## Chapter Psy 1

## **REQUIREMENTS FOR LICENSURE**

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Note: Chapter Psy 1 as it existed on September 30, 1977 was repealed and a new chapter Psy 1 was created effective October 1, 1977.

**Psy 1.01 Application, requirements.** The board shall act on an application for licensure only after all of the following have been received:

(1) The properly completed and signed application form accompanied by a 3" by 3" recent full-face photograph of the applicant.

(2) Official transcripts of graduate and undergraduate training, properly attested to by the degree-granting institution and submitted by the institution directly to the board; and

(3) Documentation of relevant education and employment, and appropriate experience.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

Psy 1.02 Examinations and appearance before the board. (1) The required written examination on ethical issues in the professional practice of psychology for all applicants shall be conducted twice a year. A score of 75 is passing on the examination of ethical issues in the professional practice of psychology. For those applicants who establish the equivalency of their doctoral degrees to that of a doctoral degree in psychology by credentials and examination, the additional required written examination in basic and applied psychology shall also be conducted twice a year.

(2) No candidate shall be admitted to the examination unless the requirements stated in Psy 1.01 have been met before the first day of the month immediately prior to the month the examination is administered.

(3) A personal appearance before the board shall be required of each candidate. At the time of the personal appearance, the candidate shall be required to answer questions relating to qualifications for licensing and other matters the board deems proper.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

**Psy. 1.03 Experience.** For all applicants, the year of appropriate experience in psychological work, as required by section 455.04(1)(d), Wis. Stats. is defined to include a total work period of 2000 hours within a maximum of 2 consecutive years. An individual, while fulfilling the year of experience requirement is considered to be a psychological trainee. This year of experience shall consist of:

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(1) EXPERIENCE IN APPROPRIATE SETTING. (a) The year of experience shall be in a setting appropriate to the area of intended practice, e.g., health services within a clinic, hospital, college/university, school, or other appropriate agencies, for health service providers, or an established psychological consulting organization for the psychological consultant to industry. The appropriateness of the setting to the area of intended practice is determined by the psychology examining board.

(2) MULTIDISCIPLINARY TEAM MEMBERSHIP. (a) Must be teamed with other professional specialists in serving client/patients.

(b) Must be teamed with staff psychologists so as to be provided with a variety of role models within the field of psychology.

(3) A RANGE OF PROFESSIONAL ACTIVITIES. (a) Provide a range of direct services to clients/patients who are consistent with the target population of intended practice, and who present a broad spectrum of psychological problems.

(b) Provide a variety of other service activities. These include, but are not limited to, the following:

1. Intake service

2. Administration

3. Case staffings

4. Research activities

5. Inservice program activities

6. Organizational development

(4) PROFESSIONAL SUPERVISION. (a) For every 6 hours of direct client/patient contact, one hour of professional supervision provided by a practicing psychologist who is licensed for independent practice in settings where licensure is required or by a practicing doctoral level psychologist or diplomated psychologist in settings where licensure is not required.

(b) During the period of orientation, one hour of supervision for each hour of service activities.

(c) Contact with appropriate faculty from the university training program, if the year of experience is pre-doctoral.

(d) Monthly evaluative sessions with supervisors regarding progress and needed improvement.

(e) The entire year of experience shall be under the general supervision of one psychologist who satisfies the requirements of Psy 1.03 (4) (a) and who shall be responsible for the integrity and the quality of the training. It shall be planned, organized, and integrated, and appropriate to the intended area of practice.

(5) INSERVICE ACTIVITIES. On-going opportunities shall be provided for participation in lectures, meetings, conferences, workshops, committees, seminars, etc. with psychologists and members of other professions in dealing with professional problems and issues.

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(6) ADVANCE APPROVAL. The applicant's plan for year of experience may be approved in advance by the board. The actual experience under the plan, shall be evaluated by the board. The burden of establishing the adequacy of the year of experience shall be upon the applicant.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

Psy 1.04 Doctoral degree in psychology. A doctoral degree in psychology shall be considered acceptable if it is granted by an accredited university as defined in section 455.04(1) (c). A doctoral degree in psychology is one represented by an official transcript of credits as being a "doctoral degree in psychology" or a doctoral degree with a major in psychology from a department of psychology.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

Psy 1.05 Additional requirements for licensure based upon equivalency. (1) In order to be licensed on the basis of equivalent academic training, the applicant's official transcript must indicate a doctoral degree, based in part upon a doctoral dissertation or project that is psychological in nature from an accredited university and at least 76 semester hours of graduate credits in psychology exclusive of thesis or dissertation credits. Of the 76 graduate semester hours, at least 36 graduate semester hours shall be in basic courses distributed among at least 5 of the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological, and statistical and research methods. No more than 12 graduate semester hours shall be distributed among applied areas including: a) psychodiagnosis, personality and behavior assessment, b) psychotherapy, counseling, behavior modification techniques, and other intervention strategies, c) interviewing, d) administering and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality, emotions, and motivation, e) assessing public opinion, and f) industrial and organizational psychology. The balance of the graduate semester hours (19) may be in either basic or applied areas. The board shall determine the acceptability of applied credits in accordance with the area of psychology to which the applicant is establishing equivalency. The 76 graduate semester hours shall be earned in a university accredited by a regional accrediting agency.

(2) In order to be licensed on the basis of equivalency by means of examination and credentials, the applicant must hold a doctoral degree, based in part upon a dissertation or project that is psychological in nature, from a university accredited by a regional accrediting agency. The applicant's official transcript must indicate 57 graduate semester hours in psychology exclusive of thesis or dissertation credits. Of the 57 graduate semester hours, 36 graduate semester hours shall be in the basic courses distributed among the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological, and statistical and research methods. No more than 12 graduate semester hours may be credited to any of the areas. The remaining 21 graduate semester hours shall be in applied areas including: a) psychodiagnosis, personality and behavior assessment, b) psychotherapy, counseling, behavior modification techniques, and other intervention strategies, c) interviewing, d) administering and interpreting tests of mental

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abilities, aptitudes, interests, attitudes, personality, emotions, and motivation, e) assessing public opinion, and f) industrial and organizational psychology. Having satisfied these requirements, the applicant may be admitted to the examination in basic and applied psychology. Satisfactory performance on this examination is determined by the board.

(3) All applicants with doctoral degrees in psychology from non-American universities are required to take the examination in basic and applied psychology. Applicants for licensure on the basis of degrees from colleges and universities from outside the United States may be required to pass an English proficiency examination in addition to all other requirements set forth in this chapter.

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(4) A passing score on the written equivalency examination in basic and applied psychology shall be a percent-of-items-passed score that is at or above the most recently published cumulative means for all doctoral examinees on the respective form of the examination provided by the American association of state psychology boards (AASPB).

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

Psy 1.06 Diploma of the American board of professional psychology. The requirements of Psy 1.03, 1.04, and 1.05 may be waived for applicants holding the diploma of the American board of professional psychology.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

Psy 1.07 Expiration of license. Licenses issued expire on September 30 biennially.

History: Cr. Register, September, 1977, No. 261, eff. 10-1-77.

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