rules state that a cooperating teacher has to have completed a course or seminar in the supervision of student teachers or interns or to have successful service as a cooperating teacher prior to July 1, 1988. The year 1988 is an error which occurred in a previous rule revision. The original date which was in effect, is still considered the official date, and is included in this proposed rule is July 1, 1977.

Amendments to Chapter PI 11:

Chapter PI 11 relates to children with exceptional educational needs. A physical therapist must be licensed and an occupational therapist must be certified by the Wisconsin department of regulation and licensing, medical examining board and must be licensed by the department in order to provide services to children with exceptional educational needs in a local education agency. These provisions have been clarified in ch. PI 11.

1 **SECTION 1.** PI 3.03(2)(c) as affected by CHR 91-23 is amended to read:

2 PI 3.03(2)(c) Exemption from the continuing professional education requirement.

3 The continuing professional education requirement under par. (b) is not required for
4 renewal for the school occupational therapist license under s. PI 3.36, the school physical
5 therapist license under s. PI 3.37, the substitute teacher license under sub. (8), the
6 substitute educational interpreter - hearing impaired license under sub. (9), or the special
7 education program aide license under s. PI 3.39.

8 **SECTION 2.** PI 3.03(5)(a) and (b) as affected by CHR 91-23 is amended to read:

9 PI 3.03(5)(a) To an applicant who has not met the continuing education
10 requirement for renewal of a regular license under sub. ~~(3)(e)~~ (2)(b). This one-year
11 license may not be renewed. For renewal of the regular license, the applicant shall meet
12 the requirements under sub. ~~(3)(e)~~ (2)(b).

1 (b) To an applicant who meets the license requirements under this chapter, but
2 who has not been regularly employed in the teaching profession within the 5 consecutive
3 years immediately preceding application for the license or renewal, upon the written
4 request of an employing school district administrator. For issuance or renewal of the
5 regular license, the applicant shall meet the refresher work requirement under sub. ~~(3)~~
6 (2)(d).

7 **SECTION 3.** PI 3.03(5)(c) is created to read:

8 PI 3.03(5)(c) To an applicant who has not met the regular license requirements
9 under subch. XII, but who meets the requirements for an administrator's license as
10 specified under s. PI 3.55(2).

11 **SECTION 4.** PI 3.05(3p), (3s), and (3v) are created to read:

12 (3p) MATHEMATICS, EFFECTIVE AUGUST 31, 1994. An applicant for an
13 early childhood, elementary, or elementary/middle level license who completes an initial
14 professional education program on or after August 31, 1994, shall have satisfactorily
15 completed at least 12 semester credits in the integrated study of the content of
16 mathematics, methods of teaching mathematics, and the scope and sequence of
17 mathematics curricula as taught at the early childhood, elementary, and
18 elementary/middle levels.

19 (3s) SOCIAL STUDIES, EFFECTIVE AUGUST 31, 1994. An applicant for an
20 early childhood, elementary, or elementary/middle level license who completes an initial
21 professional education program on or after August 31, 1994, shall have satisfactorily

1 completed at least 12 semester credits in the integrated study of the content of social
2 studies, methods of teaching social studies, and the scope and sequence of social studies
3 curricula as taught at the early childhood, elementary, and elementary/middle levels.

4 (3v) SCIENCE, EFFECTIVE AUGUST 31, 1994. An applicant for an early
5 childhood, elementary, or elementary/middle level license who completes an initial
6 professional education program on or after August 31, 1994, shall have satisfactorily
7 completed at least 12 semester credits in the integrated study of the content of science,
8 methods of teaching science, and the scope and sequence of science curricula as taught
9 at the early childhood, elementary, and elementary/middle levels.

10 **SECTION 5.** PI 3.05(6)(b) is amended to read:

11 PI 3.05(6)(b) A ~~one~~ two-year minor deficiencies license under s. PI 3.03(4) may be
12 issued to an applicant who has completed an out-of-state college or university approved
13 student teaching experience of less than full days for a full semester, but who lacks the 2
14 semesters of regular classroom teaching. Issuance of a regular license shall require
15 successful completion of 2 consecutive semesters of full-time classroom teaching
16 experience under the supervision of the employing school district administration ~~and a~~
17 ~~college or university supervisor in a Wisconsin institution who meets the requirements of~~
18 ~~s. PI 4.10(2)(f).~~

19 **SECTION 6.** PI 3.075(2) is amended to read:

20 PI 3.075(2) A license under this section permits the holder to teach any subject,
21 except a foreign language, in a self-contained class in any of grades 1 through 6; and the

1 following subjects in grades 1 through 6 in a departmentalized or other school
2 organization pattern: language arts, mathematics, science, social science and health. A
3 license to teach a specific subject under subch. IV in grades 1 through 6 may be issued in
4 a subject in which the applicant completed a minor.

5 SECTION 7. PI 3.08(2) is amended to read:

6 PI 3.08(2) A license under this section permits the holder to teach any subject,
7 except a foreign language, in a self-contained class in any of grades 1 through 8; and the
8 following subjects in grades 1 through 8 in a departmentalized or other school
9 organization pattern: language arts, mathematics, science, social science and health. A
10 license to teach a specific subject under subch. IV in grades 1 through 9 may be issued in
11 a subject in which the applicant completed a minor.

12 SECTION 8. PI 3.21(3) and (4) are amended to read:

13 PI 3.21(3) BUSINESS EDUCATION ~~WITH SHORTHAND~~ - 250

14 (4) BUSINESS EDUCATION - WITHOUT SHORTHAND - 251

15 SECTION 9. PI 3.22(3)(a) is amended to read:

16 PI 3.22(3)(a) Business - 281. For a business - 281 license, the applicant shall hold a
17 business education ~~with shorthand~~ - 250 or business education - without shorthand - 251
18 license under s. PI 3.21(3) and (4) and shall have completed 2,000 clock hours of related
19 occupational experience.

20 SECTION 10. PI 3.23 (intro.) is amended to read:

21 PI 3.23 (intro.) READING TEACHER - 316. Any person who has a specific

1 assignment to teach reading shall hold a reading teacher license. Effective July 1, 1988
2 1985, a regular reading teacher license to teach kindergarten through grade 12 shall be
3 issued to an applicant who has completed an approved program and who has received
4 the institutional endorsement for the reading teacher license and who meets all of the
5 following requirements:

6 SECTION 11. PI 3.36(intro.) is renumbered PI 3.36 and amended to read:

7 PI 3.36 SCHOOL OCCUPATIONAL THERAPIST - 812, PK-12. Any person
8 employed by a school system as a school occupational therapist shall hold a license ~~under~~
9 ~~this section issued by the department. Effective July 1, 1978, an occupational therapist~~
10 ~~812 license may be issued to a person who meets all of the following requirements:~~ A
11 regular license as a school occupational therapist may be issued to an applicant who is
12 certified as an occupational therapist by the department of regulation and licensing,
13 medical examining board.

14 SECTION 12. PI 3.36(1) and (2) are repealed.

15 SECTION 13. PI 3.37 is amended to read:

16 PI 3.37 SCHOOL PHYSICAL THERAPIST - 817, PK-12. Any person employed
17 by a school district as a school physical therapist shall hold a license issued by the
18 department. A regular license as a school physical therapist may be issued to an
19 applicant who is licensed as a physical therapist by the department of regulation and
20 licensing, medical examining board.

21 SECTION 14. PI 3.55(2)(intro.) is amended to read:

1 PI 3.55(2)(intro.) ISSUANCE OF ONE YEAR LICENSES FOR
2 ADMINISTRATION. The department may issue a one-year license to serve as an
3 administrator ~~may be issued~~ to a person who does not fully meet the requirements for a
4 regular license, only as follows:

5 **SECTION 15.** PI 4.025(1)(intro.) is amended to read:

6 PI 4.025(1)(intro.) An institution may petition the state superintendent to offer an
7 experimental or innovative program which is not in compliance with rules contained in
8 this chapter. The institution shall present a plan for the program to the state
9 superintendent ~~who shall hold a public hearing and approve it~~ for approval prior to
10 implementation. Experimental and innovative programs may include the following:

11 **SECTION 16.** PI 4.10(5)(c) is amended to read:

12 PI 4.10(5)(c) Have completed a course or seminar in supervision of student
13 teachers or interns or have qualified as a cooperating teacher prior to July 1, ~~1988~~ 1977,
14 based on successful service as a cooperating teacher. Successful service as a cooperating
15 teacher shall be determined by the recommendations of an immediate supervisor, a
16 college or university supervisor, and a former student teacher or intern who has worked
17 with the teacher in a student teaching or intern situation.

18 **SECTION 17.** PI 11.24(7)(a) and (8)(a) are amended to read:

19 PI 11.24(7)(a) Licensure. A physical therapist shall be ~~a graduate of an accredited~~
20 ~~school~~ licensed by the Wisconsin department of regulation and licensing, medical
21 examining board and licensed by the department.

1 (8)(a) Licensure. The occupational therapist shall be ~~currently registered with the~~
2 ~~American occupational therapy association certified by the Wisconsin department of~~
3 ~~regulation and licensing, medical examining board and licensed by the department.~~

4 SECTION 18. PI 11.33(5) is amended to read:

5 PI 11.33(5) SPECIAL EDUCATION PROGRAM AIDE REQUIREMENTS.

6 The individual shall hold a ~~3~~ 5 year license as a special education program aide. An
7 individual holding a license to teach in regular or special education shall not be required
8 to obtain a license as a special education program aide.

The rules contained in this order shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this 29th day of January, 1992



Herbert J. Grover
State Superintendent

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