

Wisconsin Department of Public Instruction

**STATEMENT OF SCOPE
FOR ADMINISTRATIVE RULES**

GENERAL INFORMATION

Rule No.: PI 34

Relating to: Expanding the assessment of pedagogical knowledge in educator preparation programs

NARRATIVE

1. Finding/nature of the emergency (Emergency Rule only).

N/A

2. A description of the objective of the proposed rule.

The objective of the proposed rule is to provide flexibility in the assessment of pedagogical knowledge as a condition for completion of an educator preparation program under s. PI 34.021.

3. A description of the existing policies and new policies included in the proposed rule and an analysis of policy alternatives.

Chapter PI 34 of the Wisconsin Administrative Code contains the current administrative rules governing the licensure of school personnel, including rules around the completion of an educator preparation program as a condition for an applicant receiving educator licensure. Under the rule, an educator preparation program's conceptual framework shall contain a system to assess the knowledge, skills, and dispositions of students based on the educator standards in subch. II of PI 34. The assessment shall, in part, measure a student's pedagogical knowledge of the teaching profession, whereby the assessment shall include a passing score on a research-based performance assessment approved by the State Superintendent.

Since the rules were promulgated in August 2018, the Department has identified further flexibility for student applicants seeking to work in the teaching profession in the assessment of pedagogical knowledge. Additionally, the rule is not aligned with some pathways to licensure, which have been created through recent changes to statute and do not require any assessment of pedagogical knowledge. A rule is therefore needed to address differences between rule and statute. Absent a rule change, the Department would be required to implement PI 34 as the rules currently exist, thus limiting assessment options for institutions of higher education seeking to endorse qualified candidates for licensure.

4. The statutory authority for the proposed rule.

115.28 General duties. The state superintendent shall:

(7) Licensing of teachers.

(a) License all teachers for the public schools of the state; make rules establishing standards of attainment and procedures for the examination and licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.191, 118.192, 118.193, 118.194, and 118.195; prescribe by rule standards, requirements, and procedures for the approval of teacher preparatory programs leading to licensure, including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of individuals who have completed the program and who have been recommended by the program for licensure under this subsection, together with each individual's date of program completion, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such license.

5. An estimate of the amount of time agency employees will spend developing the proposed rule and of other resources needed to develop the rule.

The amount of time needed for rule development by department staff and the amount of other resources necessary are indeterminate.

6. A description of all of the entities that will be affected by the proposed rule.

This rule change would impact educator preparation programs and provide assessment options for individuals seeking a teaching license under s. 115.28 (7) (a), Stats.

7. A summary and preliminary comparison of any existing or proposed federal regulation that addresses or is intended to address the activities to be regulated by the proposed rule.

N/A

8. Anticipated economic impact of implementing the rule (note if the rule is likely to have a significant economic impact on small businesses).

The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1), Stats.

Contact Information

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