

CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

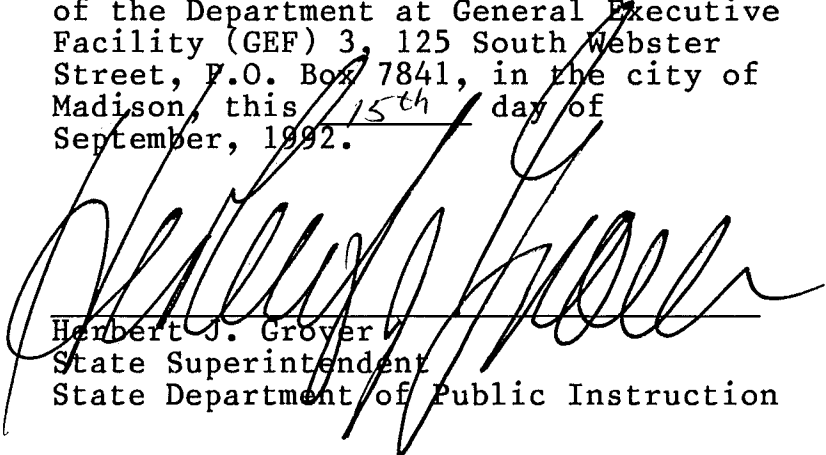
I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed rule relating to teacher licenses and approved teacher preparation programs was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

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IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 15th day of September, 1992.



Herbert J. Grover
State Superintendent
State Department of Public Instruction

**ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
CREATING/AMENDING RULES**

The state superintendent of public instruction hereby renumbers PI 3.14(intro.); renumbers and amends PI 3.08(1)(c), PI 3.10(1)(c), PI 3.392, PI 3.55(3)(a) and PI 4.81(1); amends PI 3.03(2)(c), (2)(e)3, PI 3.05(2)(title) and (intro.), (2m)(title), (intro.) and (b), (3)(title), (a) and (b) and (3m)(title) and (intro.) and (3p), (3s), and (3v), PI 3.06(title) and (intro.), PI 3.065(title) and (1)(intro.), PI 3.07(title) and (1)(intro.), PI 3.075(title) and (1)(intro.), PI 3.08(title) and (1)(intro.), PI 3.09(title) and (1)(intro.), PI 3.10(title) and (1)(intro.), PI 3.11(title) and (intro.), PI 3.115(title) and (1)(intro.), PI 3.55(3)(c)2, PI 4.11(3), PI 4.81(3)(intro.) and (a) through (n), PI 4.83(3), and PI 4.84(1); and creates PI 3.03(6)(b)3, PI 3.08(1)(c)2, PI 3.10(1)(c)2, PI 3.14(2), PI 3.365, PI 3.375, PI 3.55(3)(a)2, PI 4.81(1)(b), and PI 4.81(3)(b) relating to teacher licenses and approved teacher preparation programs.

ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28(7) and 227.11(2)(a), Stats.

Statute interpreted: ss. 115.28(7), 118.19(1) and (3)(a), and 118.192, Stats.

Section 115.28(7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. This subsection also requires the state superintendent to prescribe by rule standards and procedures for the approval of teacher preparatory programs leading to licensure in Wisconsin. The proposed rules make several technical modifications in chapters 3 and 4 and make the following amendments:

Amendments to Chapter PI 3:

Chapter PI 3 contains the rules which an individual must meet to be licensed in Wisconsin.

The proposed rule eliminates the provision which allows no more than 3 semester credits earned as equivalent clock hours at a workshop, seminar or conference to be counted toward renewal of an educational interpreter-hearing impaired license. The proposed rule also allows a person who has been successfully employed by a school or school district as an educational interpreter for the equivalent of at least 50% time for 2 semesters prior to July 1, 1992, to be issued an educational interpreter license.

The proposed rule creates a mathematics and science permit as provided under 1991

Wisconsin Act 108. The 2-year permit authorizes the holder to assist teaching in mathematics and science and may be issued to a person who meets the requirements under s. 118.192(2), Stats. and who has completed a 100 hour training program established by the state superintendent.

The proposed rule requires specific attention be given to the history, culture and tribal sovereignty of the federally recognized American Indian tribes and bands located in this state as part of the human relations provision of the general requirements for a license.

The professional education sequences at the early childhood, elementary, or elementary/middle level will require a person (except a person who enters a Wisconsin institution before July 1, 1993) to complete 3 semester credits each in the study of mathematics, social studies and science curriculum, including scope and sequence of the content taught at each level. A person who enters a Wisconsin institution before July 1, 1993, also does not have to meet the original 12 semester credits required under the professional education sequences.

The proposed rule provides for a single student teaching assignment for applicants who seek an internship under s. PI 3.03(7) in order to receive a license to teach elementary/middle level education: grades 1-9 and middle/secondary level education: grades 6-12.

The proposed rule creates a provision which allows a person who holds a middle, middle/secondary or secondary license to teach a foreign language and who has taught a foreign language successfully at the elementary level for at least 2 semesters prior to July 1, 1992, to be issued a regular license to teach the foreign language in grades kindergarten through 12.

The proposed rule creates licenses for school occupational therapy and school physical therapist assistants. The continuing professional education requirement is not required for renewal of these licenses.

The proposed rule specifies that a person applying for a local vocational education coordinator license does not have to complete an approved specialist degree program or the equivalent and a person applying for a business administrator license does not have to complete graduate course work in the supervision of instruction.

Amendments to Chapter PI 4:

Chapter PI 4 contains the procedures and standards for approval of professional education programs leading to a license.

The proposed rule specifies that the study of American Indians under s. PI 4.11(3), includes

specific instruction related to Wisconsin's federally recognized American Indian tribes and bands and shall include instruction specific to their tribal sovereignty.

The proposed rule specifies that programs for school business administrators do not require the undergraduate or graduate study of child psychology, early adolescent psychology, adolescent psychology or human growth and development from birth to adult and do not require graduate study in the supervision of instruction.

The program requirements leading to licensure as a principal and director of instruction requires graduate study of the coordination of special education programs. The term "special education program" is misleading since it seems to refer to programs for children with exceptional educational needs. The department has always applied a broader meaning which includes any special school program, such as gifted and talented, at risk, special education, etc. Therefore, the term "special education programs" has been changed to "special school programs."

Other amendments:

Previous amendments to ch. PI 3 had initial applicability dates of July 1, 1992. The proposed rule changes these dates to August 31, 1992.

1 **SECTION 1.** PI 3.03(2)(c) is amended to read:

2 PI 3.03(2)(c) Exemption from the continuing professional education requirement. The
3 continuing professional education requirement under par. (b) is not required for renewal for
4 the school occupational therapist license under s. PI 3.36, the school occupational therapy
5 assistant license under s. PI 3.365, the school physical therapist license under s. PI 3.37, the
6 school physical therapist assistant license under s. PI 3.375, the substitute teacher license
7 under sub. (8), the substitute educational interpreter - hearing impaired license under sub.
8 (9), or the special education program aide license under s. PI 3.39.

9 **SECTION 2.** PI 3.03(2)(e)3 is amended to read:

10 PI 3.03(2)(e)3. Equivalent clock hours earned in a workshop, seminar or conference

1 approved under s. PI 3.025(1) and (2). Thirty clock hours earned at a workshop, seminar,
2 or conference shall be equivalent to one semester credit earned at an accredited college or
3 university. ~~Under this subdivision, no more than 3 semester credits may be counted in~~
4 ~~meeting the professional education requirement in a 5-year period.~~

5 SECTION 3. PI 3.03(6)(title) is amended to read:

6 PI 3.03(6)(title) SPECIAL LICENSES AND PERMITS.

7 SECTION 4. PI 3.03(6)(b)3 is created to read:

8 PI 3.03(6)(b)3 'Mathematics and science permit.' a. A 2-year permit which
9 authorizes the holder to teach in mathematics and science using a team approach with
10 licensed mathematics or science teachers may be issued to a person under this subdivision to
11 enhance curriculum and instruction in these subjects. A permit under this subpar. may be
12 issued to a person who is eligible under s. 118.192(2), Stats., and who has successfully
13 completed a 100 hour training program established by the state superintendent.

14 b. A permit holder under this subdivision shall work under the supervision of a
15 licensed elementary classroom teacher or under the supervision of a middle or secondary
16 teacher licensed in mathematics or science. In this subparagraph, "supervision" means the
17 licensed teacher is available to coordinate, direct, and inspect the practice of the person
18 holding a permit under this subdivision.

19 c. A permit holder under this subdivision may not be assigned sole responsibility for
20 classroom instruction and may not be hired to fulfill the responsibility of a fully-licensed
21 teacher.

1 d. A permit holder under this subdivision shall be subject to the personnel evaluation
2 required under s. 121.02(1)(q), Stats.

3 e. A permit holder under this subdivision may request that a permit be renewed. The
4 permit may be renewed if, between the date of issuance and the proposed renewal date, the
5 applicant satisfactorily completes at least 2 semester credits or the equivalent of continuing
6 professional education directly and substantively related to the permit held by the applicant or
7 to the applicant's professional competency. The requirement under this subparagraph may be
8 waived if an extraordinary circumstance exists and if the waiver is approved by the state
9 superintendent.

10 f. The district administrator of the employing school district or his or her designated
11 official shall submit to the state superintendent, by September 1 annually, an explanation of
12 how the mathematics and science programs will be enhanced by the employment of a person
13 holding a permit under this subdivision.

14 g. The district administrator of the employing school district or his or her designated
15 official, within 30 days after the end of the school year in which a permit holder was
16 employed, shall submit a report to the state superintendent that explains how the mathematics
17 and science programs were enhanced including an explanation of the role of the permit
18 holder.

19 h. The district administrator shall ensure that the regularly licensed teacher assigned to
20 supervise persons holding a permit under this subdivision has at least 3 years of successful
21 teaching experience with at least one year in the district of current employment. The

1 requirements under this subparagraph may be waived, in whole or in part, if an extraordinary
2 circumstance exists and if the waiver is approved by the state superintendent.

3 i. The state superintendent may issue or deny a permit under this subdivision.

4 **SECTION 5.** PI 3.05(2)(title) and (intro.), (2m)(title), (intro.) and (b), (3)(title),(a)
5 and (b) and (3m)(title) and (intro.) and (3p), (3s) and (3v) are amended to read:

6 PI 3.05(2)(title) HUMAN RELATIONS PRIOR TO AUGUST 31, 1992. (intro.)

7 Preparation in human relations, including intergroup relations, shall be included in
8 professional education programs for all professional school personnel completing initial
9 professional education programs prior to ~~July 1~~ August 31, 1992. Institutions shall provide
10 evidence that preparation in human relations, including intergroup relations, is an integral
11 part of programs leading to the initial license and that members of various racial, cultural,
12 and economic groups have participated in the development of the programs.

13 (2m)(title) HUMAN RELATIONS, EFFECTIVE AUGUST 31, 1992. (intro.) An
14 applicant who completes an initial professional education program on or after ~~July 1~~ August
15 31, 1992, shall have completed human relations preparation, which includes all of the
16 following:

17 (b) History, culture, customs, social institutions, values, lifestyles, and contributions
18 of women and various racial, cultural, and economic groups in the United States, with
19 specific attention to the history, culture and tribal sovereignty of the federally recognized
20 American Indian tribes and bands located in this state.

21 (3)(title) READING PRIOR TO AUGUST 31, 1992. (a) An applicant who

1 completes an initial professional education program for licensure to teach in an elementary or
2 middle school on or after July 1, 1975, and prior to ~~July 1~~ August 31, 1992, shall have
3 satisfactorily completed at least one discrete course in the teaching of reading. The course
4 shall include information about the nature of the reading process and how to teach reading at
5 the classroom level and shall focus upon the objectives, approaches, instructional materials,
6 and practices and evaluation procedures involved in the teaching of reading in the elementary
7 schools.

8 (b) An applicant who completes an initial professional education program for licensure
9 to teach in a secondary school on or after July 1, 1977, and prior to ~~July 1~~ August 31, 1992,
10 shall have satisfactorily completed at least one discrete course in the teaching of reading.
11 The course for secondary teachers shall be concerned with providing continued reading
12 instruction for all pupils enrolled in secondary schools.

13 (3m)(title) READING AND LANGUAGE ARTS, EFFECTIVE AUGUST 31, 1992.

14 (intro.) An applicant who completes an initial professional education program on or after ~~July~~
15 ~~1~~ August 31, 1992, shall have completed course work in the teaching of reading and
16 language arts appropriate to his or her level of licensure as follows:

17 (3p) MATHEMATICS, EFFECTIVE AUGUST 31, 1994. ~~An~~ Except for applicants
18 who entered a Wisconsin institution before July 1, 1993, an applicant for an early childhood,
19 elementary, or elementary/middle level license who completes an initial professional
20 education program on or after August 31, 1994, shall have satisfactorily completed at least
21 12 semester credits in the integrated study of the content of mathematics, methods of

1 teaching mathematics, and the scope and sequence of mathematics curricula as taught at the
2 early childhood, elementary, and elementary/middle levels. At least 3 semester credits taken
3 under this subsection shall be in the study of mathematics curriculum, including the scope
4 and sequence of the content taught at the early childhood, elementary, and elementary/middle
5 levels.

6 (3s) SOCIAL STUDIES, EFFECTIVE AUGUST 31, 1994. Except for applicants
7 who entered a Wisconsin institution before July 1, 1993, an applicant for an early childhood,
8 elementary, or elementary/middle level license who completes an initial professional
9 education program on or after August 31, 1994, shall have satisfactorily completed at least
10 12 semester credits in the integrated study of the content of social studies, methods of
11 teaching social studies, and the scope and sequence of social studies curricula as taught at the
12 early childhood, elementary, and elementary/middle levels. At least 3 semester credits taken
13 under this subsection shall be in the study of social studies curriculum, including the scope
14 and sequence of the content taught at the early childhood, elementary, and elementary/middle
15 levels.

16 (3v) SCIENCE, EFFECTIVE AUGUST 31, 1994. Except for applicants who
17 entered a Wisconsin institution before July 1, 1993, an applicant for an early childhood,
18 elementary, or elementary/middle level license who completes an initial professional
19 education program on or after August 31, 1994, shall have satisfactorily completed at least
20 12 semester credits in the integrated study of the content of science, methods of teaching
21 science, and the scope and sequence of science curricula as taught at the early childhood,

1 elementary, and elementary/middle levels. At least 3 semester credits taken under this
2 subsection shall be in the study of science curriculum, including the scope and sequence of
3 the content taught at the early childhood, elementary, and elementary/middle levels.

4 **SECTION 6.** PI 3.06(title) and (intro.) are amended to read:

5 PI 3.06(title) EARLY CHILDHOOD EDUCATION: N-K, PRIOR TO AUGUST 31,
6 1992. (intro.) An applicant who completes an initial professional education program prior to
7 ~~July 1~~ August 31, 1992, may be issued a regular license to teach nursery school or
8 kindergarten or both. The applicant shall have satisfactorily completed the general
9 requirements in s. PI 3.05 and an approved program including at least 26 semester credits of
10 professional education which include all of the following:

11 **SECTION 7.** PI 3.065(title) and (1)(intro.) are amended to read:

12 PI 3.065(title) EARLY CHILDHOOD LEVEL EDUCATION: PK-3, EFFECTIVE
13 AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial professional
14 education program on or after ~~July 1~~ August 31, 1992, may be issued a regular license under
15 this section to teach prekindergarten through grade 3. The applicant shall have completed
16 the general requirements in s. PI 3.05 and an approved program which includes all of the
17 following:

18 **SECTION 8.** PI 3.07(title) and (1)(intro.) are amended to read:

19 PI 3.07(title) ELEMENTARY EDUCATION: GRADES 1-8, PRIOR TO AUGUST
20 31, 1992. (1)(intro.) An applicant who completes an initial professional education program
21 prior to ~~July 1~~ August 31, 1992, may be issued a regular license under this section to teach

1 grades 1 through 8. The applicant shall have completed the general requirements in s. PI
2 3.05 and an approved program including at least 26 semester credits of professional
3 education which include all of the following:

4 **SECTION 9.** PI 3.075(title) and (1)(intro.) are amended to read:

5 PI 3.075(title) ELEMENTARY LEVEL EDUCATION: GRADES 1-6, EFFECTIVE
6 AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial professional education
7 program on or after ~~July 1~~ August 31, 1992, may be issued a regular license under this
8 section to teach grades 1 through 6. The applicant shall have completed the general
9 requirements in s. PI 3.05 and an approved program which includes all of the following:

10 **SECTION 10.** PI 3.08(title) and (1)(intro.) are amended to read:

11 PI 3.08(title) ELEMENTARY/MIDDLE LEVEL EDUCATION: GRADES 1-9,
12 EFFECTIVE AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial
13 professional education program on or after ~~July 1~~ August 31, 1992, may be issued a regular
14 license under this section to teach grades 1 through 9. The applicant shall have completed an
15 approved program which includes all of the requirements under s. PI 3.075 and all of the
16 following:

17 **SECTION 11.** PI 3.08(1)(c) is renumbered PI 3.08(1)(c)1 and, as renumbered,
18 amended to read:

19 PI 3.08(1)(c)1. Student Except as specified under subd. 2, student teaching, as
20 required under s. PI 3.075(1)(a)3, and in another of grades 6 through 9.

21 **SECTION 12.** PI 3.08(1)(c)2 is created to read:

1 PI 3.08(1)(c)2 An applicant who seeks an internship under s. PI 3.03(7) shall student
2 teach in at least one of grades 1 through 9.

3 **SECTION 13.** PI 3.09(title) and (1)(intro.) are amended to read:

4 PI 3.09(title) MIDDLE LEVEL EDUCATION: GRADES 5-9, EFFECTIVE
5 AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial professional education
6 program on or after ~~July 1~~ August 31, 1992, may be issued a regular license under this
7 section to teach a specific subject in grades 5 through 9. The applicant shall complete all of
8 the requirements in s. PI 3.05, at least 2 minors, and an approved program which includes
9 all of the following:

10 **SECTION 14.** PI 3.10(title) and (1)(intro.) are amended to read:

11 PI 3.10(title) MIDDLE/SECONDARY LEVEL EDUCATION: GRADES 6-12,
12 EFFECTIVE AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial
13 professional education program on or after ~~July 1~~ August 31, 1992, may be issued a regular
14 license under this section to teach a specific subject in grades 6 through 12. The applicant
15 shall have completed an approved program which includes all of the requirements in s. PI
16 3.115 and all of the following:

17 **SECTION 15.** PI 3.10(1)(c) is renumbered PI 3.10(1)(c)1 and, as renumbered,
18 amended to read:

19 PI 3.10(1)(c)1 ~~Student~~ Except as specified under subd. 2, student teaching as specified
20 in s. PI 3.115(1)(c), and in another of grades ~~5~~ 6 through 9.

21 **SECTION 16.** PI 3.10(1)(c)2 is created to read:

1 PI 3.10(1)(c)2 An applicant who seeks an internship under s. PI 3.03(7) shall student
2 teach in at least one of grades 6 through 12 and in the major subject.

3 **SECTION 17.** PI 3.11(title) and (intro.) are amended to read:

4 PI 3.11(title) SECONDARY EDUCATION: GRADES 7-12, PRIOR TO AUGUST
5 31, 1992. (intro.) An applicant who completes an initial professional education program
6 prior to ~~July 1~~ August 31, 1992, may be issued a regular license under this section to teach a
7 specific subject in grades 7 through 12. The applicant shall have completed the general
8 requirements under s. PI 3.05 and an approved program which includes all of the following:

9 **SECTION 18.** PI 3.115(title) and (1)(intro.) are amended to read:

10 PI 3.115(title) SECONDARY LEVEL EDUCATION: GRADES 9-12, EFFECTIVE
11 AUGUST 31, 1992. (1)(intro.) An applicant who completes an initial professional education
12 program on or after ~~July 1~~ August 31, 1992, may be issued a regular license under this
13 section to teach a specific subject in grades 9 through 12. The applicant shall have
14 completed the general requirements in s. PI 3.05, a major in a subject area under subch. IV,
15 and an approved program including at least 18 semester credits of professional education,
16 which include all of the following:

17 **SECTION 19.** PI 3.14(intro.) is renumbered PI 3.14(1).

18 **SECTION 20.** PI 3.14(2) is created to read:

19 PI 3.14(2) A person who holds a middle, middle/secondary or secondary license to
20 teach a foreign language and who has taught a foreign language successfully at the
21 elementary level for at least 2 semesters prior to July 1, 1992, may be issued a regular

1 license to teach the foreign language in grades kindergarten through 12.

2 **SECTION 21.** PI 3.365 and 3.375 are created to read:

3 PI 3.365 SCHOOL OCCUPATIONAL THERAPY ASSISTANT - 885, PK-12.

4 Effective July 1, 1993, any person employed by a school district as an school occupational
5 therapy assistant shall hold a license issued by the department. A regular license as a school
6 occupational therapy assistant may be issued to an applicant who is certified as an
7 occupational therapy assistant by the department of regulation and licensing, medical
8 examining board.

9 PI 3.375 SCHOOL PHYSICAL THERAPIST ASSISTANT - 886, PK-12. Effective

10 July 1, 1993, any person employed by a school district as a school physical therapist assistant
11 shall hold a license issued by the department. A regular license as a school physical
12 therapist assistant may be issued to an applicant who has graduated from a physical
13 therapist assistant associate degree program accredited by the American physical therapy
14 association.

15 **SECTION 22.** PI 3.392 is renumbered PI 3.305 and PI 3.305(2) as renumbered, is
16 amended to read:

17 PI 3.305(2) A person who has been successfully employed by a school or school
18 district as an educational interpreter as part of a special education program for the hearing
19 impaired for at least 50% time for 2 semesters or the equivalent prior to July 1, 1992, may
20 be issued a regular license under this section.

21 **SECTION 23.** PI 3.55(3)(a) is renumbered PI 3.55(3)(a)1 and is amended to read:

1 PI 3.55(3)(a) 1. An applicant for a superintendent license shall have completed an
2 approved specialist degree program or the equivalent; Except as specified under subd. 2,
3 for all other licenses under this subchapter, the applicant shall have completed an approved
4 master's degree program or the equivalent in the area of administration; or a master's degree
5 or the equivalent and an approved program leading to a license under this subchapter.

6 **SECTION 24.** PI 3.55(3)(a)2 is created to read:

7 PI 3.55(3)(a)2 An applicant for a local vocational education coordinator license is not
8 required to meet the requirement under subd. 1.

9 **SECTION 25.** PI 3.55(3)(c)2 is amended to read:

10 PI 3.55(3)(c)2 An applicant for the school business administrator license shall have
11 completed 18 semester credits as described in subd. 1 except the requirement under subd. 1 f
12 does not have to be met. Applicants for the local vocational education coordinator license
13 and the instructional library media supervisor license are not required to meet the
14 requirements in subd. 1.

15 **SECTION 26.** PI 4.11(3) is amended to read:

16 PI 4.11(3) The program shall require study of the history, culture, customs, social
17 institutions, values, lifestyles, and contributions of women and various racial, cultural, and
18 economic groups, including African-American, American Indians, Asian-Americans,
19 Hispanic-Americans, and Pacific Islander-Americans in the United States. The study of
20 American Indians under this subsection shall include specific instruction related to
21 Wisconsin's federally recognized American Indian tribes and bands and shall include

1 instruction specific to their tribal sovereignty.

2 **SECTION 27.** PI 4.81(1) is renumbered PI 4.81(1)(a) and is amended to read:

3 PI 4.81(1)(a) The Except as specified under par. (b), the program shall require
4 undergraduate or graduate study of child psychology, early adolescent psychology, and
5 adolescent psychology, or in human growth and development from birth to adult.

6 **SECTION 28.** PI 4.81(1)(b) is created to read:

7 PI 4.81(1)(b) A professional education program leading to licensure as a school
8 business administrator does not have to meet the requirement under par. (a).

9 **SECTION 29.** PI 4.81(3)(intro.) and (a) through (n) are renumbered PI 4.81(3)(a)
10 and (1) through (14) and as renumbered, PI 4.81(3)(a)(intro.) is amended to read:

11 PI 4.81(3)(a)(intro.) The Except as specified under par. (b), the program shall require
12 graduate study of all of the following:

13 **SECTION 30.** PI 4.81(3)(b) is created to read:

14 PI 4.81(3)(b) A professional education program leading to licensure as a school
15 business administrator does not have to meet the requirement under par. (a)3.

16 **SECTION 31.** PI 4.83(3) is amended to read:

17 PI 4.83(3) The program shall require graduate study of the coordination of special
18 ~~education~~ school programs, including organizational structure, program planning, policy
19 formation and curriculum development.

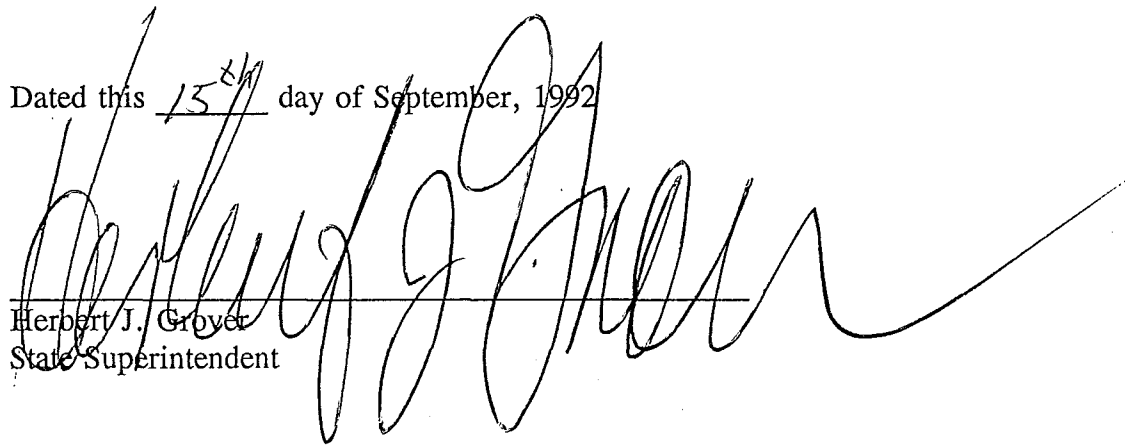
20 **SECTION 32.** PI 4.84(1) is amended to read:

21 PI 4.84(1) The program shall require graduate study of the coordination of special

- 1 ~~education~~ school programs, including organizational structure, program planning, policy
- 2 formation and curriculum development.

This rule shall take effect on the first day of the month commencing after the date of publication in the Wisconsin Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this 15th day of September, 1992



Herbert J. Grover
State Superintendent

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