

1987 Assembly Bill 867

Date of enactment: April 20, 1988
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1987 Wisconsin Act 341

AN ACT relating to providing for a study on nursing education and making an appropriation.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. Nonstatutory provisions; study. (1) Except as provided under subsection (2), the board of regents of the university of Wisconsin system and the board of vocational, technical and adult education shall jointly appoint a committee to study a system of orderly transfer of academic credit for an individual transferring from an associate degree in nursing program or from a registered nurse diploma program to a

bachelor's degree in nursing program and to study methods of fostering greater articulation between associate degree and bachelor's degree programs.

(2) The committee shall consist of one registered nurse enrolled in a bachelor's degree in nursing program and representatives of the vocational, technical and adult education system, the university of Wisconsin system, private colleges in this state that offer nursing programs, the national nursing commission implementation project, professional nursing associa-

tions and legislators. The legislator members of the committee shall be appointed jointly by the speaker of the assembly and the president of the senate. Except for members who are legislators or other state officers or employees, expenses of the committee shall be paid from the appropriation under section 20.505 (3) (a) of the statutes.

(3) The committee shall report its findings and recommendations, including recommended legisla-

tion, to the speaker of the assembly and the president of the senate by January 15, 1989.

SECTION 2. Appropriation changes; administration. (1) **NURSING EDUCATION STUDY.** The appropriation to the department of administration under section 20.505 (3) (a) of the statutes, as affected by the acts of 1987, is increased by \$2,500 for fiscal year 1988-89 to fund expenses of the committee conducting a study on nursing education.
