State of Misconsin



2005 Senate Bill 406

Date of enactment: **May 30, 2006** Date of publication*: **June 13, 2006**

2005 WISCONSIN ACT 475

AN ACT *to amend* 21.26 (2) (b) of the statutes; **relating to:** reporting to school districts of attendance in the Youth Challenge program (suggested as remedial legislation by the Department of Military Affairs).

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

LAW REVISION COMMITTEE PREFATORY NOTE: This bill is a remedial legislation proposal, requested by the Department of Military Affairs and introduced by the Law Revision Committee under s. 13.83 (1) (c) 4., stats. After careful consideration of the various provisions of the bill, the Law Revision Committee has determined that this bill makes minor substantive changes in the statutes, and that these changes are desirable as a matter of public policy.

SECTION 1. 21.26 (2) (b) of the statutes is amended to read:

21.26 (2) (b) Notwithstanding s. 118.125, report to each school district in which a pupil attending the program is enrolled resides the pupil's name and the name and address of the pupil's custodial parent or guardian.

Note: According to the Department of Military Affairs, the current reporting requirement creates a dilemma for the department because many pupils participating in the Youth Challenge program have been formally expelled from their school district and, therefore, are not considered to be enrolled in a school district. The proposed change simplifies the reporting requirement by requiring notice to the school district where the pupil resides.

^{*} Section 991.11, WISCONSIN STATUTES 2003–04: Effective date of acts. "Every act and every portion of an act enacted by the legislature over the governor's partial veto which does not expressly prescribe the time when it takes effect shall take effect on the day after its date of publication as designated" by the secretary of state [the date of publication may not be more than 10 working days after the date of enactment].