

CR 93-26

CERTIFICATE

STATE OF WISCONSIN )  
 ) SS  
DEPARTMENT OF PUBLIC INSTRUCTION)

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed rule relating to an audiologist and special 3-year license, reduction of credits for certain special education licenses and the authorization of a portfolio review process was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

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Revisor of Statutes  
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IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 28<sup>th</sup> day of May, 1993.

*Lee Sherman Dreyfus* <sup>LSM</sup>  
Lee Sherman Dreyfus  
Interim State Superintendent  
State Department of Public Instruction

8-1-93

ORDER OF THE  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION  
AMENDING RULES

The state superintendent of public instruction hereby repeals PI 3.25(3)(a)6, rennumbers PI 3.25(3)(a)7, amends PI 3.25(1)(intro.), (3)(a)(intro.), (b)(intro.) and 4, PI 3.26, PI 3.27(title), (1)(intro.), (a) and (2), PI 3.28(title), (1)(intro.) and (2), PI 3.29(title), (1)(intro.) and (2), PI 3.30(title) and (1)(intro.), PI 3.31(title), (1)(intro.), (2) and PI 4.07, and creates PI 3.03(6)(b) 4 and (c) and PI 3.355, relating to an audiologist and special 3-year license, reduction of credits for certain special education licenses and the authorization of a portfolio review process.

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ANALYSIS BY THE DEPARTMENT OF PUBLIC INSTRUCTION

Statutory authority: ss. 115.28 (7) (c), 121.02 (1) (a) and 227.11 (2) (a), Stats.

Statute interpreted: ss. 115.28 (7) and 118.19 (1) and (3) (a), Stats.

Section 115.28 (7), Stats., requires the state superintendent of public instruction to license all teachers for the public schools and to make rules establishing standards of attainment for licensure. Chapter PI 3 contains the requirements which an individual must meet to be licensed in Wisconsin. The amendments to ch. PI 3:

1. Creates a school audiologist license
2. Creates a special 3-year license
3. Reduces the number of credits necessary to receive a license in certain areas of special education.

The amendments to ch. PI 4 allows Wisconsin's teacher education institutions to establish a portfolio review process.

School Audiologist License

The rules establish minimum requirements for audiologists providing services to children in school districts. The rules will permit:

1. Any person who holds a masters degree in audiology from an accredited institution and who has been successfully employed by a school or school district as a school audiologist prior to July 1, 1994, on a full-time basis for two semesters, or the equivalent, to be issued a school audiologist license.
2. Any person who holds a masters degree in audiology from an institution accredited by the educational standards board of the American speech-language-hearing association may receive a permit to serve as a school audiologist.

The desired effect of the rules is to license school audiologists in order to facilitate the development of a statewide school audiology services delivery system as well as to provide state categorical aids to reimburse the salaries

of school audiologists.

Currently, the salaries of persons serving as school audiologists are funded through local funds, federal special education entitlement or discretionary funds, or a combination of the two. A few are categorically aided because they happen to hold a license as a special education teacher. The creation of a new license for school audiologists under the rules will enable the salaries of all persons serving and licensed as such to be reimbursed under state categorical aids as provided for under s. 115.88 (1), Stats., since licensure is required in order to receive state categorical aids.

#### Special 3-Year License

The rules establish a special 3-year, non-renewable license which authorizes the holder to teach in the areas of emotional disturbance or learning disabilities if certain conditions are met. This special license will be effective no later than June 30, 1998 and will not be issued after June 30, 1995. This special license is created to allow persons who are currently or need to be licensed with an emergency license to receive a 3-year regular license while they complete coursework needed to obtain a regular license to teach in the areas of emotional disturbance or learning disabilities.

#### Reduction of Credits

The rules reduce the number of credits necessary to receive a license to teach in the areas of mild or moderate cognitive disabilities, severely handicapped, learning disabilities, emotional disturbance, hearing impaired and visually impaired.

#### Portfolio Review

The rules allow a Wisconsin institution to waive specific requirements in ch. PI 3 based on a portfolio review of a student's previous experience and training. The portfolio review process must be part of the institution's approved program.

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1           SECTION 1. PI 3.03(6)(b)4 and (c) are created to read:

2           PI 3.03(6)(b)4. 'School audiologist permit.' a. A one-year school  
3 audiologist permit which authorizes the holder to be employed as a school  
4 audiologist may be issued to a person who meets the requirements under s. PI  
5 3.355 (1) (b) and who seeks a license as a school audiologist but does not  
6 meet the license requirements under s. PI 3.355. A permit issued under this  
7 subparagraph is valid for a period not to exceed one year and expires on June  
8 30, unless an earlier expiration is stated in the permit.

9           b. The district administrator or designated official of the employing  
10 school district shall request a permit in writing with full explanation and  
11 justification of the need. The request shall state that a search was  
12 conducted for a fully-licensed school audiologist and that a fully-licensed  
13 audiologist is not available.

1 c. The district administrator or designated official of the employing  
2 school district may request that a permit be renewed. This permit may be  
3 renewed if, between the date of issuance and the proposed renewal date, the  
4 applicant satisfactorily completes at least 6 semester credits towards  
5 completion of the requirements under s. PI 3.355 (1) (a).

6 d. The state superintendent may issue or deny a permit under this  
7 subdivision.

8 (c) Special three-year license. 1. Effective July 1, 1993, a special  
9 three-year, non-renewable license which authorizes a licensed teacher to teach  
10 in the areas of emotional disturbance or learning disabilities may be issued  
11 if all of the following conditions are met:

12 a. A request for a license is made as specified under par. (a)2.

13 b. The applicant is enrolled in an approved program leading to a  
14 regular license under ss. PI 3.28 or 3.29 and the enrolling institution  
15 certifies that the program can be completed within the three-year time period  
16 of the special license.

17 2. The applicant under subd. 1b may submit a portfolio for review by an  
18 institution to determine if any of the requirements under ss. PI 3.28 or 3.29  
19 may be waived by the institution under s. PI 4.07.

20 3. The applicant under subd. 1b shall student teach on the job for a  
21 maximum of two semester credits. The requirement under this subdivision may  
22 be waived by the institution based on the portfolio review under subd. 2.

23 4. The applicant under subd. 1b shall complete 1/3 of the regular  
24 license requirements under ss. PI 3.28 or 3.29 each year and shall submit  
25 evidence of successful teaching experiences by the employing school district  
26 to the state superintendent. If the applicant does not meet the requirements  
27 under this subdivision, the special license may be rescinded by the state  
28 superintendent.

29 5. A special license issued under this paragraph will remain in effect  
30 no later than June 30, 1998.

31 6. A special license under this paragraph will not be issued after June

1 30, 1995.

2 SECTION 2. PI 3.25(1)(intro.) and (3)(a)(intro.) are amended to read:

3 PI 3.25(1)(intro.) Special education licenses are issued to teach early  
4 childhood, grades ~~kindergarten~~ prekindergarten through 9, grades 6 through 12,  
5 or grades ~~kindergarten~~ prekindergarten through 12. In this subchapter, a  
6 requirement which is to be completed "at the appropriate level" means that the  
7 requirement shall be met at the elementary/middle level for a license to teach  
8 in grades ~~kindergarten~~ prekindergarten through 9, at the middle/secondary  
9 level for a license to teach in grades 6 through 12, and at both the  
10 elementary level and the middle/secondary level for a license to teach in  
11 ~~kindergarten~~ prekindergarten through grade 12.

12 (3)(a)(intro.) General professional preparation. At least ~~18~~ 14  
13 semester credits in professional education including all of the following:

14 SECTION 3. PI 3.25(3)(a)6 is repealed.

15 SECTION 4. PI 3.25(3)(a)7 is renumbered PI 3.25(3)(b)6.

16 SECTION 4M. PI 3.25(3)(b)(intro.) and 4 are amended to read:

17 PI 3.25(3)(b)(intro.) At least ~~12~~ 14 semester credits in general  
18 special education including all of the following:

19 4. Language Normal language development and language disorders of the  
20 exceptional child.

21 SECTION 5. PI 3.26 is amended to read:

22 PI 3.26(title) MILD OR MODERATE COGNITIVE DISABILITIES - 806, PK-9, 6-  
23 12, PK-12. A mild or moderate ~~mental retardation~~ cognitive disabilities -  
24 806 license may be issued to an applicant who has completed the requirements  
25 in s. PI 3.25(3) and all of the following requirements:

26 (1) At least ~~12~~ 8 semester credits including all of the following:

27 (a) Introduction to ~~mental retardation~~ cognitive disabilities.

28 (b) Educational diagnosis and assessment of ~~mental retardation~~  
29 cognitive disabilities.

30 (c) Curriculum and methods for teaching ~~mentally retarded~~ cognitively  
31 disabled pupils at the appropriate level.

1           (2) Student teaching ~~mentally retarded~~ cognitively disabled pupils at  
2 the appropriate level. ~~A teacher who holds a regular license in at least one~~  
3 ~~category of special education, who has completed at least 3 years of~~  
4 ~~successful teaching experience, including at least one year of successful~~  
5 ~~experience teaching mentally retarded pupils in a special education class, and~~  
6 ~~who has completed an approved college or university supervised on the job~~  
7 ~~practicum with mentally retarded pupils may have the student teaching~~  
8 ~~requirement waived.~~

9           **SECTION 6.** PI 3.27(title), (1)(intro.) and (a) and (2) are amended to  
10 read:

11           PI 3.27(title) SEVERELY HANDICAPPED - 807, PK-12.

12           (1)(intro.) At least ~~18~~ 12 semester credits including all of the  
13 following:

14           (a) At least 6 credits in the characteristics of children with severe  
15 ~~mental retardation~~ cognitive disabilities and developmental disabilities,  
16 severe communication deficits, severe physical disabilities, and behavioral  
17 disorders.

18           (2) Student teaching severely handicapped pupils at the appropriate  
19 level. ~~A teacher who holds a regular license in at least one category of~~  
20 ~~special education, who has completed at least 3 years of successful teaching~~  
21 ~~experience, including at least one year of successful experience teaching~~  
22 ~~severely handicapped pupils in a special education class, and who has~~  
23 ~~completed an approved college or university supervised on the job practicum~~  
24 ~~with severely handicapped pupils may have the student teaching requirement~~  
25 ~~waived.~~

26           **SECTION 7.** PI 3.28(title), (1)(intro.) and (2) are amended to read:

27           PI 3.28(title) LEARNING DISABILITIES - 811, PK-9, 6-12, PK-12.

28           (1)(intro.) At least ~~12~~ 8 semester credits including all of the  
29 following:

30           (2) Student teaching pupils with learning disabilities at the  
31 appropriate level. ~~A teacher who holds a regular license in at least one~~

1 ~~category of special education, who has completed at least 3 years of~~  
2 ~~successful teaching experience, including at least one year of successful~~  
3 ~~experience teaching pupils with learning disabilities in a special education~~  
4 ~~class, and who has completed an approved college or university supervised on-~~  
5 ~~the-job practicum with pupils with learning disabilities may have the student~~  
6 ~~teaching requirement waived.~~

7 SECTION 8. PI 3.29(title), (1)(intro.) and (2) are amended to read:

8 PI 3.29(title) EMOTIONAL DISTURBANCE - 830, PK-9, 6-12, PK-12.

9 (1)(intro.) At least ~~12~~ 8 semester credits including all of the  
10 following:

11 (2) Student teaching emotionally disturbed pupils at the appropriate  
12 level. ~~A teacher who holds a regular license in at least one category of~~  
13 ~~special education, who has completed at least 3 years of successful teaching~~  
14 ~~experience teaching emotionally disturbed pupils in a special education class,~~  
15 ~~and who has completed an approved college or university supervised on-the-job~~  
16 ~~practicum with emotionally disturbed pupils may have the student teaching~~  
17 ~~requirement waived.~~

18 SECTION 9. PI 3.30(title) and (1)(intro.) are amended to read:

19 PI 3.30(title) HEARING IMPAIRED - 805, PK-9, 6-12, PK-12.

20 (1)(intro.) At least ~~18~~ 12 semester credits including all of the  
21 following:

22 SECTION 10. PI 3.31(title), (1)(intro.) and (2) are amended to read:

23 PI 3.31(title) VISUALLY IMPAIRED - 825, PK-9, 6-12, PK-12.

24 (1)(intro.) At least ~~18~~ 12 semester credits including all of the  
25 following:

26 (2) Student teaching visually impaired pupils at the appropriate level.  
27 ~~A teacher who holds a regular license in at least one category of special~~  
28 ~~education, who has completed at least 3 years of successful teaching~~  
29 ~~experience, including at least one year of successful experience teaching~~  
30 ~~visually impaired pupils in a special education class, and who has completed~~  
31 ~~an approved college or university supervised on-the-job practicum with~~

1 ~~visually impaired pupils may have the student teaching requirement waived.~~

2 SECTION 11. PI 3.355 is created to read:

3 PI 3.355 School Audiologist - 822, PK-12. (1) Effective July 1, 1994,  
4 any person employed by a public school as a school audiologist shall hold a  
5 license under this section. Except as specified in sub. (2), an applicant for  
6 the school audiologist - 822 license shall complete or possess all of the  
7 following:

8 (a) At least 12 semester credits in professional education course work  
9 including all of the following:

- 10 1. The requirements in PI 3.05 (1), (2m), (8), (9), and (10).
- 11 2. Educational psychology including principles and theories of  
12 learning.
- 13 3. Methods and procedures in school audiology programs including the  
14 relationship with, and content of school pupil service programs. This  
15 requirement may be met by prior experience upon the recommendation of the  
16 accredited institution.
- 17 4. Alternative communication systems including signed language systems,  
18 their implications for the social, emotional and educational development of  
19 children, and methods for effective communication with children who use them.
- 20 5. At least 50 hours of supervised practicum providing audiology  
21 services in a school setting, or equivalent experience while employed as a  
22 school audiologist by a public or private school or school district.

23 (b) A master's degree in audiology from an institution accredited by  
24 the educational standards board of the American speech-language-hearing  
25 association.

26 (2) A person who holds a masters degree in audiology from any  
27 accredited institution and who has been successfully employed by a school or  
28 school district as a school audiologist prior to July 1, 1994, on a full-time  
29 basis for two semesters, or the equivalent, may be issued a regular license  
30 under this section.

31 (3) A person who meets the requirement under sub. (1)(b), may be issued




1 a permit under s. PI 3.03(6)(b)4.

2 SECTION 12. PI 4.07 is amended to read:

3 PI 4.07 LICENSURE RULES. Each professional education program leading to  
4 licensure shall require completion of all requirements for licensure at the  
5 specific grade level and in the specific subject area as specified in ch. PI  
6 3. The SCD may review the previous experience and training of each student  
7 through a portfolio review process and may waive specific requirements in ch.  
8 PI 3 or this chapter based upon this review. Authorization for the portfolio  
9 review process shall be part of the SCD program that is approved by the state  
10 superintendent.

The rules contained in this order shall take effect on the first day of  
the month commencing after the date of publication in the Wisconsin  
Administrative Register, as provided in s. 227.22 (2) (intro.), Stats.

Dated this 28<sup>th</sup> day of May, 1993

  
Lee Sherman Dreyfus  
Interim State Superintendent

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