

for the mentally handicapped, recreation for the mentally handicapped, art education for the retarded and music education for the retarded.

3. Orthopedic specialization. Twelve semester credits of special work are required of which methods of teaching crippled children and practice teaching of crippled children are required. The remaining credits may be chosen from remedial reading, kinesiology or physical reconstruction, survey of pathology of crippling conditions, technique of teaching the mentally handicapped and survey of speech correction techniques.

4. Speech correction specialization. Twenty-one semester credits are required. Introductory speech correction and/or language development, advanced speech correction, techniques of teaching speech correction, practice teaching speech correction, phonetics, hearing rehabilitation and/or acoustic instrumentation and organs of speech and hearing will be required, and the remaining credits may be chosen from speech for deaf, remedial reading and psychology of speech. Note: Personality adjustment in (6) (b) may be used in lieu of curriculum.

5. Vision specialization. Twelve semester credits are required. Practice teaching visually handicapped children, techniques of teaching school subjects to visually handicapped and Braille reading and writing are required, and the remaining credits may be chosen from arts and crafts, introductory speech correction, speech for the visually handicapped and anatomy of the eye.

(7) DRIVER EDUCATION AID. Pursuant to section 20.650 (47), Wis. Stats., the state superintendent of public instruction establishes a plan for the apportionment of financial aids to qualifying high schools for driver education made available pursuant to section 20.560 (79), Wis. Stats.

(a) Aids shall be paid to high schools for students who during the preceding school year successfully concluded the complete driver education course with the behind-the-wheel phase taught by a legally qualified driver education teacher.

1. The behind-the-wheel training shall consist of a minimum of 6 hours.

2. The classroom phase of training shall consist of a minimum of 30 hours.

3. To be eligible for participation in the aids, school districts must have their plans for teaching driver education approved by the superintendent of public instruction before the course is given. Summer school courses, as well as those given during the regular school sessions, must be established on good educational procedures such as those involving length of class periods, number of hours per day and per week, and number of students per teacher. Significant changes to be made in a course which has been approved must be submitted to the state superintendent of public instruction. This becomes effective as of the summer session of 1959.

4. The aids shall be paid annually at as early a date as is practical after the department receives the money in accordance with section 20.560 (79), Wis. Stats.

(b) The rate at which such aids shall be paid will be determined annually by the state superintendent. He shall take into consideration the amount of money turned over to the department pursuant to

section 20.560 (79), Wis. Stats., the anticipated revenue for the biennium, and the number of eligible students certified to the department in the annual reports of the school districts.

(c) School districts applying for this special aid shall report annually upon the number of students successfully concluding the complete driver education course, the name and qualifications of the teacher or teachers, and the detailed expenditures for salary, equipment, and supplies for the course.

(d) In no case shall this aid exceed the actual expenditure by the school district for driver education.

(e) Effective as of the school year 1960-61, only those schools whose complete driver education program is taught by fully qualified driver education teachers will fully share in the driver education aids. Those schools whose classroom phase of driver education was taught by teachers not holding a driver education license will receive no more than 80% of the full aid for that year.

History: 1-2-56; am. (2) and (3); cr. (5) and (6), Register, November, 1958, No. 35, eff. 12-1-58; cr. (7), Register, April, 1959, No. 40, eff. 5-1-59.